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ANNUAL REPORT  
OF THE  
MINISTER OF EDUCATION,  
ON THE  
PUBLIC, SEPARATE, AND HIGH SCHOOLS,  
ALSO ON THE  
NORMAL AND MODEL SCHOOLS,  
OF THE PROVINCE OF ONTARIO, FOR THE YEAR 1878.

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Ontario. Education, Sep. 1.

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1878.

Printed by Order of the Legislative Assembly.



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# CONTENTS.

## PART I.—GENERAL REPORT.

PAGE.

INTRODUCTION .....	
I. TABLE A.—Receipts and Expenditure of Public School Moneys .....	11
II. TABLE B.—School Population ; Ages of Pupils ; Pupils attending Public Schools ; Average Attendance .....	13
III. TABLE C.—Number of Pupils in the different branches of Instruction .....	13
IV. TABLE D.—Religious Denominations ; Certificates ; Annual Salaries of Teachers. ....	13
V. TABLE E.—School Boards and Rural School Corporations .....	14
VI. TABLE F.—Roman Catholic Separate Schools .....	15
VII. TABLE G.—High Schools ; Receipts and Expenditure ; Pupils ; Number of Schools .....	15
VIII. TABLE H.—High Schools ; Number of Pupils in the various branches ; Miscellaneous information ; Head Masters and their Universities .....	15
IX. TABLE I.—Normal and Model Schools .....	16
X. TABLE J.—Free Public Libraries.....	17
XI. TABLE K.—Summary of Maps, Apparatus and Prize Books, supplied to the Counties, Cities, Towns and Villages, during the year .....	17
(1) Table showing the value of articles sent out from the Education Depository during the years 1851 to 1878 inclusive .....	18
(2) Book imports into Ontario and Quebec .....	19
XII. TABLE L.—Superannuated Teachers of Public Schools .....	20
XIII. TABLE M.—Educational Summary .....	20
XIV. TABLE N.—General Statistical Abstract of the progress of Education in Ontario, from 1842 to 1878 inclusive.....	20
XV. THE EDUCATIONAL MUSEUM.....	20
Conclusion .....	22

## PART II.—STATISTICAL REPORT,

### THE PUBLIC SCHOOLS.

TABLE A.—Moneys ; Amount received and expended in support of Public Schools.....	26
TABLE B.—Pupils ; Pupils attending the Public Schools, Ages of Pupils, &c.....	32
TABLE C.—Number of Pupils in the different branches of Public School Education.....	38
TABLE D.—The Number, Religious Denominations, Certificates and Salaries of Public School Teachers .....	44

	PAGE.
TABLE E.—Schools ; Number of Public Schools, School-houses, Visits, Lectures and time the Public Schools have been kept open; Prayers, Examinations, &c.	45
TABLE F.—The Roman Catholic Separate Schools .....	48

### THE HIGH SCHOOLS,

TABLE G.—Moneys received and expended in support of High Schools ; Pupils ; Fees .....	50
TABLE H.—Number of Pupils in the various branches of instruction ; Miscellaneous information ; Head Masters and their Universities .....	54

### THE NORMAL SCHOOLS.

TABLE I.—TORONTO NORMAL SCHOOL.—Number of Students, their Residences and Religious Denominations.....	66
OTTAWA NORMAL SCHOOL.—Number of Students, their Residences and Religious Denominations.....	69

### THE FREE PUBLIC LIBRARIES.

TABLE J.—Moneys ; Number of volumes and miscellaneous information ; other Libraries.	72
--	----

### THE PUBLIC AND HIGH SCHOOLS.

TABLE K.—Maps and apparatus supplied by the Education Department .....	77
--	----

### THE SUPERANNUATED PUBLIC SCHOOL TEACHERS.

TABLE L.—Names and periods of Service of Teachers and their Pensions .....	81
--	----

### THE EDUCATIONAL SUMMARY.

TABLE M.—Number of Institutions and Pupils, and moneys expended for Educational purposes .....	89
--	----

### MISCELLANEOUS.

TABLE N.—General Statistical Abstract of the Educational progress of Ontario .....	92
--	----

## PART III.—APPENDICES.

A.—Report of Dr. May on Department at the Paris Exhibition .....	97
B.—Report of J. A. McLellan, Esq., LL.D.; J. M. Buchan, Esq., M.A., and S. Arthur Marling, Esq., M.A., Inspectors of High Schools.....	100
ADDENDUM No. 1.—Comparative Table for 1877 and 1878, showing the progress or decline of each High School .....	102
C.—Annual Report of the Minister of Education, and of the Sub-Committee of the Central Committee of Examiners, on County Model Schools .....	104
D.—EXTRACTS FROM REPORTS OF INSPECTORS OF PUBLIC SCHOOLS.	
Donald McDairmid, Esq., M.D., Glengarry .....	116
A. McNaughton, Esq., Stormont .....	116
Arthur Brown, Esq., Dundas .....	117

	PAGE.
Rev. Thos. Garrett, B.A., Russell .....	118
W. R. Bigg, Esq., No. 1 Leeds.....	118
Henry L. Slack, Esq., M.A., Lanark .....	118
R. G. Scott, Esq., B.A., Renfrew.....	120
G. D. Platt, Esq., B.A., Prince Edward .....	121
W. Mackintosh, Esq., Hastings, North .....	121
John Johnston, Esq., Hastings, South .....	122
C. D. Curry, Esq., B.A., Haliburton .....	123
J. McBrien, Esq., Ontario.....	124
D. Fotheringham, Esq., North York .....	124
J. Hodgson, Esq., South York .....	125
M. J. Kelly, Esq., M.D., Brant, and City of Brantford .....	126
J. B. Somerset, Esq., Lincoln .....	127
T. Girardot, Esq., No. 1 Essex, Towns of Sandwich and Amherstburgh.....	128
J. R. Miller, Esq., Parry Sound .....	129
Rev. A. McCoil, Chatham .....	129

#### E.—ORDERS IN COUNCIL :—

I. Appointment of Sub-Examiners for December Examination .....	130
II. Appointment of additional Sub-Examiners for December Examination ..	130
III. Regulations respecting Appeals by Candidates at Examinations.....	130
IV. <i>Re</i> Intermediate Examination at St. Thomas and Berlin.....	130
V. High School established at Mount Forest .....	131
VI. Examination Frauds.....	131
VII. Irregularities at Berlin and St. Thomas High School Examinations .....	133
VIII. Leave of Absence granted to Dr. S. P. May .....	133
IX. Certificates granted Teachers who passed examination in December, but whose Certificates were cancelled on account of being implicated in examination frauds.....	134
X. Appointment of Sub-Examiners for July Examinations .....	134
XI. Certificates granted to Candidates deprived of them owing to the frauds at the July Examinations .....	134
XII. Collingwood High School, established as a Collegiate Institute .....	134
XIII. Reimbursing the Trustees of S. S. No. 4, Oakland.....	134
XIV. Revised Regulations as to Public and High Schools .....	134
XV. Surrender of High School Lands, Niagara .....	134
XVI. Surrender of High School Lands, Newmarket .....	134
XVII. Regulations as to Authorized Text Books.....	135
XVIII. Establishment of a High School at Seaforth .....	135
XIX. W. J. Graham appointed caretaker of the Museum.....	135
XX. Omission of Text Books from list of approved Library and Prize Books..	135
XXI. Sub-Examiners for December Intermediate Examinations .....	135
XXII. Sub-Examiner appointed for December Intermediate Examinations .....	135

#### F.—TEACHERS' ASSOCIATIONS .....

136

#### G.—PROVINCIAL CERTIFICATES :—

(1.) Certificates granted by the Education Department .....	138
(2.) Number of Certificates issued, 1878.....	141
(3.) Total number of Certificates issued from 1871 to 1878.....	143

---

	PAGE.
H.—INSPECTORS' AND EXAMINERS' CERTIFICATES, AND RETIRED TEACHERS .....	
I. Names of Persons who have received Inspectors' Certificates during 1878 .....	143
II. Names of Persons who have received High School Masters' Certificates during 1878.....	143
III. Names of Persons who have received Examiners' Certificates during 1878.....	144
IV. Teachers who have retired from the Profession during 1878 .....	144
I.—LIST OF HIGH AND PUBLIC SCHOOL INSPECTORS .....	
(1.) List of High School Inspectors.....	147
(2.) List of Public School Inspectors .....	147

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PART I.

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GENERAL REPORT.

1878.

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# ANNUAL REPORT

OF THE

MINISTER OF EDUCATION (ONTARIO.)

FOR THE YEAR 1878, RESPECTING THE

PUBLIC, SEPARATE AND HIGH SCHOOLS,

ALSO,

THE NORMAL AND MODEL SCHOOLS.

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## PART I.—GENERAL REPORT.

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*To His Honour the Honourable D. A. Macdonald, Lieutenant-Governor of the Province of Ontario.*

MAY IT PLEASE YOUR HONOUR,

I herewith present the Report of the Education Department on the condition of the Public, Separate, and High Schools, also of the Normal and Model Schools of the Province of Ontario, for the year 1878.

I will now proceed to give a Summary view of their condition, condensed from the Statistical Tables accompanying this Report:—

### I.—TABLE A.—RECEIPTS AND EXPENDITURE OF PUBLIC SCHOOL MONEYS.

#### *The Receipts.*

1. The amount apportioned from the Legislative Grant was \$258,538—increase, \$6,576. The apportionment is made to the several Counties, Townships, Cities, Towns, and Incorporated Villages, according to the ratio of the population in each, as compared with the whole population of the Province. The principle of distribution is according to the average attendance and the time of keeping open the Schools, Public and Separate, in each Municipality.

2. The amount apportioned from the Legislative grant (through the Educational Depository) for the purchase of maps, apparatus, prize and library books was \$15,756—decrease, \$2,347.

3.—The amount from County *Municipal* Assessment was \$872,354, showing an increase of \$14,049.

4. The amount available from *Trustees'* School Assessment was \$1,405,686—decrease, \$158,439.

5. The amount from Clergy Reserves Moneys, and from other sources, applied to School purposes in 1878, was \$694,984—decrease, \$35,702.

6. The Total Receipts for all Public School purposes for the year 1878, amounted to \$3,247,321, showing a decrease of \$175,863 over the total receipts of the preceding year.

7. The following table shows the progressive increase in the amounts levied by the Municipal and School Trustee Corporations, and also the yearly increase in the total receipts since 1860.

TABLE showing the progressive increase in the amounts levied by the Municipal and School Corporations, and also the yearly increase in the Total Receipts since 1860.

	1860	1861	1862	1863	1864	1865	1866	1867	1868	1869	1870	1871	1872	1873	1874	1875	1876	1877	1878
County Municipal Assessment . . .	278033	278035	274471	287768	304382	308092	319154	351873	362375	372743	385284	492481	531391	601351	606538	758467	793161	858305	872354
Trustees' School Assessment . .	556682	587297	620268	631755	659380	711197	760366	790708	855538	890834	951099	1027184	1232101	1439890	1599437	1547125	1553574	1564126	1405686
All other Receipts . . . .	488897	515897	501384	513362	520425	525711	528451	591879	571419	563849	607981	604806	766778	926624	1024296	1059862	1046920	1000754	969281
Total Receipts.	1324272	1381279	1396123	1432865	1484187	1545000	1607971	1743460	1789332	1827426	1944364	2124471	2530270	2967365	3239271	3365454	3393655	3423185	3247321
Increase in Total Receipts . . . .	14452	57006	14843	36762	51301	60813	62970	62364	118997	38903	116938	18010	405799	437094	271906	126182	28201	29529	.....

*The Expenditure.*

1. The amount paid by trustees for salaries of teachers in 1878 was \$2,011,207,—decrease \$26,891.

2. For maps, globes, prize books and libraries, \$42,507, decrease, \$5,032. The Legislative aid given to trustees (through the Educational Depository) for these objects was, \$15,756.

3. For sites and building of School-houses, \$413,392—decrease, \$64,000. For several years after the passage of the School Act of 1871, a large amount was yearly expended in the erection of new school-houses, so that the country is now tolerably well supplied with them. A decrease of this item may therefore be expected for some years to come.

4. For rent and repairs of School-houses, &c., \$422,239—decrease \$88,218.

5. Total expenditure for all Public School purposes, \$2,889,347—decrease, \$184,142.

6. Balance of School Moneys not paid at the end of the year when the returns were made, \$357,974—increase, \$8,278.

II.—TABLE B.—SCHOOL POPULATION, AGES OF PUPILS, PUPILS ATTENDING PUBLIC SCHOOLS, AVERAGE ATTENDANCE.

The Statute requires that the trustees' returns of School population shall include the entire number of children resident in their School Division; and it confers the *equal* right of attending the Schools upon all residents in such divisions, between the ages of five and twenty-one years.

1. The School population (comprising only children between the ages of five and sixteen years) reported by trustees was 492,360—decrease, 2,444.

2. The number of pupils between the ages of five and sixteen years attending the Schools, was 467,433—decrease, 1,808. Number of pupils of other ages attending the Schools, 21,582—decrease, 37. Total number of pupils attending the Schools, 489,015—decrease, 1845.

3. The number of boys attending the Schools, 260,400—decrease, 670. The number of girls attending the Schools, 228,615—decrease, 1,175.

4. The number reported as not attending any School for four months during the year, is 27,415—increase, 1,441. These were between the ages of seven and twelve years, during which School Boards and Trustees are required by the Public Schools Act to see that all the children in their School districts attend School for four months in the year.

5. The average attendance, viz., the aggregate daily attendance divided by the legal number of teaching days in the year, was 224,588—increase, 7,404.

III.—TABLE C.—NUMBER OF PUPILS IN THE DIFFERENT BRANCHES OF INSTRUCTION.

This Table shows the number of pupils as classified under the new system.

IV.—TABLE D.—RELIGIOUS DENOMINATIONS, CERTIFICATES, ANNUAL SALARIES OF TEACHERS.

1. *Number of Teachers, Male and Female.*—In the 4,990 schools reported, 6,473 teachers have been employed—increase, 5; of whom 3,060 are male teachers—increase, 40; and 3,413 are female teachers—decrease, 35. It will thus be seen that there are about 400 more female than male teachers.

2. *Religious Persuasions of Teachers.* Under this head there is little variation. The teachers are reported to be of the following persuasions:—Church of England, 949—decrease, 23; Roman Catholic, 789—decrease, 23; Presbyterians, 2,042—increase, 20; Methodists, 2052—increase, 47; Baptists, 337—decrease 11; Congregationalists, 106—increase, 9; Lutherans, 20; Quakers, 17; Christians and Disciples, 49; reported as Protestants, 65; Plymouth Brethren, 2; Unitarians, 5; other persuasions, 40.

Of 789 teachers of the Roman Catholic Church 456 are employed in the Public Schools, and 333 are teachers of R. C. Separate Schools.

3. *Teachers' Certificates.*—Total number of certificated or licensed teachers reported, 6,473—increase, 5; Provincial Certificates, 1st class, 210—decrease, 40; 2nd class, 1,409

—increase, 105 ; County Board Certificates of the Old Standard, 1st class, 328—decrease, 43 ; 2nd class, 142—increase, 8 ; 3rd class, none—decrease 14 ; New County Board, 3rd class Certificates, 3,904—decrease, 22 ; Interim Certificates, 480—increase, 11.

4. *Annual Salaries of Teachers.*—The highest salary paid to a male teacher in a *County*, \$800—the lowest, \$125 ; in a *City*, the highest, \$1,000—the lowest, \$500 ; in a *Town*, the highest, \$1,200—the lowest, \$200. The *average* salary of *male* teachers in *Counties*, was \$382—of *female* teachers, \$247 ; in *Cities*, of male teachers, \$730, of female teachers, \$313 ; in *Towns*, of male teachers, \$577—of female teachers, \$274. The average decrease of male teachers' salaries for the Province during 1878, is \$3 per male teacher.

#### V.—TABLE E.—SCHOOL BOARDS AND RURAL SCHOOL CORPORATIONS.

1. The number of *Urban School Boards* was as follows :—In *Cities* 16 ; in *Towns*, 83 ; in *Incorporated Villages*, 125, being a total of 224.

2. The number of *Urban School-houses* was as follows : In *Cities*, 116 ; in *Towns*, 174 ; in *Incorporated Villages*, 175.

3. The total number of *pupils* in *Urban Schools* registered during the year was, in *Cities*, 43,754 ; in *Towns*, 49,041 ; in *Incorporated Villages*, 41,507 ; and the average daily attendance was, in *Cities*, 24,920 ; in *Towns*, 26,890 ; in *Incorporated Villages*, 19,608.

4. The number of *Township School Boards* was 4, that is to say, in the following Townships—Enniskillen, Tuckersmith, Macaulay and Morrison.

5. The number of *Rural School Sections* was, 4,751—decrease, 165. The number of *Rural Schools reported as kept open*, was 4,700—decrease, 137.

6. The decrease in number of *Rural School-houses* was 82. Of late years there has been a most satisfactory improvement in the *School-houses*, and in stone, brick, and frame taking the place of the old log-built *School-houses*.

7. The whole number of *School-houses* reported is 5,066, of which 1,569 are *brick*, 511 *stone*, 2,281 *frame*, 705 *log*.

8. *Titles to School Sites.*—*Freehold*, 4,902—decrease, 25 ; *Rented*, 164—decrease, 57.

9. *School Visits.*—By *Inspectors*, 12,745—increase, 353 ; by *Clergymen*, 8,042—increase 165 ; by *Municipal Councillors and Magistrates*, 2,076—decrease, 267 ; by *Judges and Members of Parliament*, 270—decrease, 82 ; by *Trustees*, 21,597—decrease, 322 ; by other persons, 55,522—increase, 1,373. Total *School visits* 100,252—increase, 1,220. *Trustees* especially are bound to show zeal and interest in *Public School Education* and by personal visits to the schools, and counsel to parents, incite them to educate their children.

10. *School Lectures.*—By *Inspectors*, 529—decrease, 128 ; by other persons, 320—increase, 88.

11. *Time of Keeping the Schools open.*—The average time of keeping the *Schools* open, exclusive of holidays, vacations and *Sundays*, was *two hundred and six days* in 1878. The actual number of legal teaching days was 221.

12. *Public School Examinations.*—The whole number of *Public School Examinations* was 9,949—decrease, 931 ; though less than two for each *School*. The law requires that there should be in each *School* a public *quarterly* examination, of which the teacher should give notice to trustees and parents of pupils, and to the school visitors (clergymen, magistrates, &c.,) resident in the *School Section*. Such examinations being tests of efficiency on the part of teachers, and of progress on the part of pupils, cannot fail to produce beneficial effects on *Public Schools*.

13. *School Prizes and Merit Cards.*—The number of *Schools* in which prizes are reported as having been distributed to reward and encourage meritorious pupils is 1,663—decrease, 65.

14. *Prayers and Ten Commandments.*—Of the 4,990 *Schools* reported, the daily exercises were opened and closed with prayers in 4,288 of them—increase, 7 ; and the *Ten Commandments* were taught in 2,828—decrease, 143. While the *Public Schools Act* provides that “ No person shall require any pupil in any *Public School* to read or study from any religious book, or to join in any exercise of devotion or religion, objected to by

his or her parent," the Department has framed regulations of a recommendatory nature on the subject, with forms of prayers, in the earnest hope that School Boards, Trustees and Teachers may thus be better enabled to impress upon their pupils the principles and duties of our common Christianity. In 4,288, out of 4,990 Schools, religious exercises of the kind recommended by the Department are voluntarily conducted.

15. *Maps*.—Maps are used in 4,670 Schools—increase, 4. Total number of maps used in Schools, 38,995—increase, 1,502.

#### VI.—TABLE F.—ROMAN CATHOLIC SEPARATE SCHOOLS.

1. The number of Roman Catholic Separate Schools is 177—decrease during the year, 9.

2. *Receipts*.—The amount apportioned and paid by the Department of Education from the Legislative Grant to Separate Schools according to average attendance of pupils as compared with that at the Public Schools in the same Municipalities, was \$12,620—increase, 244. The amount apportioned and paid for the purchase of maps, prize books and libraries, upon the usual condition of an equal sum being provided from local sources, was \$788—decrease, \$442. The amount of *School rates* from the supporters of Separate Schools, was \$79,120—increase, \$6,942. The amount *subscribed* by supporters of Separate Schools, and from other sources, was \$35,019—increase, \$537. Total amount received from all sources was \$127,549—increase, \$7,282.

3. *Expenditure*.—For payment of teachers, \$70,301—increase, \$100; for maps, prize books and libraries, \$1,914—decrease, \$896; for sites and building School Houses, \$25,864; for other School purposes, \$22,479.

4. *Pupils*.—The number of pupils reported as attending the Separate Schools was 25,280—increase, 328. *Average attendance*, 13,172—increase, 623.

5. The whole *number of teachers* employed in the Separate Schools was 333—decrease, 1; male teachers, 104—decrease, 1; female teachers, 229.

6. The same table shows the branches taught in the Separate Schools, and the number of pupils in each branch; also the number of schools using maps, &c.

#### VII.—TABLE G.—HIGH SCHOOLS, RECEIPTS AND EXPENDITURE, PUPILS, NUMBER OF SCHOOLS.

*Receipts*.—The balances reported from the preceding year (that is, of moneys not paid out by the 31st December, 1878), were \$13,810—decrease, \$2,856. The amount received by the High School Boards from Legislative grant for the salaries of teachers, was \$77,106—increase, \$1,947. The amount of Legislative grant apportioned for *maps, prize books, etc.*, was \$1,796—increase, \$233. The amount of *Municipal Grants* in support of High Schools was \$202,848—increase, \$44,054. The amount received for *pupils' fees* was \$21,581—increase, \$828. Balances of the preceding year and other sources, \$103,045—increase, \$18,460. Total receipts, \$420,188—increase, \$62,667.

*Expenditure*.—For salaries of masters and teachers, \$223,010—increase, \$11,402; for building, rent and repairs, \$83,968—increase, \$32,551; for fuel, books and contingencies, \$83,904—increase, \$7,606; for maps, prize books, apparatus and libraries, \$5,126—decrease, \$739. Total expenditure for the year 1878, \$396,010—increase, \$52,300. Balance of moneys, not paid out at the end of the year, \$24,178—increase, \$10,367.

*Number of Pupils*, 10,574—increase, 1,345.

*Number of Schools*, 104.

#### VIII.—TABLE H.—HIGH SCHOOLS, NUMBER OF PUPILS IN THE VARIOUS BRANCHES, MISCELLANEOUS INFORMATION.—HEAD MASTERS AND THEIR UNIVERSITIES.

Table H shows both the subjects taught and the number of pupils in each subject in each of the High Schools, the names, university degree (or certificate) of the Head Master, and the number of masters employed in each School, &c.

No. of Pupils.—In *English Grammar and Literature*, 10,486; in *Composition* 9,844; in *Reading, Dictation and Elocution*, 10,184; in *Penmanship*, 7,683; in *Linear Drawing*, 2,881; in *Book-keeping*, 4,011; in *Arithmetic*, 10,450; in *Algebra*, 10,212; in *Geometry*,

9,713; in *Mensuration*, 5,383; in *History*, 9,855; in *Geography*, 10,074; in *Natural Philosophy*, 2,375; in *Chemistry*, 2,979; in *Natural History*, 242; in *Physiology*, 328; in *French*, 3,588; in *German*, 516; in *Latin*, 4,729; in *Greek*, 883; in *Gymnastics and Drill*, 1,822.

Of the School-houses, 74 were of brick, 20 stone, 10 frame; 5 were rented or leased, the remainder freehold. The tendency everywhere is to improve the buildings and grounds required for High School purposes, so as to make each High School worthy of its now recognized position of being the local College.

55 High Schools were under Union High and Public School Boards. The Grammar School at Kingston was established in 1791; at Cornwall, in 1809; at Brockville, in 1818; at Niagara, in 1808; at St. Catharines, in 1828. Many of the present High Schools and Collegiate Institutes represent the old Grammar Schools established in the several Districts of the former Province of Upper Canada. 2,068 maps were used in the 104 High Schools; 55 Schools use the Bible; in 89 there were daily prayers; 183 pupils matriculated at some University during 1878; 445 pupils entered mercantile life; 417 adopted agriculture as a pursuit; 633 joined the learned professions; 961 went to other occupations. The position of the High Schools as an essential and integral part of our educational system, is now well understood, as well as their practical value. They abundantly supply opportunities for secondary education, and thus protect the elementary schools from the tendency there would be in neglecting the many, in order to advance the clever few who are sufficiently advanced to call for instruction in secondary subjects. They also constitute the necessary stepping stone between the Public Schools and the University, and upon their efficiency depends the success of our efforts in opening the avenues of learning to every child in the Province, as well as in affording to each youth of ability the opportunity for the highest intellectual career. The High School is intended to meet in each county the requisites of higher education, just as the Public School in each section is established to furnish elementary instruction, and under the amended Regulations for the training of Public School Teachers, they, have become the chief means for educating candidates in the different subjects prescribed for the non-professional examination for Second and Third-class Public School Teachers' Certificates, while uniformity in their work has been secured by making the results of the Intermediate Examinations, equivalent to passing such non-professional examination.

#### IX.—TABLE I.—NORMAL AND MODEL SCHOOLS.

Table I contains three abstracts, the first of which gives the gross number of applications, the number that had been teachers before entering the Normal Schools, attendance of teachers-in-training, certificates, and other particulars respecting them; the second abstract gives the counties from whence these students have come; and the third gives the religious persuasion of these students.

Table I shows that of the 8,022 students admitted (out of 8,853 applicants) to the Toronto Normal School since the beginning, 3,965 of them had been teachers; and of those admitted, 4,017 were males, and 4,005 were females. Of the 4,017 male candidates admitted, 2,689 of them had been teachers; of the 4,005 female candidates admitted, 1,276 of them had been teachers. The number admitted during the session of 1878 was 139. Of these, 89 were males, and 50 females. Of the male students admitted, 89 had been teachers; of the female students admitted, 41 had been teachers. Eighty-seven students were admitted to the third session of the Ottawa Normal School, 51 males, 36 females, 65 of them had been teachers before, 41 males, 24 females.

Table I contains abstracts in connection with the twenty-eight years' existence of the Normal School at Toronto, to show the total number of applications, certificates obtained, the Counties whence the students came, and their religious persuasions. Also, an abstract of the students admitted at the Normal School at Ottawa. The conditions under which Public School Teachers' Certificates were formerly granted have been changed by the Amended Regulations which came into effect in August, 1877, and Table I, with Appendix G, contains the information applicable to these new conditions. The Normal Schools at Toronto and Ottawa are now confined to the professional training of candidates for Second-Class Certificates, while in each County of the Province, one or more

County Model Schools have been established for the professional training of candidates for Third-Class Certificates, details of which will be found in Appendix G. In the Normal School the session for the instruction of candidates for First-Class Certificates extends throughout the Academic year, from September to July, and is literary and scientific, and also professional—but attendance is optional—while for Second-Class Certificates the attendance is obligatory on all candidates during one of three sessions of twelve weeks each into which the Academic year is divided. The whole time of each session is devoted exclusively to instruction in the theory and practice of teaching. Successful candidates are entitled to be repaid out of Provincial Funds for their travelling expenses. In the County Model Schools the candidate who has passed the examination in the prescribed literary and scientific subjects for Third-Class Certificates is required to be instructed in the actual practice of teaching for one term at least, and he must also satisfactorily pass this examination in order to obtain his Third-Class Certificate.

At the examinations of 1878 there were :

(1)	1st Class Candidates of Normal School, Toronto,	15	in number of whom 12 passed.
(2)	do do do Ottawa,	9	do do none do
(3)	2nd Class do do Toronto,	137	do do 136 do
(4)	do do do Ottawa,	108	do do 108 do

Appendix C shows the following results of the two terms of the County Model Schools which were in operation from September till the end of the year 1878, viz :—No. of Schools, 50 ; No. of Third-Class Candidates in attendance, 1,391 ; No. rejected by Board of Examiners, 52.

#### X.—TABLE J.—FREE PUBLIC LIBRARIES.

1. The amount expended in library books during 1878, was \$5,783, of which one-half has been provided from local sources. The number of volumes supplied was 6,796.

2. The value of Public free libraries furnished to the end of 1878, was \$174,785.

The number of Libraries, exclusive of subdivisions, 1,538. The number of volumes in these libraries was 294,931.

3. Number and classification of public libraries and prize books which have been sent out from the Depository of the Department from 1853 to 1878 inclusive. The total number of volumes for Public Free Libraries sent out, 284,931. The classification of these books is as follows :—*History*, 49,187 ; *Zoology and Physiology*, 16,868 ; *Botany*, 3,058 ; *Phenomena*, 6,963 ; *Physical Science*, 5,213 ; *Geology*, 2,481 ; *Natural Philosophy and Manufactures*, 14,313 ; *Chemistry*, 2,593 ; *Practical Agriculture*, 10,571 ; *Literature*, 28,872 ; *Voyages*, 27,226 ; *Biography*, 32,734 ; *Tales and Sketches*, *Practical Life*, 82,968 ; *Fiction*, 4,813 ; *Teachers' Library*, 7071 ; Total number of Prize Books sent out, 1,022,038 ; Grand Total of library and prize books (including, but not included in the above, 34,751 volumes sent to Mechanics' Institutes and Sunday Schools, paid for wholly from local sources), 1,351,720.

#### XI.—TABLE K.—SUMMARY OF MAPS, APPARATUS, AND PRIZE BOOKS SUPPLIED TO THE COUNTIES, CITIES, TOWNS AND VILLAGES DURING THE YEAR.

1. The amount expended by the Education Department in supplying maps, apparatus, and prize books for the Schools, \$38,467—decrease, \$2,863. The one-half of these sums was provided voluntarily from local sources ; in all cases the books or articles are applied for, and fifty per cent. of the value paid for by the parties concerned. The number of Maps of the World sent out was 302, of Europe, 308 ; of Asia, 238 ; of Africa, 204 ; of America, 503 ; of British North America, and Canada, 366 ; of Great Britain and Ireland, 192 ; Scriptural and Classical, 86 ; of other charts and maps, 941 ; of globes, 309 ; of other pieces of school apparatus, 4,816 ; of Historical and other Lessons, in sheets, 26,612. Number of Prize Books, 52,573.

2. From 1855 to the end of 1878, the amount expended for maps, apparatus, and prize books (not including Public Libraries), was \$622,115. The number of maps of the World furnished was 7,103 ; of Europe, 6,931 ; of Asia, 5,028 ; of Africa, 5,028 ; of America, 6,529 ; of British North America and Canada, 7,472 ; Great Britain and Ireland,

5,390; of *Classical and Scriptural Maps*, 3,664; *other Maps and Charts*, 11,209; *Globes*, 3,707; single articles of school apparatus, 37,049; *Historical and other Lessons, in sheets*, 339,992; *Volumes of Prize Books*, 1,022,038.

(1) TABLE SHEWING THE VALUE OF ARTICLES SENT OUT FROM THE EDUCATION DEPOSITORY DURING THE YEARS 1851 TO 1878, INCLUSIVE.

YEAR.	Articles on which the 100 per cent. has been apportioned from the Legislative Grant.		Articles sold at Catalogue prices without any apportionment from the Legislative Grant.	Total value of Library, Prize & School Books, Maps and Apparatus despatched.
	Public School Library Books.	Maps, Apparatus, and Prize Books.		
	Dollars.	Dollars.	Dollars.	Dollars.
1851.....	.....	.....	1,414	1,414
1852.....	.....	.....	2,981	2,981
1853.....	.....	.....	4,233	4,233
1854.....	51,376	.....	5,514	56,890
1855.....	9,947	4,655	4,389	18,991
1856.....	7,205	9,320	5,726	22,251
1857.....	16,200	18,118	6,452	40,770
1858.....	3,982	11,810	6,972	22,764
1859.....	5,805	11,905	6,679	24,389
1860.....	5,289	16,832	5,416	27,537
1861.....	4,084	16,251	4,894	25,229
1862.....	3,273	16,194	4,844	24,311
1863.....	4,022	15,887	3,461	23,370
1864.....	1,931	17,260	4,454	23,645
1865.....	2,400	20,224	3,818	26,442
1866.....	4,375	27,114	4,172	35,661
1867.....	3,404	28,270	7,419	39,093
1868.....	4,420	25,923	4,793	35,136
1869.....	4,655	24,475	5,678	34,808
1870.....	3,396	28,810	6,175	38,381
1871.....	3,300	30,076	8,138	41,514
1872.....	4,421	42,265	10,481	57,167
1873.....	3,834	42,902	7,010	53,746
1874.....	5,337	44,631	8,547	58,515
1875.....	5,610	46,114	10,445	62,169
1876.....	5,434	43,284	12,116	60,834
1877.....	5,537	41,330	11,531	58,398
1878.....	5,783	38,467	8,974	53,224

## (2) IMPORTS OF BOOKS INTO ONTARIO AND QUEBEC.

The following Statistical Table has been compiled from the "Trade and Navigation Returns," for the year specified, showing the gross value of Books (not Maps or School Apparatus) imported into Ontario and Quebec.

YEAR.	Value of Books entered at ports in the Province of Quebec.	Value of Books entered at ports in the Province of Ontario.	Total value of Books imported into the two Provinces.	Proportion imported for the Education Department of Ontario.
	Dollars.	Dollars.	Dollars.	Dollars.
1850.....	101,880	141,700	243,580	84
1851.....	120,700	171,732	292,432	3,296
1852.....	141,176	159,268	300,444	1,288
1853.....	158,710	254,270	412,980	22,764
1854.....	171,452	307,808	479,260	44,060
1855.....	194,356	338,792	533,148	25,624
1856.....	208,636	427,992	636,628	10,208
1857.....	224,400	309,172	533,572	16,028
1858.....	171,255	191,942	363,197	10,692
1859.....	139,057	184,304	323,361	5,308
1860.....	155,604	252,504	408,108	8,846
1861.....	185,612	344,621	530,233	7,782
1862.....	183,977	249,234	433,211	7,800
1863.....	184,652	276,673	461,325	4,085
$\frac{1}{2}$ of 1864 ..	93,308	127,233	220,541	4,668
1864-1865 ..	189,386	200,304	389,690	9,522
1865-1866 ..	222,559	247,749	490,308	14,749
1866-1867 ..	223,837	273,615	497,452	20,743
1867-1868 ..	224,582	254,048	478,630	12,374
1868-1869 ..	278,914	373,758	652,672	11,874
1869-1870 ..	220,371	351,171	571,542	13,019
1870-1871 ..	146,435	411,518	557,953	13,078
1871-1872 ..	212,644	477,581	690,225	20,315
1872-1873 ..	221,978	540,143	762,121	16,597
1873-1874 ..	246,926	530,434	777,360	16,789
1874-1875 ..	246,828	570,970	817,798	22,970
1875-1876 ..	210,196	489,777	699,973	17,893
1876-1877 ..	221,554	496,729	718,283	24,790
1877-1878 ..	233,789	462,315	696,104	10,358

## XII.—TABLE L.—SUPERANNUATED TEACHERS OF PUBLIC SCHOOLS.

1. This table shows the age and service of each Public School Teacher who was in receipt of his superannuation allowance at the end of the year 1878, and the amount which he receives. The system, according to which aid is given to Superannuated Public School teachers, is as follows:—in 1853, the Legislature appropriated \$2,000, which it afterwards increased to \$4,000, and then to \$6,000; on the adoption of the system of compulsory subscriptions, which increased the revenue to \$11,800, for 1873 the vote was again increased, and for 1878 was \$35,500. The allowance cannot exceed \$6.00 annually for each year the recipient has taught School in Ontario, except in cases of High School Masters, Inspectors of Public or High Schools, or teachers holding First or Second Class Certificates, when a further allowance at the rate of one dollar for each year of such service is granted. Each recipient must pay a subscription to the Fund of \$4 for the current year, and \$5 for each year of service in arrear since, and inclusive of, 1854; nor can any teacher share in the fund unless he pays annually at that rate, commencing at the time of his beginning to teach.

2. It appears from the Table that 533 persons have been admitted to receive aid, of whom 194 have died, have not been heard from, have resumed teaching, or have withdrawn from the fund before or during the year 1878, the amount of their subscriptions having been returned to them. Of the 533 admitted, 497 were males, 36 females.

3. The superannuation allowance is regulated by the provisions contained in the Public Schools Act (Revised Statutes, Chap. 205) Sec. 44 to 49 inclusive.

## XIII.—TABLE M.—EDUCATIONAL SUMMARY.

This Table shows the number of Public Educational Institutions, the number of students and pupils attending them, and the amount expended in their support as far as returns have been obtained. The whole number of these institutions in 1878 was 5,098—decrease 150; the whole number of students and pupils attending them was 500,489—decrease 500; the total amount expended for all educational purposes was \$3,520,841. Total amount available for educational purposes, \$3,902,974—decrease, \$47,923.

## XIV.—TABLE N.—GENERAL STATISTICAL ABSTRACT OF THE PROGRESS OF EDUCATION IN ONTARIO, FROM 1842 TO 1878, INCLUSIVE.

This Table supplies the material for comparing the number and character of Educational Institutions at different periods, the number of pupils attending them, and the sums of money provided and expended for their support.

By analyzing and comparing these statistics, a correct appreciation can be formed of what has been accomplished educationally in Ontario during the last thirty years. For example: in 1842, the number of Public Schools was only 1,721. In 1851, this had increased to 3,001; and in 1878, to 4,990; and the number of pupils attending them from 168,159 in 1851, to 489,015 in 1878. The amount paid for the support of Public Schools has been increased from \$468,644 in 1851, to \$2,889,347 in 1878 (not including balances not paid at the date of the date of the local reports), including the amount paid for the purchase, erection, repairs of School-houses and for other purposes, of which there are no reports earlier than 1850, but which at that time amounted to only \$56,755, and \$77,336 in 1851, but which in 1878 amounted to \$878,139, making the aggregate actually paid for Public School purposes in 1878, with the balances available and not paid out at the date of the local reports, \$3,247,322.

REPORT FOR THE YEAR.	1850.	1851.	1860.	1861.	1865.	1866.	1867.	1868.	1869.	1870.	1871.	1872.	1873.	1874.	1875.	1876.	1877.	1878.
No. of Public Schools Reported ... ..	3059	3001	3969	4019	4303	4379	4422	4480	4524	4566	4598	4661	4732	4758	4834	5041	5140	4990
Amount Paid for Public School Teachers' Salaries .....	353716	391308	895591	918113	1041052	1066880	1093516	11146543	1175166	1222681	1191476	1371594	1520123	1647750	1758100	1838321	2038099	2011207
Amount paid for erection, repairs of School-houses, fuel and contingencies.	56756	77336	264183	273305	314827	320353	379672	441891	449730	489380	611819	835770	1084403	1217582	1234980	1168134	1035330	878140
Balance forward each year	24016	16863	164498	189861	189121	220738	197147	200898	202530	232303	321176	322906	362839	373939	372373	387200	349696	357974
Total amount available each year .....	434488	485537	1324272	1381279	1545000	1607971	1670335	1789332	1827426	1944364	2124471	2530270	2967305	3230271	3365453	3393655	3423185	3247321

## XV.—THE EDUCATIONAL MUSEUM.

The Educational Museum forms a valuable part of our system of popular education. It consists of a collection of School apparatus for Public and High Schools, of models of agricultural and other implements, of specimens of the natural history of the country, casts of antique and modern statues and busts, including busts of celebrated characters in English and French history, also, copies and engravings of some of the works of the great masters of the Dutch, Flemish, Spanish, and especially of the Italian Schools of painting. It also contains many objects of improved School appliances and architecture, as well as collections for promoting art, science and literature.

### CONCLUSION.

The report for the year 1876 mentioned that in February of that year a responsible Minister had succeeded the former Chief Superintendent in the administration of the affairs of the Education Department, and that the functions of the late Council of Public Instruction had been vested in a Committee of the Executive Council. In order to meet the wants of the Public and High Schools, as well as to improve the facilities for training Public School Teachers, amendments to the law in several material particulars were passed by the Legislature in its next ensuing session, and Regulations to give these amendments practical effect, as well as to further improve the efficiency of our Schools, were considered and adopted by Your Honour in Council, so as to take effect at the end of the summer vacation of 1877. The amendments in the Law were incorporated in the Revised Statutes of the Province, and by the liberality of the Legislature, a compendium containing all the Laws and Regulations respecting the Public and High Schools of Ontario, has now been placed in the hands of all the School Boards, Corporations and Officials in the Province. The important changes and revisions which, in 1877, were made in the Law and Regulations, can be best understood by reference to the text contained in the compendium, but the results may be concisely stated here.

The principal changes made in the Law were as follows :—

#### I.—The Education Department was authorized :

1. To grant equivalents in the examination of Public School Teachers for passing High School Examinations.
2. To establish County Model Schools.
3. To prescribe regulations as to Elementary teaching, and to make certain subjects optional.
4. To require as a further condition for Teachers' Certificates, that they should also possess a knowledge of teaching to be gained in County Model Schools or in the Normal School.
5. To grant Second, as well as First-class, Certificates to Teachers, after examination by the Central Committee, the power of County Boards being limited in future to granting Third-class Certificates.
6. To restrain the granting of Permits and of renewals of Third-class Certificates.
7. To regulate and encourage Teachers' Associations.
8. To pay the travelling expenses of students at the Normal Schools, being candidates for Second-class Certificates.

The Public School Law was amended in many important particulars, amongst which may be mentioned :—

1. Power given to Trustees of Rural Schools to require Township Councils to pass the requisite By-law for borrowing money on time.

2. Special provisions for facilitating the formation of Township Boards, and for their dissolution, if found unsatisfactory.
3. Full power given to Township Councils in the formation, dissolution, and alteration of School Sections in the same part.
4. Also as to unions between parts of one Township and another Municipality or Municipalities, by which to secure this in a more just and equitable manner, and in which the authority of the Township Councils has been restored.
5. School Trustees can pay their Teachers quarterly and borrow money in anticipation of the annual rate therefor, and the County Council is similarly authorized.
6. The Municipal Councils are now bound, through their Municipal officials, to assess and collect all school rates, both for Public and Separate School purposes.

In regard to High Schools their position was permanently secured by preventing High School Districts being formed in the future, by giving the County Councils the power to discontinue existing Districts, and by making all High Schools, County Schools ; and by requiring the County Council to raise towards the annual maintenance of the High School, at least an amount equal to that received from the Legislative Grant, and by requiring the Town or other Municipality in which the High School was situate to meet the whole cost of building and other school accommodation, as well as further sums for maintenance.

II.—The Regulations as revised and amended introduced the following amongst other improvements :—

1. Those as to Rural School accommodation were modified and declared to be commendatory rather than obligatory, except in cases of wilful omission or neglect, and to be carried out so far as the circumstances of each section might enable them to be complied with, without pressing unduly upon its resources.
2. The conditions for obtaining Certificates to teach in the Public Schools require ;
  - (1) For Third-Class Certificates, the age of eighteen for males, and seventeen for females, a wider range of subjects for the non-professional examination, including Euclid and Algebra, and attendance upon, and successfully passing in, the County Model School.
  - (2) For Second-Class Certificates, to pass not only the prescribed non-professional examination (in which the subjects of the Intermediate High School examinations are taken as equivalent), but also to have attended one session at one of the Normal Schools, and having passed the professional examination on the theory and practice of teaching.
  - (3) For First-Class Certificates, opportunities are afforded in the Normal Schools for obtaining instruction in the prescribed literary and scientific subjects, as well as in those which are professional, and a higher standard has also been imposed.
3. The powers of management by School Boards and Trustees have been made more flexible, especially by abolishing the General Time or Limit Table, and leaving this to be regulated by the Trustees and Teacher. The Programme or Course of Study is to be subject to the circumstances of the particular School, and the Inspector is instructed to permit of such modifications as thereupon may become necessary.
4. The list of Text Books has been extended by such additions as were urgently demanded by the Schools, while others, which experience had proved to be unnecessary, have been omitted. The Schools should now be able to supply themselves with books satisfactory in quality as well as reasonable in price, and properly printed and bound.
5. The work of the Normal Schools having been confined to the professional training for Second-Class Certificates, and to such as may be candidates for First-Class Certificates, is governed by special regulations, while that of the County Model Schools is similarly regulated.
6. The uniform examination and classification of all Candidates for Teachers' Certificates are fully secured by the regulations under which every detail is provided for, and by the assistance of sub-examiners the Central Committee is able to report promptly upon the results of the examinations for Second-Class Certificates and the Intermediate, at the High Schools. All Examiners are instructed that the examination tests are applied

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to ascertain, not the comparative merits of individual candidates amongst themselves but whether the candidate possesses a satisfactory amount of knowledge in the prescribed subjects, and that the standard in each subject should be regulated accordingly.

7. Increased efficiency has been given to Teachers' Associations in their valuable work of self-improvement, and encouragement in educational progress.

The amendments in the Law and Regulations only came into operation during the last half of the year 1877, and some of the results are seen in the experience of this year 1878.

I have the honour to be,

Your Honour's obedient servant,

ADAM CROOKS,

*Minister of Education.*

EDUCATION DEPARTMENT (ONTARIO),

TORONTO, October, 1879.

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PART II.

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STATISTICAL REPORT.

1878.

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TABLE A.—The Public

COUNTIES. (Including incorporated Villages, but not Cities or Towns.)	RECEIPTS.				
	For Teachers' Salaries, (Legislative Grant.)	For Maps, Apparatus, Prizes and Libraries, (Legislative Grant.)	Municipal School Assessment.	Trustees' School Assessment.	Clergy Reserve Fund, Balances and other sources
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
Glengarry .....	3086 50	104 80	2877 03	13483 85	2376 25
Stormont .....	2481 50	59 20	2493 50	15945 01	2106 48
Dundas .....	2920 00	180 02	5447 87	17585 85	2871 34
Prescott .....	3045 00	77 53	4209 09	7784 52	4008 70
Russell .....	1370 00	23 00	2011 75	12923 23	3235 27
Carleton .....	4502 75	266 09	5595 28	33038 99	10150 90
Grenville .....	2954 00	232 30	5245 03	13690 51	9301 04
Leeds .....	4807 50	179 08	6482 97	30920 30	10851 64
Lanark .....	4260 00	385 64	10665 60	23136 88	7298 37
Renfrew .....	5650 00	165 53	6828 35	24536 69	7329 20
Frontenac .....	4937 00	155 03	5266 66	23385 39	5684 33
Lennox and Addington .....	3900 50	168 55	5110 93	19542 28	8612 79
Prince Edward .....	2704 00	170 08	3450 26	19544 45	6904 84
Hastings .....	7298 50	295 45	10005 93	34814 58	18934 97
Northumberland .....	5331 00	351 39	9311 82	35154 77	11495 54
Durham .....	4312 00	330 23	5060 25	34969 15	6167 20
Peterborough .....	3659 50	76 62	5574 39	22709 67	7254 93
Haliburton .....	1567 00	52 32	1006 05	4154 47	2878 97
Victoria .....	5495 72	175 46	9777 20	35219 45	14658 74
Ontario .....	7009 00	540 93	17256 22	43422 01	13147 95
York .....	9097 50	685 80	18388 82	57183 60	40775 57
Peel .....	3521 00	365 51	5890 74	24327 47	9529 55
Simcoe .....	10709 61	694 03	14006 05	66750 43	14272 50
Halton .....	2956 00	296 88	7273 97	20102 87	9250 90
Wentworth .....	4151 00	298 79	4121 78	27162 23	11847 09
Brant .....	2789 00	237 00	2860 33	20964 93	12058 30
Lincoln .....	2954 50	95 18	9365 65	20162 65	17132 92
Welland .....	3149 50	334 44	6629 58	20265 36	17924 20
Haldimand .....	3444 50	185 50	7817 03	22186 16	12599 91
Norfolk .....	4337 50	293 75	4286 83	34224 87	13751 30
Oxford .....	5699 00	720 18	6645 44	59307 53	15697 67
Waterloo .....	4713 50	194 10	8867 61	38125 23	20207 78
Wellington .....	8225 50	408 15	29025 43	53609 72	16562 70
Grey .....	7890 00	578 49	7759 08	68633 08	15275 90
Perth .....	5440 00	523 75	5440 94	45930 04	15418 26
Huron .....	8607 00	819 18	19833 33	72828 65	26478 78
Bruce .....	6913 50	469 68	16719 23	54754 18	24728 11
Middlesex .....	9361 50	897 44	21999 03	72785 27	29568 65
Elgin .....	4642 00	350 44	8851 00	34324 57	15153 04
Kent .....	5017 50	374 00	15426 57	41606 52	12254 82
Lambton .....	4927 50	544 10	7741 92	50118 46	27172 24
Essex .....	3921 00	256 97	7018 90	33036 59	11750 24
Districts .....	4770 25	187 11	1635 00	10334 34	4238 60
Total .....	208475 83	13799 72	361280 44	1405686 80	543458 48
CITIES.					
Bellefille .....	1158 50	36 00	12416 55	.....	2217 64
Brantford .....	1300 50	210 20	11635 54	.....	2364 41
Hamilton .....	4115 00	50 00	39040 01	.....	7926 75
Kingston .....	1984 50	26 95	13691 97	.....	2258 63
London .....	2426 00	92 88	14630 96	.....	11675 87
Ottawa .....	3218 00	50 50	34611 25	.....	29602 02
St. Catharines .....	1314 50	8 63	14350 00	.....	1947 69
Toronto .....	8310 50	261 03	130971 39	.....	7586 11
Total .....	23827 50	736 19	271347 58	.....	65579 12

## Schools of Ontario.

EXPENDITURES.						
Total Receipts for all Public School purposes.	For Teachers' Salaries.	For Maps, Apparatus, Prizes and Libraries, including 100 per cent.	For Sites, and Building School-houses.	For Rent and Repairs, Collectors' Fees, Fuel and other expenses.	Total Expenditure for all Public School purposes.	Balance.
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
21928 43	17243 78	209 87	760 08	2167 76	20381 49	1546 94
23085 69	16749 05	118 60	2538 77	2135 92	21542 34	1543 35
29005 08	22116 50	360 04	1749 87	2407 92	26634 33	2370 75
19124 84	12521 73	155 06	2381 32	1596 21	16654 32	2470 52
19563 25	13903 54	141 48	1801 64	1817 94	17664 60	1898 65
53554 01	36606 66	979 11	5142 17	5450 62	48178 56	5375 45
31422 88	19645 77	464 60	4024 66	3439 81	27574 84	3848 04
53241 49	36804 77	522 50	4323 89	5465 26	47116 42	6125 07
46136 49	33552 02	938 62	2428 92	5146 02	42065 58	4070 91
44065 77	29940 85	681 13	5736 46	3967 52	40325 96	3739 79
39428 41	27771 41	333 98	2827 32	4691 44	35624 15	3804 26
37335 05	27660 60	337 10	1815 84	4188 79	34002 33	3332 72
32773 63	26438 52	340 16	2247 16	3390 48	32416 32	357 31
71349 43	44578 67	590 90	11737 94	6602 87	63510 38	7839 05
61644 52	40796 32	702 78	5687 72	6817 49	54004 31	7640 21
50838 83	37082 69	660 46	3147 51	4980 96	45871 62	4967 21
39275 11	26614 56	204 95	5150 01	3847 79	35817 31	3457 80
9658 81	5602 97	132 37	1451 88	978 63	8165 85	1492 96
65326 57	39645 66	499 65	13109 83	8261 13	61516 27	3810 30
81376 11	54930 24	1124 02	6832 84	11222 97	74110 07	7266 04
126131 29	75445 61	1508 58	17309 76	14936 85	109200 80	16930 49
43634 27	29772 14	731 02	2560 53	5492 73	38556 42	5077 85
106432 62	73450 66	2116 95	12571 48	10035 26	98174 35	8258 27
39880 62	26908 72	593 76	4572 21	5063 50	37128 19	2742 43
47580 89	31777 18	658 94	3090 40	5047 60	40574 12	7006 77
38909 56	25331 15	592 97	1622 71	355 97	27902 80	11006 76
49710 90	26653 98	270 77	5708 97	5643 21	38276 93	11433 97
48303 08	27257 04	736 88	3440 64	5974 20	37408 76	10894 34
46233 10	29553 05	371 00	5312 32	4726 54	39962 91	6270 19
56894 25	35677 76	633 89	7017 78	5681 08	49010 51	7883 74
79069 82	52089 56	1440 36	8904 34	9104 27	71538 53	7531 29
72108 22	46632 80	614 70	2957 39	6762 76	56967 65	15140 57
107831 50	67895 05	1004 90	17986 94	11367 58	98254 47	9577 03
100136 55	66115 93	1252 25	11366 48	11983 95	90718 61	9417 94
72752 99	44680 55	1072 84	12789 32	6185 86	64728 57	8024 42
126816 94	80182 25	1722 88	23910 55	10090 71	115906 39	10910 55
105334 70	61618 07	939 76	20 75 19	11114 63	94447 65	10887 05
134611 89	80687 53	2080 55	25814 74	14429 23	123012 05	11599 84
63721 05	40411 49	1300 78	7964 49	7354 28	57031 04	6290 01
74679 41	46178 52	933 87	8293 29	9071 74	64477 42	10201 99
85044 22	50068 61	1206 70	15508 91	10137 65	76921 87	8122 35
55983 70	34736 53	1326 52	7480 56	6827 03	50370 64	5613 06
21165 30	11857 91	374 22	3160 57	3092 13	18484 83	2680 47
2532701 27	1635188 40	32982 47	315015 40	269056 29	2252242 56	280458 71
15828 69	9930 79	74 05	1575 00	4189 79	15769 63	59 06
15510 65	9722 72	420 40	1369 02	3928 77	15440 91	69 54
51131 76	27872 66	3490 26	6840 74	12750 04	50953 70	178 06
17962 05	9820 03	221 50	1420 09	4667 14	16128 76	1833 29
28825 71	13953 69	213 70	88 70	8681 39	22937 48	5888 23
67481 77	23851 71	509 60	15713 51	14613 21	54688 03	12793 74
17620 82	10974 00	17 26	1935 68	4598 95	17525 89	94 93
147128 94	69865 50	697 98	32619 61	22521 83	125704 92	21424 02
361490 39	175991 10	5644 75	61562 35	75951 12	319149 32	42341 07

TABLE A.—The Public

TOWNS.	RECEIPTS.				
	For Teachers' Salaries. (Legislative Grant.)	For Maps, Apparatus, Prizes and Libraries. (Legislative Grant.)	Municipal School Assessment.	Trustees' School Assessment.	Clergy Reserve Fund, Balances and other sources.
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
Amherstburgh .....	297 00	48 00	4122 95	.....	1753 01
Barrie .....	724 00	27 39	8505 91	.....	1104 00
Berlin .....	604 00	25 50	5937 60	.....	537 26
Bothwell .....	147 00	.....	1442 14	.....	1623 20
Bowmanville .....	448 00	.....	2000 00	.....	1632 40
Brampton .....	456 00	.....	3450 00	.....	148 82
Brockville .....	846 50	5 00	5688 72	.....	1 77 96
Chatham .....	960 50	14 20	11800 00	.....	9355 73
Clinton .....	241 50	70 10	2109 00	.....	2412 51
Cobourg .....	447 00	.....	3000 00	.....	596 08
Collingwood .....	781 50	.....	5050 00	.....	441 15
Cornwall .....	417 00	.....	5363 01	.....	674 99
Dundas .....	461 50	20 00	578 75	.....	4118 27
Durham .....	466 00	.....	4040 93	.....	1975 30
Galt .....	297 00	.....	1800 00	.....	69 08
Goderich .....	669 00	29 89	6726 83	.....	2313 44
Guelph .....	732 50	.....	5387 94	.....	267 70
Ingersoll .....	1084 00	18 25	13664 23	.....	1512 97
Kincardine .....	791 00	.....	5829 02	.....	2502 46
Lindsay .....	381 00	.....	4434 00	.....	1364 63
Listowel .....	752 00	163 98	6022 27	.....	1867 69
Meaford .....	146 00	25 26	5104 00	.....	136 37
Milton .....	251 00	.....	2500 00	.....	29 05
Mitchell .....	266 00	10 05	21 0 63	.....	1024 16
Napanee .....	537 00	.....	2893 00	.....	2427 54
Niagara .....	269 00	.....	3670 00	.....	113 00
Oakville .....	251 50	37 33	1133 98	.....	923 10
Orangeville .....	215 00	.....	1915 94	.....	486 68
Orillia .....	195 00	61 29	.....	.....	4816 34
Owen Sound .....	646 00	24 67	3660 00	.....	45 00
Palmerston .....	163 00	.....	5533 66	.....	294 65
Paris .....	393 00	24 00	2079 73	.....	2 33
Perth .....	452 00	28 00	33-9 65	.....	1037 27
Peterboro' .....	787 50	18 50	3724 57	.....	1991 16
Petrolia .....	392 00	.....	8995 78	.....	3309 73
Picton .....	397 00	36 17	3450 00	.....	119 27
Port Hope .....	906 00	.....	3992 00	.....	630 70
Prescott .....	541 50	47 50	6488 25	.....	10 00
Sandwich .....	172 00	30 11	3411 72	.....	1019 26
Sarnia .....	587 50	20 75	1995 83	.....	42 24
Seaforth .....	200 00	70 00	5390 61	.....	10354 44
Simcoe .....	424 00	.....	3200 00	.....	1765 58
St. Mary's .....	461 50	56 50	2084 12	.....	.....
St. Thomas .....	473 50	.....	2852 29	.....	4589 88
Stratford .....	838 00	47 80	4468 32	.....	1658 24
Strathroy .....	576 00	10 90	15400 00	.....	152 90
Thorold .....	246 00	17 50	4500 00	.....	180 84
Tilsonburgh .....	236 00	25 00	3870 70	.....	1348 26
Walkerton .....	357 00	.....	911 05	.....	1376 86
Waterloo .....	235 00	50 00	1329 20	.....	4128 23
Welland .....	316 00	.....	2650 00	.....	321 34
Whitby .....	502 50	88 00	2656 36	.....	1025 03
Windsor .....	777 00	70 00	4153 60	.....	218 60
Woodstock .....	787 00	.....	8988 30	.....	1082 96
Total .....	26235 50	1220 74	239726 59	.....	2037 66

## Schools of Ontario—Continued.

EXPENDITURE.						
Total Receipts for all Public School purposes.	For Teachers' Salaries.	For Maps, Apparatus, Prizes and Libraries, including 100 per cent.	For Sites and Building School-houses.	For Rent and Repairs, Collectors' Fees, Fuel and other expenses.	Total Expenditure for all Public School purposes.	Balance.
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
6220 96	2750 00	309 74	1849 35	931 38	5840 47	380 49
10361 30	5614 76	54 78	2200 00	863 76	8733 30	1628 00
7104 36	4830 35	391 89	65 38	1738 43	7026 05	78 31
3212 34	1418 80	.....	.....	611 67	2030 47	1181 87
4080 40	2750 00	75 34	170 00	550 88	3546 22	534 18
4054 82	2500 00	19 00	300 00	1165 60	3984 60	70 22
7818 18	5708 04	10 00	.....	2026 19	7744 23	73 95
22130 43	9000 05	54 20	3690 00	3529 11	16273 36	5857 07
5133 11	2110 00	140 20	.....	461 87	2712 07	2421 04
4043 08	3083 67	14 00	28 00	862 12	3987 79	55 29
6272 65	4519 64	60 00	180 11	1323 20	6082 95	189 70
6455 00	4411 20	.....	580 88	951 90	5943 98	511 02
5178 52	2490 00	40 00	950 00	1214 65	4694 65	483 37
6482 23	3289 76	.....	2 00	2306 21	5597 97	884 26
2166 08	1300 00	.....	568 00	298 08	2166 08	.....
9739 16	5704 83	60 53	369 98	1246 18	7381 52	2357 64
6388 14	4416 12	10 00	.....	1849 87	6275 99	112 15
16279 45	8399 99	56 75	1879 16	5901 76	16237 66	41 79
9122 48	5019 67	13 40	448 26	1373 13	6854 46	2268 02
6179 63	3299 50	.....	1515 00	1132 00	5946 50	233 13
8805 94	5827 11	526 55	462 80	1379 48	8195 94	610 00
5411 63	2435 25	54 22	2237 08	610 38	5336 93	74 70
2780 05	1960 00	.....	.....	441 85	2401 85	378 20
3368 84	1505 72	24 10	359 00	290 82	2179 64	1189 20
5585 54	2915 08	.....	824 60	.....	3739 68	1846 86
4320 00	3242 76	.....	.....	969 63	4212 39	107 61
2326 08	1118 75	.....	.....	342 12	1460 87	865 21
2691 45	1789 87	74 66	6 00	284 35	2154 88	536 57
5031 34	2462 86	.....	44 07	2524 41	5031 34	.....
3961 29	2742 47	134 49	.....	992 28	3869 24	92 05
6498 98	4338 00	95 05	.....	1959 58	6392 63	106 35
2245 06	1933 50	.....	.....	309 23	2242 73	2 33
4843 92	3350 00	60 15	.....	1272 71	4682 86	161 06
6195 73	2755 00	56 00	146 37	3086 54	6043 91	151 82
13111 51	7294 23	37 00	178 69	5248 14	12758 06	353 45
3961 27	2786 66	.....	.....	1158 50	3945 16	16 11
5055 87	3132 00	72 63	253 60	906 55	4364 78	691 09
7404 25	5845 77	.....	.....	1446 64	7292 41	111 84
5019 98	3233 89	95 00	859 93	794 92	4983 74	36 24
2240 18	1483 00	65 11	13 50	382 89	1944 50	295 68
16053 30	4558 06	60 75	9879 28	1552 80	16050 89	2 41
5235 58	2658 30	302 24	.....	558 61	3519 15	1716 43
2508 12	1700 00	40 00	.....	768 12	2508 12	.....
7960 17	3850 00	113 00	.....	3633 58	7596 58	363 59
6600 06	4340 25	.....	8 00	803 12	5151 37	1448 69
16438 70	6953 79	95 60	6000 00	2208 20	15257 59	1181 11
5266 84	4058 33	20 00	.....	1118 33	5196 66	70 18
5482 46	2938 00	71 95	.....	979 69	3989 64	1492 82
2548 91	1963 55	50 00	128 00	407 36	2548 91	.....
5814 43	2331 66	.....	.....	3466 91	5798 57	15 86
3256 34	2375 00	107 50	.....	649 49	3131 99	124 35
3877 39	1981 50	.....	218 06	755 65	2955 21	922 18
4962 70	3692 75	176 00	.....	1050 69	4919 44	43 26
10918 25	7267 66	238 35	400 00	2961 81	10867 82	50 44
6924 66	4591 32	.....	.....	1578 33	6169 65	755 01
353130 15	200028 47	3880 18	36815 10	77231 70	317955 45	35174 70

TABLE A.—The Public

TOTAL.	RECEIPTS.				
	For Teachers' Salaries, (Legislative Grant.)	For Maps, Apparatus, Prizes and Libraries. (Legislative Grant.)	Municipal School Assessment.	Trustees' School Assessment.	Clergy Reserve Fund, Balances and other sources.
Counties, &c . . . . .	\$ c. 208475 83	\$ c. 13799 72	\$ c. 361280 44	\$ c. 1405686 80	\$ c. 543458 48
Cities . . . . .	23827 50	736 19	271347 58	.....	65579 12
Towns . . . . .	26235 50	1220 74	239726 59	.....	85947 32
Grand Total, 1878 . . . . .	258538 83*	15756 65	872354 61	1405686 80	694984 92
do do 1877 . . . . .	251962 55	18104 47	858305 13	1564126 22	730687 39
Increase . . . . .	6576 28	.....	14049 48	.. ..	.....
Decrease . . . . .	.....	2347 82	.....	158439 42	35702 47

\* Including \$7200 for training of teachers at Model Schools.

NOTE.—All moneys reported in this or any of the following tables, represent actual payments made between the 1st January and 31st December.

Schools of Ontario—*Concluded.*

Total Receipts for all Public School purposes.	EXPENDITURE.					
	For Teachers' Salaries.	For Maps, Apparatus, Prizes and Libraries, including 100 per cent.	For Sites and Building School-houses.	For Rent and Repairs, Collectors' Fees, Fuel and other expenses.	Total Expenditure for all Public School purposes.	Balance.
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
2532701 27	1635188 40	32982 47	315015 40	269056 29	2252242 56	280458 71
361490 39	175991 10	5644 75	61562 35	75951 12	319149 32	42341 07
353130 15	200028 47	3880 18	36815 10	77231 70	317955 45	35174 70
3247321 81	2011207 97	42507 40	413392 85	422239 11	2889347 33	357974 48
3423185 76	2038099 50	47539 47	477392 90	510457 74	3073489 61	349696 15
.....	.....	.....	.....	.....	.....	8278 33
175863 95	26891 53	5032 07	64000 05	88218 63	184142 28	.....

Tables A, B, C, D, E, include the statistics of Roman Catholic Separate Schools. These statistics are however, given separately in Table F.

TABLE B.—The Public

COUNTIES. (Including Incorporated Villages, but not Cities or Towns.)	School population, between 5 and 16 years of age.	PUPILS ATTENDING					
		Pupils under 5 years of age.	Pupils between 5 and 16 years of age.	Pupils between 17 and 21 years of age.	Pupils over 21 years of age.	Total number of pupils of all ages attending school.	Boys.
Glengarry.....	5190	3	4862	240	4	5109	2694
Stormont.....	4921	29	4408	211	7	4655	2471
Dundas.....	5371	17	5210	266	9	5502	2932
Prescott.....	4910	23	3719	91	2	3835	2004
Russell.....	4874	59	3780	282	8	4129	2141
Carleton.....	9122	41	8491	421	22	8975	4835
Grenville.....	5451	8	5214	251	10	5483	2900
Leeds.....	8150	21	8143	377	27	8568	4535
Lanark.....	8788	23	8122	230	18	8393	4348
Renfrew.....	7010	42	6969	232	9	7252	3840
Frontenac.....	7315	24	7222	239	5	7490	3856
Lennox and Addington.....	6100	17	5997	333	10	6357	3332
Prince Edward.....	4436	9	4422	363	17	4811	2632
Hastings.....	11038	39	10416	511	11	10977	5847
Northumberland.....	9134	10	8856	502	15	9383	5066
Durham.....	7660	20	7435	461	21	7937	4414
Peterborough.....	5898	27	5568	205	4	5804	3176
Haliburton.....	1428	13	1307	33	1	1354	749
Victoria.....	9400	31	9329	439	21	9820	5216
Ontario.....	13060	29	12133	702	27	12891	7063
York.....	17039	58	16690	812	32	17592	9561
Peel.....	6400	11	6347	390	16	6764	3638
Simcoe.....	19884	65	17865	747	34	18711	10046
Halton.....	5186	15	5181	263	14	5473	2993
Wentworth.....	6740	17	6572	387	28	7004	3921
Brant.....	5135	11	4853	285	4	5153	2841
Lincoln.....	5275	....	5264	304	9	5577	2872
Welland.....	6183	15	5971	314	9	6309	3359
Haldimand.....	6670	30	6538	410	18	6996	3730
Norfolk.....	8600	24	8566	616	24	9230	4979
Oxford.....	10153	9	9863	658	18	10548	5792
Waterloo.....	8843	13	8494	237	6	8750	4872
Wellington.....	17493	60	16755	877	76	17768	9687
Grey.....	18668	60	18496	903	40	19499	10367
Perth.....	10919	27	10759	370	10	11166	5999
Huron.....	20191	78	19921	809	49	20857	11209
Bruce.....	17493	61	17040	757	31	17889	9676
Middlesex.....	17657	23	17696	875	51	18645	9983
Elgin.....	8800	53	8755	621	18	9447	5101
Kent.....	10928	119	10883	496	25	11523	6097
Lambton.....	11299	20	11101	413	21	11555	6069
Essex.....	9082	28	8132	229	17	8406	4487
Districts.....	2837	15	2531	84	3	2633	1423
Total.....	390731	1297	375876	18246	801	396220	212753
CITIES.							
Belleville.....	2610	6	2542	8	2	2558	1282
Brantford.....	3180	....	2287	15	....	2302	1181
Hamilton.....	7600	....	7277	36	4	7317	3797
Kingston.....	4520	....	3698	44	....	3742	1895
London.....	4354	..	4774	28	9	4811	2464
Ottawa.....	6500	12	5860	82	....	5954	3286
St. Catharines.....	2815	2	2480	21	....	2503	1309
Toronto.....	17500	19	14476	69	3	14567	7452
Total.....	49079	39	43394	303	18	43754	22666

## Schools of Ontario.

## THE PUBLIC SCHOOLS.

Girls.	NUMBER OF PUPILS ATTENDING SCHOOL.						Number of children between 7 and 12 years of age not attending any school for four months of the year.	Average attendance of pupils.
	Less than 20 days during the year.	20 to 50 days.	51 to 100 days.	101 to 150 days.	151 to 200 days.	201 days to the whole year.		
2415	456	965	1346	1186	940	216	600	2245
2184	435	934	1224	1087	821	154	364	2031
2570	464	886	1388	1288	1204	272	795	2572
1831	362	803	1028	801	688	153	850	1966
1988	478	907	1061	801	695	187	602	1652
4140	707	1548	2344	2040	1718	618	470	4080
2583	489	954	1355	1268	1059	358	223	2531
4033	747	1547	2213	1938	1771	352	157	3740
4045	786	1427	1965	1830	1731	654	296	5055
3412	733	1443	1699	1814	1185	378	565	2522
3634	892	1670	2107	1519	1104	198	986	2779
3025	753	1397	1652	1251	1126	178	256	2579
2179	363	815	1132	1138	1107	256	183	2272
5130	1167	2267	2925	2443	1871	304	1236	5028
4317	752	1837	2430	1925	1876	563	379	4188
3523	767	1623	2005	1758	1511	273	352	2763
2628	558	1274	1455	1201	1115	201	673	2402
605	224	339	410	199	139	43	175	442
4604	1056	2091	2533	2126	1650	364	485	4027
5828	1219	2496	3433	2673	2562	508	380	6346
8031	1660	3300	4167	3664	3915	886	722	7669
3126	648	1417	1772	1480	1317	130	219	2703
8665	2103	3833	4863	4065	3199	648	1144	3731
2480	508	1005	1355	1158	1297	150	471	2426
3083	637	1249	1832	1608	1348	280	217	3139
2312	432	923	1281	1137	1116	264	124	4510
2705	479	1033	1458	1197	1192	218	731	2449
2950	569	1193	1588	1371	1289	299	185	2641
3266	636	1238	1798	1636	1336	352	192	3186
4251	838	1810	2572	2033	1636	341	363	3839
4756	727	1722	2612	2289	2445	753	301	5189
3878	498	1293	1991	1838	2601	529	328	4436
8081	1607	3423	4280	3951	3612	895	1418	7752
9132	2232	4535	5173	4014	2945	600	1892	7128
5167	742	1907	2772	2525	2707	513	392	5234
9648	1525	3468	5075	4630	4940	1219	747	9818
8213	942	3903	4432	3793	3801	1018	1959	8017
8662	1540	3431	4436	4177	4183	878	423	9169
4346	837	1670	2233	2023	2143	541	107	4529
5426	1108	2247	3005	2559	2215	389	1239	4694
5486	1042	2084	2876	2511	2434	608	860	5146
3919	933	1651	2325	2002	1219	276	659	3278
1210	476	659	660	438	342	58	233	875
183467	36127	76217	100311	86385	79105	18075	25013	172778
1276	245	298	583	594	715	123	35	1277
1121	109	255	470	524	738	206	.....	1320
3520	317	752	1645	1390	2490	723	150	4587
1847	233	404	1085	898	919	203	.. ....	1966
2347	444	685	1041	1034	1442	165	703	2508
2668	420	717	1409	1076	1498	834	.....	3143
1194	163	317	551	530	843	96	45	1353
7115	793	1479	3144	2629	5748	774	150	8766
21088	2724	4907	9928	8675	14396	3124	1083	24029

TABLE B.—The Public

TOWNS.	School population between 5 and 16 years of age.	PUPILS ATTENDING					
		Pupils under 5 years of age.	Pupils between 5 and 16 years of age.	Pupils between 17 and 21 years of age.	Pupils over 21 years of age.	Total number of pupils of all ages attending school.	Boys.
Amherstburgh .....	708	..	645	22	.....	667	377
Barrie .....	1280	8	1037	66	.....	1111	527
Berlin .....	1163	.....	883	1	.....	884	454
Bothwell .....	272	.....	274	5	1	280	141
Bowmanville .....	872	.....	760	.....	.....	760	393
Brampton .....	889	1	707	7	.....	715	372
Brockville .....	1530	.....	1496	9	.....	1505	758
Chatham .....	2000	.....	1959	41	2	2002	1027
Clifton .....	500	.....	493	12	.....	505	260
Clinton .....	663	1	648	1	.....	650	331
Cobourg .....	1400	.....	1191	5	4	1200	601
Collingwood .....	1005	.....	1011	23	3	1037	543
Cornwall .....	900	.....	868	8	2	878	396
Dundas .....	950	8	934	3	2	947	524
Durham .....	251	.....	230	12	.....	242	133
Galt .....	1196	.....	1053	.....	1	1054	559
Goderich .....	1261	.....	1107	15	3	1125	588
Guelph .....	2431	.....	2012	11	.....	2023	1020
Ingersoll .....	1100	.....	1055	8	.....	1063	558
Kincardine .....	879	.....	869	13	.....	882	442
Lindsay .....	1700	.....	1572	39	.....	1611	806
Listowel .....	640	.....	630	.....	.....	630	321
Meaford .....	500	.....	464	22	.....	486	222
Milton .....	360	.....	363	18	.....	381	211
Mitchell .....	651	.....	656	2	.....	658	334
Napanee .....	833	.....	811	50	2	863	444
Niagara .....	322	.....	286	1	.....	287	148
Oakville .....	530	.....	458	7	.....	465	229
Orangeville .....	750	.....	700	9	.....	709	350
Orillia .....	1000	.....	897	.....	.....	897	464
Owen Sound .....	1200	.....	1021	1	.....	1022	514
Palmerston .....	426	.....	303	5	.....	308	156
Paris .....	900	.....	804	34	.....	838	441
Perth .....	720	.....	650	14	.....	664	335
Peterboro' .....	2000	.....	1933	41	.....	1974	996
Petrolia .....	853	.....	841	10	.....	851	461
Pictou .....	800	3	668	32	.....	703	351
Port Hope .....	1400	.....	1243	9	.....	1252	636
Prescott .....	800	.....	714	5	8	727	353
Sandwich .....	257	.....	257	11	.....	268	135
Sarnia .....	1237	.....	1100	12	2	1114	560
Seaforth .....	685	.....	654	11	.....	665	327
Simcoe .....	520	.....	513	7	.....	520	285
St. Mary's .....	1100	.....	1048	3	.....	1051	494
St. Thomas .....	1460	.....	1376	145	.....	1521	747
Stratford .....	1900	.....	1777	7	.....	1784	940
Strathroy .....	1000	.....	955	10	2	967	490
Thorold .....	750	.....	731	2	.....	733	349
Tilsonburgh .....	520	.....	503	8	.....	511	246
Walkerton .....	690	.....	673	.....	1	674	353
Waterloo .....	540	.....	490	4	1	495	248
Welland .....	570	.....	514	3	.....	517	287
Whitby .....	950	1	865	22	2	890	496
Windsor .....	1547	.....	1338	9	.....	1347	624
Woodstock .....	1189	.....	1123	5	.....	1128	624
Total .....	52550	22	48163	820	36	49041	24981

## Schools of Ontario—Continued.

## THE PUBLIC SCHOOLS.

Girls.	NUMBER OF PUPILS ATTENDING SCHOOL.						Number of children between 7 and 12 years of age not attending any school for four months of the year.	Average attendance of pupils.
	Less than 20 days during the year.	20 to 50 days.	51 to 100 days.	101 to 150 days.	151 to 200 days.	201 days to the whole year.		
290	13	50	123	145	246	90	.....	422
584	45	110	151	458	315	32	.....	592
430	54	94	165	161	387	23	21	511
139	17	45	60	59	79	20	.....	143
367	60	109	156	147	282	6	40	446
343	33	76	142	170	294	.....	.....	365
747	73	200	301	288	535	108	.....	866
975	161	375	570	476	390	30	8	995
245	27	47	103	137	174	17	40	288
319	12	44	96	280	218	.....	13	377
599	95	125	381	333	242	24	.....	651
494	126	186	272	223	214	16	98	472
482	121	127	253	186	190	1	10	388
423	66	148	219	229	249	36	.....	481
109	6	31	54	60	45	46	9	98
495	41	100	189	210	399	115	.....	647
537	60	118	216	265	426	40	10	624
1003	92	232	450	484	679	86	.....	1155
505	77	146	227	231	337	35	.....	587
440	62	133	206	223	220	38	.....	449
805	101	179	358	347	504	122	.....	897
309	30	112	140	151	145	52	10	384
264	45	74	144	119	98	6	.....	230
170	27	52	82	61	124	35	10	197
324	15	118	142	134	233	16	.....	447
419	77	129	214	208	224	11	31	416
139	11	36	73	58	88	21	.....	159
236	38	51	132	145	99	.....	42	220
359	101	143	249	134	58	24	150	316
433	99	150	292	215	116	25	39	378
508	40	187	238	260	282	15	.....	611
152	36	74	82	68	45	3	100	139
397	38	85	173	174	301	67	.....	457
329	30	72	80	129	230	123	.....	458
978	145	289	458	494	532	56	300	976
390	47	120	163	187	303	31	.....	484
352	49	97	119	163	213	62	.....	434
616	51	151	253	288	509	.....	.....	745
374	23	47	147	137	259	114	27	468
133	17	54	73	40	43	41	54	144
554	96	135	231	265	318	69	103	628
338	45	81	97	120	199	123	12	388
235	37	63	90	129	178	23	.....	273
557	54	157	305	283	233	19	13	544
774	73	213	314	525	396	.....	60	751
844	126	208	315	296	622	217	.....	1080
477	78	110	152	196	391	40	23	532
384	49	75	178	148	208	75	.....	421
265	41	58	98	102	150	62	.....	282
321	61	99	154	134	215	11	.....	352
247	19	35	70	103	203	65	.....	319
230	68	107	129	125	88	.....	53	202
394	75	130	204	173	293	15	.....	485
723	101	175	248	360	304	159	30	909
504	61	148	262	254	351	52	13	607
24060	3245	6510	10803	11490	14476	2517	1319	26890

TABLE B.—The Public

TOTAL.	School population between 5 and 16 years of age.	PUPILS ATTENDING					
		Pupils under 5 years of age.	Pupils between 5 and 16 years of age.	Pupils between 17 and 21 years of age.	Pupils over 21 years of age.	Total number of pupils of all ages attending school.	Boys.
Counties, &c .....	390731	1297	375876	18246	801	396220	212753
Cities .....	49079	39	43394	303	18	43754	22666
Towns .....	52550	22	48163	820	36	49041	24981
Grand Total, 1878 .....	492360	1358	467433	19369	855	489015	260400
Do 1877 .....	494804	1430	469241	19312	877	490860	261070
Increase .....	.....	.....	.....	57	.....	.....	.....
Decrease .....	2444	72	1808	.....	22	1845	670

Schools of Ontario—*Concluded.*

## THE PUBLIC SCHOOLS.

Girls.	NUMBER OF PUPILS ATTENDING SCHOOL.						Number of children between 7 and 12 years of age not attending any school for four months of the year.	Average attendance of pupils.
	Less than 20 days during the year.	20 to 50 days.	51 to 100 days.	101 to 150 days.	151 to 200 days.	201 days to the whole year.		
183467	36127	76217	100311	86385	79105	18075	25013	172778
21088	2724	4907	9928	8675	14396	3124	1083	24920
24060	3245	6510	10803	11490	14476	2517	1319	26890
228615	42096	87634	121042	106550	107977	23716	27415	224588
229790	43675	88581	127331	109697	100676	20900	25974	217184
.....	.....	.....	.....	.....	7301	2816	1441	7404
1175	1579	947	6289	3147	.....	.....	.....	.. .. .

TABLE C.—The Public

## NUMBER OF PUPILS IN THE

COUNTIES. (Including Incorporated Villages, but not Cities or Towns.)	READING.						Spelling and Dicta- tion.	Writing.	Arithmetic.	Geography.
	1st Reading Book.	2nd Reading Book.	3rd Reading Book.	4th Reading Book.	5th Reading Book.	No. of Pupils in Sixth Class.				
Glengarry .....	1461	1089	1354	1076	129	.....	5109	3993	3982	2957
Stormont .....	1374	911	1123	896	351	.....	4003	3208	3343	2159
Dundas .....	1424	1022	1233	1230	593	.....	3563	3725	3810	2348
Prescott .....	1251	1016	970	581	17	.....	2805	2571	2927	1359
Russell .....	1524	1114	1004	381	106	.....	2320	2454	2675	1574
Carleton .....	2371	2040	2248	1450	823	43	5496	6957	6506	4036
Grenville .....	1462	1200	1484	1060	261	16	4425	4381	4504	2850
Leeds .....	2302	1892	2553	1692	129	.....	6723	6607	6802	5458
Lanark .....	2306	1875	2564	1424	224	.....	6164	6579	6826	5464
Renfrew .....	2346	1754	1918	993	241	.....	3997	4806	4847	3116
Frontenac .....	2532	1871	2252	796	39	.....	6164	5998	5889	4807
Lennox and Addington ..	1780	1408	2032	1070	67	.....	5437	6011	5782	5041
Prince Edward .....	1172	934	1334	1118	253	.....	3824	3921	4057	3707
Hastings .....	4513	2670	2745	912	137	.....	9161	9743	9976	6641
Northumberland .....	2697	2468	2566	1453	199	.....	9383	9383	9383	6881
Durham .....	2298	1762	2247	1303	276	51	6063	6452	6540	4585
Peterborough .....	1968	1492	1634	654	52	4	4569	4725	4760	4185
Haliburton .....	460	354	327	175	37	1	1077	1010	1054	815
Victoria .....	2995	2366	2915	1307	223	14	6934	7835	7930	6301
Ontario .....	3692	2744	3738	2284	415	18	9239	10240	10258	7111
York .....	5297	3759	4795	2959	768	14	13430	14484	14164	10512
Peel .....	2322	1845	1789	742	66	.....	5995	5899	5929	4273
Simcoe .....	6313	4755	4857	2539	247	.....	12924	13803	13952	10130
Halton .....	2068	1304	1550	525	26	.....	4937	5311	5260	3430
Wentworth .....	1852	1452	2078	1194	428	.....	5810	5816	5946	4113
Brant .....	1438	1106	1309	941	351	8	4618	4517	4495	4324
Lincoln .....	1518	1158	1633	994	274	.....	4512	4262	4403	3136
Welland .....	1671	1230	1560	1158	655	35	5002	5403	5515	3976
Haldimand .....	1841	1458	1978	1346	366	7	5948	5918	5601	4565
Norfolk .....	2395	1847	2390	1782	773	43	6529	6832	7081	4537
Oxford .....	3134	2344	3134	1590	338	8	8343	8391	8885	6790
Waterloo .....	2915	2064	2621	790	252	108	7117	7682	7890	5901
Wellington .....	5140	3850	4755	3147	864	12	13657	13928	14511	10151
Grey .....	5847	4765	5593	2898	388	8	13393	15649	15567	10767
Perth .....	3401	2444	3300	1574	401	46	9022	9335	9169	6298
Huron .....	6699	4805	5973	2562	773	45	17230	18227	18793	14042
Bruce .....	6040	4478	5005	2065	301	.....	15811	15024	15326	10478
Middlesex .....	5157	4534	4960	3383	603	8	14540	15188	15685	8808
Elgin .....	1979	1916	2460	2154	938	.....	7612	7322	7835	6105
Kent .....	3788	2719	2908	1670	438	.....	9019	9188	9369	7012
Lambton .....	3523	2800	3045	1829	358	.....	9025	8870	10102	7013
Essex .....	3343	1874	1769	1194	223	3	6650	7058	7244	5132
Districts .....	1120	779	607	125	2	.....	2326	2357	2323	1479
Total .....	120729	91268	108310	61016	14405	492	309916	321083	327099	314367
CITIES.										
Belleville .....	945	589	667	330	27	.....	2213	2482	2339	2065
Brantford .....	634	534	719	287	128	.....	2302	2064	2064	2064
Hamilton .....	2284	1376	1982	1366	309	.....	7160	7125	7016	6907
Kingston .....	1135	642	927	633	310	95	2444	2800	2921	2461
London .....	1531	819	1498	725	150	88	4358	3722	4051	3408
Ottawa .....	2129	985	1665	658	517	.....	5222	5308	4856	3288
St. Catharines .....	661	457	681	494	210	.....	1978	2385	2385	1678
Toronto .....	5361	3631	3039	1535	519	482	12973	11923	13760	12529
Total .....	14680	9033	11178	6028	2170	665	38650	37809	39392	34400

## Schools of Ontario.

## DIFFERENT BRANCHES OF INSTRUCTION.

Drawing.	Vocal Music.	Object Lessons.	Grammar and Composition.	Canadian History.	English History.	General History.	Hygiene.	Algebra.	Geometry and Mensuration.	Chemistry and Agriculture.	Natural Philosophy.	Domestic Economy (Girls only.)	Book-keeping.	Drill & Calisthenics.
842	967	1360	2549	734	605	85	338	86	73	21	2	23	126	213
269	518	417	1856	282	372	117	3	110	88	3	.....	.....	71	.....
343	653	579	2280	417	708	90	119	107	84	3	.....	.....	91	123
120	40	391	1250	398	277	96	82	11	54	.....	.....	.....	21	.....
210	372	735	1199	233	262	85	85	65	84	1	5	162	17	627
1281	1798	1344	3420	757	1011	183	155	237	267	27	2	57	119	595
309	803	625	2333	456	609	103	88	125	113	26	12	39	133	50
759	595	638	4125	1510	1336	141	209	175	131	4	28	.....	151	.....
997	1905	2023	4100	398	998	74	16	123	106	.....	18	.....	71	.....
218	970	355	2601	404	496	44	58	44	42	2	7	30	63	60
1275	1323	1210	3116	491	613	107	155	106	78	14	5	21	115	197
2463	1575	1775	2819	675	710	92	51	103	95	37	9	12	180	505
2497	959	1911	2816	804	946	41	556	227	149	11	15	.....	222	231
2149	3814	4852	3882	697	803	163	282	232	105	101	27	5	161	1266
1723	1252	1750	5011	713	1411	18	89	322	272	2	12	.....	242	295
602	907	941	3681	225	1164	75	125	284	198	16	31	8	194	44
1047	677	682	2787	258	401	4	103	59	40	.....	8	.....	32	132
187	212	267	532	56	129	80	17	42	13	7	6	19	3	159
4122	4971	2357	4103	677	1021	275	684	288	263	24	101	.....	76	1778
3197	4127	3936	5462	784	1769	131	370	393	278	1	14	18	210	684
7897	8154	6376	7924	1952	2640	370	618	404	552	93	45	476	461	899
4359	1855	2315	2763	642	746	109	149	109	141	1	9	.....	103	164
2490	4230	3637	7518	1810	2040	465	740	323	367	76	24	.....	185	1032
3961	1978	2991	2450	531	576	10	269	106	106	62	13	.....	60	121
1297	1645	1369	3438	459	980	319	438	261	239	28	8	.....	189	388
3665	2401	2121	2602	1105	1013	172	998	275	214	56	25	.....	221	842
345	467	699	2385	311	728	116	141	158	118	13	10	.....	181	97
970	1748	1911	3140	673	846	118	349	183	248	2	27	.....	320	493
1479	1112	2921	3802	786	1143	100	112	171	117	4	1	.....	116	222
1390	1473	729	2931	580	1133	213	202	192	247	.....	42	20	409	.....
2994	2492	2335	5184	1148	2041	246	319	401	394	38	45	2	315	617
5258	5283	4447	4306	1303	918	97	600	283	326	.....	32	153	182	793
3631	5610	3992	8179	1746	2829	275	857	529	725	23	145	13	445	660
5275	5331	4128	8223	1728	2183	321	659	326	370	49	19	49	242	452
2266	3124	2625	5415	966	1369	165	507	362	363	17	41	.....	179	226
11742	8522	12932	9729	5656	3131	244	3616	820	800	151	83	.....	458	1316
4883	5865	5578	7848	2616	1908	171	697	344	310	.....	114	151	204	1172
8890	5806	7032	8522	1722	2417	588	935	431	421	23	40	.....	305	2373
2232	1108	3855	4728	557	1676	120	636	348	273	20	34	42	390	548
5672	2887	4639	4971	800	1493	180	709	358	300	204	87	7	284	778
1601	2489	2915	5360	1693	1449	136	221	306	249	15	9	27	217	710
2179	2307	4674	3241	1152	977	115	168	166	191	19	5	24	99	881
830	658	960	855	160	72	9	3	14	18	.....	.....	.....	31	132
109920	104933	113429	175426	41065	49949	6663	17528	10009	9522	1194	1160	1358	7894	21895
1820	2426	2088	1086	927	370	89	.....	32	15	.....	.....	.....	36	1954
2259	2302	1655	1180	529	529	258	723	198	134	64	.....	70	126	1538
5840	6507	6657	3129	692	1425	309	4933	110	110	.....	110	350	170	169
2496	1976	1788	1838	662	789	229	717	297	312	.....	89	20	275	1185
828	3609	1110	2322	105	280	.....	315	145	475	.....	.....	.....	50	390
3056	4309	3967	2783	608	597	282	250	265	388	250	.....	1651	383	1647
1909	2015	1397	1320	1086	512	306	418	33	131	.....	18	100	181	.....
11498	13077	9084	8469	2633	1648	1511	3910	1409	1262	111	1206	1596	1420	2043
29706	36221	27746	22127	7242	6150	2984	11266	2489	2827	425	1423	3787	2641	8917

TABLE C.—The Public

## NUMBER OF PUPILS IN THE

TOWNS.	READING.						Spelling and Dictation.	Writing.	Arithmetic.	Geography.	Drawing.
	1st Reading Book.	2nd Reading Book.	3rd Reading Book.	4th Reading Book.	5th Reading Book.	No. of Pupils in Sixth Class.					
Amherstburgh .....	200	117	179	115	56	..	569	547	667	443	328
Barrie .....	365	315	281	136	14	..	993	909	869	664	86
Berlin .....	334	173	200	101	67	9	577	724	724	528	525
Bothwell .....	94	74	83	12	17	..	280	280	280	186	280
Bowmanville .....	264	145	230	121	..	..	649	526	649	595	..
Brampton .....	297	158	192	68	..	..	456	492	607	418	715
Brookville .....	401	337	387	208	92	80	1025	1104	1210	1025	338
Chatham .....	651	538	504	218	91	..	1730	1915	1915	1327	1585
Clifton .....	155	124	109	101	16	..	505	450	441	286	361
Clinton .....	284	125	95	95	51	..	366	454	650	370	207
Cobourg .....	383	323	316	137	31	10	1193	1076	1163	756	352
Collingwood .....	353	209	332	143	..	..	1037	887	1023	469	711
Cornwall .....	343	189	138	136	72	..	835	835	835	800	537
Dundas .....	261	275	188	183	40	..	796	879	709	757	203
Durham .....	56	44	58	44	40	..	162	152	152	228	212
Galt .....	338	142	304	189	70	11	996	1041	1026	704	430
Goderich .....	302	339	339	137	8	..	1117	1117	1120	823	483
Guelph .....	632	400	566	375	16	34	1780	1789	1779	1516	1641
Ingersoll .....	356	192	289	222	..	..	695	916	916	675	404
Kincardine .....	370	195	186	131	..	..	834	749	882	512	512
Lindsay .....	610	316	380	230	67	8	1219	1159	1470	930	748
Listowel .....	191	184	175	80	..	..	439	439	439	439	80
Meaford .....	153	53	114	71	78	17	397	340	413	356	225
Milton .....	148	79	124	18	12	..	381	381	381	233	381
Mitchell .....	198	155	186	119	..	..	460	460	460	405	..
Napanee .....	243	178	254	188	..	..	863	863	863	467	863
Niagara .....	102	46	88	51	..	..	244	244	214	185	51
Oakville .....	165	148	113	39	..	..	300	438	419	295	79
Orangeville .....	217	139	293	50	10	..	680	700	709	419	200
Orillia .....	400	217	134	146	..	..	623	280	897	384	280
Owen Sound .....	327	166	347	182	..	..	828	695	828	651	342
Palmerston .....	89	73	101	33	8	4	219	219	219	196	219
Paris .....	226	154	258	188	12	..	807	838	838	838	121
Perth .....	162	170	211	121	..	..	638	518	520	493	103
Peterboro' .....	724	427	415	373	35	..	1897	1899	1914	1480	1501
Petrolia .....	383	205	130	71	62	..	689	689	851	443	263
Pictou .....	200	158	145	118	78	4	517	503	665	503	541
Port Hope .....	447	156	364	186	48	51	1252	1252	1252	790	146
Prescott .....	196	175	186	131	18	21	599	514	719	501	222
Sandwich .....	89	55	66	44	14	..	268	268	268	136	..
Sarnia .....	353	328	225	200	8	..	959	852	1076	754	264
Seaford .....	258	140	144	97	26	..	615	635	665	357	540
Simcoe .....	157	130	133	100	..	..	363	363	520	363	520
St. Mary's .....	239	301	346	165	..	..	1031	1051	1031	801	748
St. Thomas .....	365	476	397	262	21	..	1205	1217	1277	1082	610
Stratford .....	531	350	617	286	..	..	1581	1784	1539	1481	..
Strathroy .....	351	256	188	172	..	..	804	438	967	413	515
Thorold .....	213	139	174	149	58	..	679	699	547	446	174
Tilsonburgh .....	212	92	146	41	20	..	511	511	511	299	212
Walkerton .....	186	134	175	179	..	..	674	674	674	488	488
Waterloo .....	198	114	79	62	31	11	418	413	495	297	354
Welland .....	136	138	173	70	..	..	451	433	451	323	..
Whitby .....	289	169	189	227	16	..	626	860	652	542	424
Windsor .....	454	343	309	228	13	..	979	1259	1236	1184	..
Woodstock .....	414	281	301	132	..	..	1128	1128	1128	578	288
Total ..	16065	11059	12656	7685	1316	260	41939	41858	44725	32634	21742

## Schools of Ontario—Continued.

## DIFFERENT BRANCHES OF INSTRUCTION.

Vocal Music.	Object Lessons.	Grammar and Composition.	Canadian History.	English History.	General History.	Hygiene.	Algebra.	Geometry and Mensuration.	Chemistry and Agriculture.	Natural Philosophy.	Domestic Economy. (Girls only.)	Book-keeping.	Drill & Calisthenics.
127	431	359	58	133	.....	84	38	26	13	15	127	16	88
939	612	417	242	123	2	16	12	2	2	.....	.....	14	258
547	664	377	311	157	.....	.....	.....	76	.....	.....	84	3	.....
231	251	112	.....	29	17	.....	17	17	.....	.....	.....	.....	81
760	160	393	59	59	121	.....	.....	.....	.....	.....	.....	.....	.....
.....	499	309	72	68	.....	68	.....	.....	.....	.....	.....	.....	.....
260	.....	699	167	282	92	80	40	20	.....	.....	.....	3	.....
1941	1339	731	613	266	.....	246	88	64	34	34	266	40	.....
281	281	184	.....	110	3	.....	12	10	.....	.....	.....	26	205
401	220	203	53	52	.....	.....	30	2	.....	.....	.....	28	220
728	497	484	315	170	85	85	91	35	85	28	.....	52	651
1037	422	657	.....	52	.....	.....	.....	.....	.....	.....	.....	.....	.....
470	255	388	95	151	37	37	57	51	.....	.....	.....	103	481
567	86	347	226	187	42	66	42	44	.....	.....	50	69	60
212	212	.....	84	40	.....	.....	40	10	.....	.....	.....	29	.....
860	260	448	208	145	74	137	66	66	66	66	.....	2	.....
1124	582	397	130	133	.....	172	8	.....	.....	.....	.....	8	.....
1850	543	1137	336	334	83	.....	19	16	.....	.....	.....	16	404
197	659	449	124	183	.....	70	.....	70	.....	.....	.....	70	.....
577	533	317	68	131	.....	58	.....	.....	.....	.....	.....	.....	.....
1172	630	816	196	283	59	128	69	100	10	53	125	38	1307
630	191	255	80	80	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	207	219	.....	149	.....	78	17	70	.....	60	.....	78	.....
381	351	233	124	30	.....	66	12	12	.....	.....	.....	5	150
.....	.....	.....	.....	67	.....	.....	.....	.....	.....	.....	.....	.....	.....
863	594	462	141	188	.....	.....	4	2	.....	.....	.....	7	863
.....	.....	139	.....	22	.....	.....	.....	.....	.....	.....	.....	.....	.....
134	201	247	88	39	.....	37	1	1	.....	.....	.....	1	.....
.....	356	350	62	132	20	.....	30	2	.....	.....	.....	6	.....
.....	.....	280	70	89	.....	.....	.....	.....	.....	.....	.....	5	897
391	165	507	.....	87	.....	.....	.....	.....	.....	.....	.....	.....	80
.....	163	146	27	35	.....	.....	18	12	.....	.....	.....	12	.....
121	445	612	164	200	164	.....	.....	.....	.....	.....	.....	12	514
412	381	395	79	104	.....	.....	.....	.....	.....	.....	.....	.....	240
989	953	1012	295	205	91	.....	1	1	.....	13	30	38	200
789	.....	443	62	133	.....	62	32	.....	.....	.....	.....	.....	.....
24	511	335	154	179	9	68	75	123	.....	.....	.....	71	.....
.....	.....	649	.....	146	.....	.....	99	51	.....	.....	.....	146	.....
513	479	357	149	127	.....	.....	6	11	12	1	.....	12	.....
50	268	156	60	26	26	.....	12	12	.....	.....	.....	.....	100
539	520	405	34	152	21	.....	13	21	10	.....	.....	4	.....
540	540	198	72	110	.....	.....	26	26	4	.....	.....	.....	.....
520	287	233	100	100	100	.....	.....	.....	.....	.....	.....	.....	520
951	826	524	18	167	.....	.....	.....	.....	.....	.....	.....	.....	.....
30	745	657	236	236	.....	.....	.....	.....	.....	.....	.....	5	.....
684	533	903	351	281	126	.....	.....	.....	.....	.....	.....	.....	.....
967	493	360	.....	84	.....	.....	.....	.....	.....	.....	.....	.....	967
261	135	355	97	104	48	.....	16	16	.....	.....	.....	42	.....
304	304	207	61	61	.....	20	20	20	.....	.....	.....	20	.....
.....	488	488	179	179	179	.....	90	.....	.....	.....	.....	.....	.....
436	391	242	49	104	.....	104	18	40	.....	.....	.....	50	.....
.....	324	243	4	40	.....	.....	.....	.....	.....	.....	.....	2	.....
629	276	443	16	164	.....	.....	.....	.....	.....	.....	.....	5	315
587	846	636	188	290	.....	53	7	47	47	.....	207	24	.....
720	1128	432	288	132	.....	.....	.....	132	.....	.....	.....	.....	.....
26686	22037	22387	6605	7330	1399	1673	1156	1240	283	270	889	1062	8601

TABLE C.—The Public

## NUMBER OF PUPILS IN THE

TOTAL.	READING.						Spelling and Dictation.	Writing.	Arithmetic.	Geography.
	1st Reading Book.	2nd Reading Book.	3rd Reading Book.	4th Reading Book.	5th Reading Book.	No. of Pupils in 6th Class.				
Counties, &c .....	120729	91268	108310	61016	14405	492	309916	321083	327099	314367
Cities.....	14680	9033	11178	6028	2170	665	38650	37809	39392	34400
Towns.....	16065	11059	12656	7685	1316	260	41939	41858	44725	32634
Grand Total, 1878....	151474	111360	132144	74729	17891	1417	390505	400750	411216	381401
do do 1877....	152002	110796	133706	72871	19857	1628	386393	396006	402248	375951
Increase .....	.....	564	.....	1858	.....	.....	4112	4744	8968	5450
Decrease .....	528	.....	1562	.....	1966	211	.....	.....	.....	.....

Schools of Ontario—*Concluded.*

## DIFFERENT BRANCHES OF INSTRUCTION.

Drawing.	Vocal Music.	Object Lessons.	Grammar and Composition.	Canadian History.	English History.	General History.	Hygiene.	Algebra.	Geometry and Mensuration.	Chemistry and Agriculture.	Natural Philosophy.	Domestic Economy. (Girls only.)	Book-keeping.	Drill & Calisthenics.
109920	104983	113429	175426	41065	49949	6663	17528	10009	9522	1194	1160	1358	7894	21895
29706	36221	27746	22127	7242	6150	2984	11266	2489	2827	425	1423	3787	2641	8917
21742	26686	22037	22387	6605	7330	1399	1673	1156	1240	283	270	889	1062	8601
161368	167890	163212	219940	54912	63429	11046	30467	13654	13589	1902	2853	6034	11597	39413
153036	168942	146335	226977	43401	59694	13171	18984	11713	11228	3965	3729	3802	12689	2460
8332	.....	16877	.....	1511	3735	.....	11483	1941	2361	.....	.....	2232	.....	14810
.....	1052	.....	7037	.....	.....	2125	.....	.....	.....	2063	876	.....	1092	.....

TABLE D.—The Public

## PUBLIC SCHOOL

TOTAL.	TOTAL.			RELIGIOUS DENOMINATIONS.									
	Public School Teachers.	Male.	Female.	Church of England.	Roman Catholic.	Presbyterian.	Methodist.	Baptist.	Congregational.	Lutheran.	Quaker.	Christian and Disciple.	Reported as Protestant.
Counties, &c. ....	5342	2807	2535	771	562	1690	1772	290	77	20	17	46	58
Cities .....	530	110	420	88	133	133	142	15	17	..	..	..	..
Towns .....	601	143	458	90	94	219	138	32	12	..	...	3	7
Grand Total, 1878....	6473	3060	3413	949	789	2042	2052	337	106	20	17	49	65
“ 1877 ...	6468	3020	3448	972	812	2022	2005	348	97	30	17	62	54
Increase .....	5	40	....	....	....	20	47	....	9	..	..	..	11
Decrease . . . . .	....	....	35	23	23	....	....	[11]	....	10	..	13	..

## Schools of Ontario.

## TEACHERS.

			CERTIFICATES.								ANNUAL SALARIES.				
Unitarian.	Plymouth Brethren.	Other Persuasions.	Total holding Certificates.	Provincial 1st Class.	Provincial 2nd Class.	1st Class County Board (old.)	2nd Class County Board (old.)	3rd Class County Board (old.)	New County Board 3rd Class.	Interim Certificates.	Highest Salary Paid.	Lowest salary paid Male Teacher.	Male Teacher without board.	Female Teacher without board.	How many Teachers have ever attended N. S. Toronto or Ottawa.
5	..	34	5342	73	1031	253	123	....	3406	456	800	125	382	247	791
..	2	....	530	85	204	28	6	....	206	1	1000	500	730	313	209
..	..	6	601	52	174	47	13	....	292	23	1200	200	577	274	133
5	2	40	6473	210	1409	328	142	....	3904	480	1200	125	544	280	1133
5	4	40	6468	250	1304	371	134	14	3926	469	1100	100	547	280	1084
..	..	....	5	....	105	..	8	...	....	11	100	25	....	...	49
..	2	....	....	40	....	43	....	14	22	....	...	...	3	....	....

TABLE E.—The Public

TOTAL.	SCHOOLS.			SCHOOL HOUSES.					TITLE.		SCHOOL.		
	No. of School Sections.	No. of Schools open.	No. of Schools closed or not reported.	Brick.	Stone.	Frame or Concrete.	Log.	Total.	Freehold.	Rented.	Inspectors.	Clergymen.	Municipal Councillors and Magistrates.
Counties, &c .....	4751	4700	51	1396	457	2226	697	4776	4626	150	9073	4947	1772
Cities.....	116	116	....	74	17	17	8	116	109	7	2285	891	104
Towns .....	174	174	....	99	37	38	...	174	167	7	1387	2204	200
Grand Total, 1878....	5041	4990	51	1569	511	2281	705	5063	4902	164	12745	8042	2076
Do 1877....	5219	5140	79	1445	526	2446	731	5148	4927	221	12392	7877	2343
Increase .....	....	....	....	124	..	..	...	....	....	....	353	165	....
Decrease .....	178	150	28	..	15	165	26	82	25	57	....	....	267

TABLE F.—THE ROMAN CATHOLIC SEPARATE SCHOOLS OF ONTARIO.

COUNTIES. (Including Incorporated Villages, but not Cities or Towns.)	No. of Separate Schools.	RECEIPTS.					EXPENDITURE.					PUPILS.		TEACHERS.		PUPILS IN THE DIFFERENT BRANCHES OF INSTRUCTION, &c.																
		Amount of Legislative Grant for Separate Schools.	Amount of Legislative Grant for Separate Schools.	Legislative Grant for Maps.	Amount received from School Pupils, Fines, and Fees.	Amount received from School Pupils, Fines, and Fees.	Amount received by Separate Schools from other sources.	Total Amount received.	Amount paid to Teachers.	Amount paid for Maps and other purposes.	Amount paid for other purposes.	Per Cent. of Pupils in School.	Amount paid for other purposes.	Number of Pupils.	Average Attendance.	Number of Teachers.	Males.	Females.	Number of Pupils learning to Read.	Spelling.	Writing.	Arithmetic.	Grammar and Composition.	History.	Algebra.	Geometry and Mensuration.	Natural Philosophy.	Book-keeping.	Number of Maps.	No. of Schools where Maps.	No. of Schools where Maps.	
Clogary	1	364.00	0.00	0.00	0.00	0.00	364.00	1232.00	11.00	11.00	11.00	1254.00	494.00	321.00	121.00	1	1	1	1232.00	1232.00	1232.00	1232.00	1232.00	1232.00	1232.00	1232.00	1232.00	1232.00	1232.00	1232.00	1232.00	
St. James	1	322.00	0.00	0.00	0.00	0.00	322.00	1072.00	48.00	48.00	48.00	1168.00	456.00	321.00	119.00	1	1	1	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	
St. Michael's	1	322.00	0.00	0.00	0.00	0.00	322.00	1072.00	48.00	48.00	48.00	1168.00	456.00	321.00	119.00	1	1	1	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00
St. Patrick's	1	322.00	0.00	0.00	0.00	0.00	322.00	1072.00	48.00	48.00	48.00	1168.00	456.00	321.00	119.00	1	1	1	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00
St. Vincent's	1	322.00	0.00	0.00	0.00	0.00	322.00	1072.00	48.00	48.00	48.00	1168.00	456.00	321.00	119.00	1	1	1	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00
St. John's	1	322.00	0.00	0.00	0.00	0.00	322.00	1072.00	48.00	48.00	48.00	1168.00	456.00	321.00	119.00	1	1	1	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00
St. Mary's	1	322.00	0.00	0.00	0.00	0.00	322.00	1072.00	48.00	48.00	48.00	1168.00	456.00	321.00	119.00	1	1	1	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00
St. Elizabeth's	1	322.00	0.00	0.00	0.00	0.00	322.00	1072.00	48.00	48.00	48.00	1168.00	456.00	321.00	119.00	1	1	1	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00
St. Ann's	1	322.00	0.00	0.00	0.00	0.00	322.00	1072.00	48.00	48.00	48.00	1168.00	456.00	321.00	119.00	1	1	1	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00
St. Francis	1	322.00	0.00	0.00	0.00	0.00	322.00	1072.00	48.00	48.00	48.00	1168.00	456.00	321.00	119.00	1	1	1	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00
St. Clare's	1	322.00	0.00	0.00	0.00	0.00	322.00	1072.00	48.00	48.00	48.00	1168.00	456.00	321.00	119.00	1	1	1	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00
St. Rose's	1	322.00	0.00	0.00	0.00	0.00	322.00	1072.00	48.00	48.00	48.00	1168.00	456.00	321.00	119.00	1	1	1	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00
St. Agatha's	1	322.00	0.00	0.00	0.00	0.00	322.00	1072.00	48.00	48.00	48.00	1168.00	456.00	321.00	119.00	1	1	1	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00
St. Thome's	1	322.00	0.00	0.00	0.00	0.00	322.00	1072.00	48.00	48.00	48.00	1168.00	456.00	321.00	119.00	1	1	1	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00
St. Ignace's	1	322.00	0.00	0.00	0.00	0.00	322.00	1072.00	48.00	48.00	48.00	1168.00	456.00	321.00	119.00	1	1	1	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00
St. Joseph's	1	322.00	0.00	0.00	0.00	0.00	322.00	1072.00	48.00	48.00	48.00	1168.00	456.00	321.00	119.00	1	1	1	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00
St. Louis	1	322.00	0.00	0.00	0.00	0.00	322.00	1072.00	48.00	48.00	48.00	1168.00	456.00	321.00	119.00	1	1	1	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00
St. Anthony's	1	322.00	0.00	0.00	0.00	0.00	322.00	1072.00	48.00	48.00	48.00	1168.00	456.00	321.00	119.00	1	1	1	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00
St. Basil's	1	322.00	0.00	0.00	0.00	0.00	322.00	1072.00	48.00	48.00	48.00	1168.00	456.00	321.00	119.00	1	1	1	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00
St. Nicholas	1	322.00	0.00	0.00	0.00	0.00	322.00	1072.00	48.00	48.00	48.00	1168.00	456.00	321.00	119.00	1	1	1	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00
St. George's	1	322.00	0.00	0.00	0.00	0.00	322.00	1072.00	48.00	48.00	48.00	1168.00	456.00	321.00	119.00	1	1	1	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00
St. Andrew's	1	322.00	0.00	0.00	0.00	0.00	322.00	1072.00	48.00	48.00	48.00	1168.00	456.00	321.00	119.00	1	1	1	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00
St. Peter's	1	322.00	0.00	0.00	0.00	0.00	322.00	1072.00	48.00	48.00	48.00	1168.00	456.00	321.00	119.00	1	1	1	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00
St. John's	1	322.00	0.00	0.00	0.00	0.00	322.00	1072.00	48.00	48.00	48.00	1168.00	456.00	321.00	119.00	1	1	1	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00
St. Mary's	1	322.00	0.00	0.00	0.00	0.00	322.00	1072.00	48.00	48.00	48.00	1168.00	456.00	321.00	119.00	1	1	1	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00
St. Elizabeth's	1	322.00	0.00	0.00	0.00	0.00	322.00	1072.00	48.00	48.00	48.00	1168.00	456.00	321.00	119.00	1	1	1	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00
St. Ann's	1	322.00	0.00	0.00	0.00	0.00	322.00	1072.00	48.00	48.00	48.00	1168.00	456.00	321.00	119.00	1	1	1	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00
St. Francis	1	322.00	0.00	0.00	0.00	0.00	322.00	1072.00	48.00	48.00	48.00	1168.00	456.00	321.00	119.00	1	1	1	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00
St. Clare's	1	322.00	0.00	0.00	0.00	0.00	322.00	1072.00	48.00	48.00	48.00	1168.00	456.00	321.00	119.00	1	1	1	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00
St. Rose's	1	322.00	0.00	0.00	0.00	0.00	322.00	1072.00	48.00	48.00	48.00	1168.00	456.00	321.00	119.00	1	1	1	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00
St. Agatha's	1	322.00	0.00	0.00	0.00	0.00	322.00	1072.00	48.00	48.00	48.00	1168.00	456.00	321.00	119.00	1	1	1	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00
St. Thome's	1	322.00	0.00	0.00	0.00	0.00	322.00	1072.00	48.00	48.00	48.00	1168.00	456.00	321.00	119.00	1	1	1	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00	1072.00</					



## Schools of Ontario.

VISITS.				EXAMINATIONS, PRIZES.		LECTURES.			PRAYERS.		MAPS.		AVERAGE DAYS OPEN.
Judges and Members of the Legislature.	Trustees.	Other persons.	Total.	No. of Examinations.	No. of Schools distributing Prizes.	Inspectors.	Other persons.	Total.	No. of Schools opened and closed with prayer.	No. of Schools using the Ten Commandments.	No. of Schools using Maps.	Total number of Maps.	Average number of legal teaching days open.
138	17869	47990	81789	9468	1493	465	267	732	4019	2667	4392	35762	204
44	1802	4103	9229	80	91	14	2	16	116	80	104	1380	207
88	1926	3429	9234	401	79	50	51	101	153	81	174	1853	209
270	21597	55522	100252	9949	1663	529	320	849	4288	2823	4670	38995	206
352	21919	54149	99032	10880	1728	657	232	889	4281	2971	4666	37493	204
....	....	1373	1220	...	....	....	88	....	7	...	4	1502	2
82	322	....	....	931	65	128	....	40	....	143	....	....	.....

TABLE G.—The

SCHOOLS.		MONEYS.							
HIGH SCHOOLS.	COUNTIES.	RECEIPTS.							
		Balance from 1877.	Legislative Grant.		Local Sources.				Total Receipts.
			For Masters' Salaries.	For Maps, Prizes, &c.	Municipal Grants.	Fees.	Other Sources.		
		\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
Alexandria	Glengarry	77 17	431 25		858 00		500 00		1866 42
Almonte	Lanark	145 81	775 58		2315 01		45 00		3281 40
Arnprior	Renfrew	4 26	577 63	10 50	928 22				1520 61
Aylmer	Elgin	65 14	564 73	7 20	989 00				1626 07
Barrie	Simcoe		755 23		995 23	705 00	6000 00		8455 46
Beamsville	Lincoln	309 13	563 48		875 94		25		1748 80
Belleville	Hastings		860 82		1772 07	123 00	481 55		2755 89
Berlin	Waterloo	360 74	981 83	6 85	2181 83	14 00	90 00		4026 80
Bowmanville	Durham		995 20	73 83	2995 20		389 00		4154 23
Bradford	Simcoe	3 53	441 00	45 65	852 00	32 00	69 00		1763 18
Brampton	Peel	60 58	785 20	50 40	1989 20		10676 81		2954 38
Brantford	Brant	290 63	2089 57	83 33	2000 00	1835 52			16975 86
Brighton	Northumberland	299 24	481 23		981 23				1761 70
Brockville	Leeds	87 18	521 13	36 26	3350 00	95 50			4090 07
Caledonia	Haldimand	140 16	560 65	6 00	990 55				1697 36
Campbellford	Northumberland	121 77	475 00		779 67				1376 44
Carleton Place	Lanark	12 87	611 30		1253 79				1877 96
Cayuga	Haldimand	295 74	436 00		835 59				1567 24
Chatham	Kent		640 95	68 46	2076 46	367 00			3152 87
Clinton	Huron	148 58	885 40	139 27	1585 40	605 00	707 75		4071 46
Cobourg	Northumberland	241 56	1336 40		400 00	867 00	2225 00		5069 96
Colborne	Northumberland	168 35	421 00	25 00	405 00		284 00		1303 35
Collingwood	Simcoe	36 41	1808 90		3242 30		1192 48		17020 09
Cornwall	Stormont		511 75	42 27	700 00	231 50	1641 89		3127 41
Drummondville	Welland	47 84	445 93		945 93	10 00			1449 70
Dundas	Wentworth	2 93	654 13		1654 13				2311 19
Dunnville	Haldimand	62 59	551 93	20 87	891 93		330 00		1857 32
Elora	Wellington	142 07	699 78	6 36	1212 50		14 55		2075 26
Farmersville	Leeds	137 88	616 25		1016 25		656 81		2427 19
Fergus	Wellington	35 85	736 80		1486 00		1791 25		4049 90
Fonthill	Welland		11 00						11 00
Galt	Waterloo	44	1535 07		3535 07	4261 06	8700 00		18031 64
Gananoque*	Leeds	292 90	572 13	5 00	900 00				1770 03
Goderich	Huron	646 87	889 25	24 25	6520 00				8080 37
Grimsby	Lincoln	57 09	506 63	5 00	667 38		1 66		1237 76
Guelph	Wellington	318 00	858 03		11010 61				12186 64
Hamilton	City		2726 40	150 00	11763 59	1494 07	170 00		16304 06
Hawkesbury	Prescott	64 37	522 20		1322 20		3 00		1911 77
Ingersoll	Oxford	143 65	702 93	23 68	1230 57				2100 83
Iroquois	Dundas	40 99	536 08		963 50	73 00			1613 57
Kemptville	Grenville		449 43	30 10	833 43				1312 96
Kincardine	Bruce	4 00	561 43		1666 43		5129 45		7361 31
Kingston	City		1165 78	11 43	1600 00	1036 39	733 09		4546 69
Lindsay	Victoria		638 03	5 25	718 53		532 72		1894 53
Listowel	Perth	45 40	613 43		1223 43		6 75		1889 01
London	City		1143 30		12267 27	60 00	492 74		13963 31
Markham	York	100 71	603 13		700 00	355 50	75 00		1834 34
Mitchell	Perth	103 98	641 80		1295 10				2040 88
Morrisburgh	Dundas		612 13		900 00				1512 13
Mount Forest	Wellington		240 40		660 00	276 35	786 75		1963 50
Napanee	Lennox	4 48	698 25		698 25		5873 28		7274 26
Newburgh	Addington		552 03		1072 59				1624 62
Newcastle	Durham	90 05	505 15	5 75	1000 00				1600 95
Newmarket	York	224 92	712 05		1150 00	507 64			2594 61
Niagara	Lincoln	183 64	511 68	7 25	853 03				1555 60
Norwood	Peterborough		494 93	35 26	644 93		306 45		1481 57
Oakville	Halton		542 83	10 67	1027 06				1580 56
Oakwood	Victoria	108 77	527 38		1030 88		87 27		1754 30

\* Estimated—Report not received.

## High Schools.

MONEYS.						PUPILS AND TERMS OF ADMISSION.	
EXPENDITURE.						Number of Pupils attending.	Fee per term of three months per pupil.
Masters' salaries.	Building, Rent and Repairs.	Maps, Prizes and Libraries.	Fuel, Books and Contingencies.	Total Expenditure.	Balance over.		
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.		
1462 80	312 28		10 53	1785 61	80 81	56	Free.
1700 00	600 00		140 59	2440 59	840 81	117	Free.
1191 00	14 54	21 00	291 19	1517 73	2 88	59	Free.
1306 00	67 53	24 40	124 53	1522 46	103 61	92	Free to County.
2780 52	4875 42	22 74	207 63	7886 31	569 15	102	\$2 00.
1300 00	72 85		196 82	1569 67	179 13	49	Free.
2250 00	126 14		289 75	2665 89	90 00	194	\$4 00 to non-residents.
2727 50	185 31	16 47	*901 97	3831 25	195 55	123	Free.
2750 00	170 00	149 17	550 88	3620 05	534 18	100	Free.
1044 50	258 74	91 30	272 13	1666 67	96 51	37	75 cents.
2041 66	729 72	100 80		2872 18	82 20	100	Free.
6383 00	4767 69	246 99	*5578 18	16975 86		280	\$4 00.
1125 00	179 14	20 00	103 46	1427 60	334 10	61	Free.
1900 00		72 52	*1524 81	3497 33	592 74	98	\$4 50 to non-residents.
991 67	367 01	12 45	217 58	1588 71	108 65	92	Free.
1246 66	13 40	18 40	97 98	1376 44		36	Free.
950 00	100 00		87 30	1137 30	740 66	76	Free.
1060 00	198 93	11 40	109 11	1379 44	187 80	41	Free.
2032 42	425 60	167 17	344 47	2969 66	183 21	116	\$1 00.
2636 33	88 75	305 47	676 44	3706 99	364 41	100	\$3 50 and \$4 00.
3325 66	70 00		*1616 48	5012 14	57 82	132	\$1 75 and \$3 50.
800 00	1 60	50 00	114 47	966 07	337 28	30	Free.
5309 99	174 64		*11535 46	17020 09		271	Free.
1690 00	1046 21	90 35	300 85	3127 41		60	\$1 50 and \$2 00.
1261 30	29 55		122 37	1413 22	36 48	49	Free.
1700 00			610 92	2310 92	27	82	Free.
1100 00	31 10	83 42	535 17	1749 69	107 63	55	Free.
1502 50	109 37	44 47	99 39	1755 73	319 53	82	Free.
1757 66	400 00		269 53	2427 19		79	Free.
1101 01	2485 63		151 12	3737 76	312 14	96	Free.
11 00				11 00			
6532 50		54 40	*11426 01	18012 91	18 73	270	\$5 00.
1400 00	150 00	10 00	210 03	1770 03		60	Free.
2315 00	4748 01	49 25	483 73	7595 99	484 38	148	Free.
1175 50	34 01	10 00	18 25	1237 76		40	Free.
2750 00	6460 02		365 29	9575 31	2611 33	176	Free.
12328 89	263 90	773 80	2937 47	16304 06		567	\$4 00.
1650 00	40 44		93 33	1783 77	128 00	89	Free.
1716 65	56 58	47 36	217 37	2037 96	62 87	112	Free.
1247 33			346 51	1593 84	19 73	55	\$1 00.
1175 00	9 34	60 20	68 42	1312 96		89	Free.
1422 27	3396 18	12 00	*2301 37	7132 32	228 99	57	Free.
3897 63	109 77	31 87	*507 42	4546 69		132	Free.
1745 00		33 08	116 45	1894 53		77	\$4 50.
1300 00	43 80		537 82	1881 62	7 39	105	Free.
5400 00	7833 35		729 96	13963 31		297	\$1 50 to non-residents.
1605 00			75 10	1680 10	154 24	65	\$3 00.
1600 00			233 14	1833 14	207 74	88	Free.
1512 13				1512 13		102	Free.
1193 35	276 84	53 50	*296 16	1819 85	143 65	61	\$2 00.
2433 51	38 20		*4283 91	6755 62	518 64	122	Free.
1444 44	9 00		171 18	1624 62		65	Free.
1186 35	106 97	11 50	84 25	1389 07	211 88	41	Free.
1600 00	325 99		242 45	2168 44	426 17	60	\$4 00.
1290 00	66 40	30 10	167 93	1554 43	1 17	47	Free.
1263 33	37 49	73 49	107 26	1481 57		56	Free.
1400 00	36 19	21 34	123 03	1580 56		47	Free.
1195 00	27 80	15 73	214 74	1453 27	301 03	40	Free.

\* Including the retirement of notes, &amp;c.

TABLE G.—The

SCHOOLS.		MONEYS.						
HIGH SCHOOLS.	COUNTIES.	RECEIPTS.						
		Balance from 1877.	Legislative Grant.		Local Sources.			Total Receipts.
			For Masters' salaries.	For maps, prizes, &c.	Municipal Grants.	Fees.	Other sources.	
		\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.
Omemeë .....	Victoria .....	5 68	457 08		475 58		874 84	1813 18
Orangeville .....	Wellington .....	63 90	575 63		667 34		244 77	1551 53
Orillia .....	Simcoe .....		539 65	18 32	1976 28	118 04	221 70	2874 02
Oshawa .....	Ontario .....		692 37	42 00	2416 58			3150 95
Ottawa .....	City .....	118 89	1574 90		10677 65	717 00	6364 04	19452 48
Owen Sound .....	Grey .....		970 33	30 00	1661 67			2662 00
Pakenham .....	Lanark .....	360 19	549 90	11 00	851 90			1772 99
Paris .....	Brant .....	77 96	623 00	22 00	2123 00			2845 96
Parkhill .....	Middlesex .....	7 90	608 80	9 50	833 80			1460 00
Pembroke .....	Renfrew .....		533 93		804 42		391 65	1700 00
Perth .....	Lanark .....	2860 05	814 75		2184 20	280 00	869 84	7008 84
Peterborough .....	Peterborough .....		1515 40	10 00	5509 83	895 63		7930 86
Pictou .....	Prince Edward .....	138 28	607 68	12 29	6107 68			6865 93
Port Dover .....	Norfolk .....		484 48	6 49	423 23		362 55	1276 75
Port Hope .....	Durham .....	189 29	958 57		1700 00	497 00	4 00	3348 86
Port Perry .....	Ontario .....		1119 24		1894 24		46 00	3059 48
Port Rowan .....	Norfolk .....		518 35		522 10		235 55	1276 00
Prescott .....	Grenville .....		563 03	169 06	1576 83		47 20	2356 12
Renfrew .....	Renfrew .....	1028 82	461 95		649 75		254 75	2395 27
Richmond Hill .....	York .....	68 48	639 30	6 37	975 00	122 00	11 18	1822 33
Sarnia .....	Lambton .....		570 90		1625 05			2195 95
Simcoe .....	Norfolk .....		524 83		1374 20	15 00		1914 03
Smith's Falls .....	Lanark .....		454 53	11 00	810 95		2900 00	4176 48
Smithville .....	Lincoln .....	51 39	531 13		996 63		9 50	1588 65
Stratford .....	Perth .....	384 90	715 96		1457 01		18032 83	20590 70
Strathroy .....	Middlesex .....	69 61	848 84	11 00	1798 84	34 75		2763 04
Streetsville .....	Peel .....	314 27	439 50	51 17	996 00			1800 94
St. Catharines .....	City .....	81 59	2150 90		5830 00	986 00	2739 70	11737 69
St. Mary's .....	Perth .....	686 30	1198 40		1666 00			3550 70
St. Thomas .....	Elgin .....		983 25	110 70	7417 93			8511 88
Sydenham .....	Frontenac .....	47 00	633 60		1200 00		200 00	2080 60
Thorold .....	Welland .....	139 42	533 73	42 35	2533 73			3249 23
Toronto .....	City .....	378 42	2108 40	86 67	3981 58	4477 75		11032 82
Trenton .....	Hastings .....		541 53		1141 53		105 40	1788 46
Uxbridge .....	Ontario .....	7 86	724 87		924 87			1657 60
Vankleek Hill .....	Prescott .....	130 81	528 43	25 00	528 43		407 49	1620 16
Vienna .....	Elgin .....		496 03	6 00	320 44		600 00	1422 47
Walkerton .....	Bruce .....	60 59	685 00		1485 00		1356 36	3536 95
Wardsville .....	Middlesex .....	13 52	531 68	36 00	1121 68		21 00	1723 88
Waterdown .....	Wentworth .....	71 41	948 85	73 54	948 85	270 00		2312 65
Welland .....	Welland .....	136 32	615 63	70 60	1465 63		5958 76	8246 94
Weston .....	York .....	25 25	549 63		970 00		4 90	1549 78
Whitby .....	Ontario .....		1026 74		3042 23			4068 97
Williamstown .....	Glengarry .....	76 93	486 33		1097 03		36 25	1696 54
Windsor .....	Essex .....		600 18		2711 23			3311 41
Woodstock .....	Oxford .....	487 31	610 13		1560 13	268 50	12 00	2938 07
Total for 1878 .....		13810 61	77106 30	1796 95	202848 13	21581 20	103045 26	420188 45
Total for 1877 .....		16666 93	75158 78	1563 05	158794 06	20752 93	84585 05	357520 80
Increase .....			1947 52	233 90	44054 07	828 27	18460 21	62667 65
Decrease .....		2856 32						

† Estimated. Report not received.

‡ In addition to the above \$77106.30, the sum of \$1620 was granted for Meteorological observations.

High Schools.—*Concluded.*

MONEYS.						PUPILS AND TERMS OF ADMISSION.	
EXPENDITURE.							
Masters' salaries.	Building, rent and repairs.	Maps, prizes and libraries.	Fuel, books and contingencies.	Total expenditure.	Balance over.	Number of pupils attending.	Fee per term of three months per pupil.
\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.		
1198 75			604 98	1803 73	9 45	74	Free.
1300 00	18 20		158 08	1476 28	75 25	72	Free.
1351 66	955 36	36 64	492 66	2836 32	37 70	78	75c.
2637 50	274 41	84 00	155 04	3150 95		111	Free.
6100 00	325 82	34 27	*12984 68	19444 17	8 31	217	Free.
2600 00		62 00		2662 00		161	Free.
1012 50	334 75	22 00	134 15	1503 40	269 59	45	Free.
1700 00	171 49	44 00	308 62	2224 11	621 85	54	Free.
1140 00	75 00	19 00	188 40	1422 40	37 60	54	Free.
1250 00	450 00			1700 00		54	Free.
2100 00	2507 66		*1520 56	6128 22	880 62	144	\$4.00.
5060 00	600 00	20 00	*1949 28	7629 28	301 58	221	50c. resident; \$2.00 non-res.
1450 00	4763 04	24 58	564 20	6801 82	64 11	86	Free.
1150 00	23 05	12 98	90 72	1276 75		54	Free.
2709 58	261 01		353 54	3324 13	24 73	149	\$2.00.
2863 00		40 74	153 40	3057 14	2 34	118	Free.
1226 75			49 25	1276 00		36	Free.
1562 50	249 05	338 12	206 45	2356 12		67	Free.
1200 00	128 00	23 39	167 22	1518 61	876 66	46	Free.
1404 75	112 71	94 07	112 80	1724 33	98 00	87	\$2.00.
1591 67	212 81	57 12	334 35	2195 95		105	Free.
1450 00	464 03			1914 03		75	Free.
1162 00	2900 00	22 00	92 48	4176 48		55	Free.
1264 00	67 12		99 12	1430 24	158 41	45	Free.
2791 70	10249 69		349 04	13390 43	7200 27	154	Free.
2375 02		25 03	336 61	2736 66	26 38	104	Free.
989 45	411 43	117 35	139 17	1657 40	143 54	21	Free.
7280 17	1666 08		2702 56	11648 81	88 88	264	\$4.00 to non-residents.
3000 00	100 00		450 70	3550 70		182	Free.
2966 66	4797 98	221 40	525 84	8511 88		224	Free.
1650 00	144 50		211 89	2006 39	74 21	74	Free.
1549 99	1395 90	92 35	204 68	3242 92	6 31	60	Free.
9225 00	281 95	228 83	994 86	10730 64	302 18	302	\$5.00.
1250 00	131 00		115 09	1496 09	292 37	79	Free.
1500 00		30 00	99 10	1629 10	28 50	72	Free.
1315 50	119 35	99 37	85 94	1620 16		60	Free.
1175 50	96 21	30 00	120 76	1422 47		59	Free.
2025 00			*1561 95	3586 95		98	Free.
1000 00	111 03	75 20	364 15	1550 38	173 50	42	Free.
1700 00	168 11	149 16	55 75	2073 02	239 63	118	\$1.50.
1637 04	6240 83	141 20	219 89	8238 96	7 98	75	Free.
1215 00	118 00		161 74	1494 74	55 04	51	Free.
3367 50	139 62	77 00	484 85	4068 97		142	Free.
1497 07			131 60	1628 67	67 87	53	25c.
2247 90	765 50	39 00	259 01	3311 41		94	Free.
2550 00	166 84	30 00	169 32	2916 16	21 91	105	\$1.00.
223010 22	83968 96	5126 94	83904 07	396010 19	24178 26	10574	
211607 55	51417 36	4387 30	76297 98	343710 19	13810 61	9229	
11402 67	32551 60	739 64	7606 09	52300 00	10367 65	1345	

\* Including the retirement of notes, &amp;c.

TABLE H.—The

## NUMBER OF PUPILS IN THE VARIOUS BRANCHES OF

HIGH SCHOOLS.	SUBJECTS.									
	In Christian Morals.	In English Grammar and Literature.	In Composition.	In Reading, Recitation and Elocution.	In Penmanship.	In Linear Drawing.	In Book-keeping and Commercial transactions.	In Arithmetic.	In Algebra.	In Geometry.
Alexandria .....		36	36	36	36		11	36	36	36
Almonte .....		117	117	117	117	117	20	117	117	117
Arnprior .....	59	59	59	59	59	16	23	59	59	59
Aylmer .....		92	92	92			30	92	92	91
Barrie .....	102	102	102	102	32	20	38	102	102	102
Beamsville .....	49	49	49	49	49		19	49	49	45
Belleville .....		194	194	194	172	140	31	194	194	121
Berlin .....		123	123	87	40		30	123	123	123
Bowmanville .....		100	100	100	100		30	100	100	100
Bradford .....		37	37	37	37		8	37	18	16
Brampton .....	100	100	100	100	30		30	100	100	100
Brantford .....		280	220	175	150	150	65	280	280	280
Brighton .....		61	61	61	61		20	61	61	51
Brockville .....		98	98	98	98		35	98	98	87
Caledonia .....		92	92	92	92		14	92	92	92
Campbellford .....		36	36	36	36		6	36	36	32
Carleton Place .....		76	76	76	76		54	76	76	76
Cayuga .....		41	41	41	41		9	41	41	39
Chatham .....		116	116	116	116		30	116	116	116
Clinton .....	100	100	100	100	45		60	100	85	85
Cobourg .....		132	5	50	40	20	24	132	120	120
Colborne .....		30	30	30	2			30	30	12
Collingwood .....		271	271	245	119	25	88	271	271	271
Cornwall .....		60	60	60	60	60	23	60	60	60
Drummondville .....		49	49	49		37	15	49	49	49
Dundas .....		82	82	82	82	82	72	82	82	82
Dunnville .....		55	55	35			24	55	55	55
Elora .....		82	50	82	50	50	30	82	81	81
Farmersville .....		79	79	79	23		18	79	79	79
Fergus .....		96	96	96	96			96	96	94
Galt .....		270	140	270	270	19	5	270	183	180
Gananoque .....		60		60	56		6	60	60	56
Goderich .....		148	148	148	84		60	148	148	145
Grimsby .....		40	12	40	40			40	20	11
Guelph .....		176	176	176	130		40	176	176	176
Hamilton .....		567	567	567	450	450	450	567	567	567
Hawkesbury .....		88	88	68	27		32	88	88	88
Ingersoll .....		104	71	104	30		17	104	104	92
Iroquois .....		55	55	55	40		6	55	50	44
Kemptville .....	89	34	39	39	18	39		39	35	21
Kincardine .....		57	57	57	57		26	57	57	57
Kingston .....	132	132	132	132	88	28	56	132	132	132
Lindsay .....		77	77	77	77	50	34	77	77	77
Listowel .....		105	105	105	40		34	105	73	59
London .....		297	297	297	297		191	267	297	297
Markham .....		62	62	40	30		12	65	65	60
Mitchell .....	88	88	88	88	43		46	88	86	68
Morrisburgh .....	102	102	102	102	102	30	65	102	102	90
Mount Forest .....		61	61	61	61	20	8	61	61	61
Napanee .....	122	122	122	122	106	84	38	122	122	109

## High Schools.

## INSTRUCTION AND MISCELLANEOUS INFORMATION.

## SUBJECTS.

In Logic.	In Trigonometry.	In Mensuration.	In History.	In Geography and Astronomy.	In Natural Philosophy.	In Chemistry and Agriculture.	In Natural History.	In Physiology.	In Elements of Civil Government.	In French.	In German.	In Latin.	In Greek.	In Gymnastics and Drill.
.....	4	4	36	31	5	.....	.....	.....	.....	46	.....	12	2	.....
.....	.....	59	117	117	10	35	.....	.....	.....	6	.....	53	9	.....
.....	4	30	92	59	9	9	.....	.....	.....	14	.....	12	1	20
.....	7	102	92	92	26	30	.....	.....	.....	41	.....	25	4	20
.....	1	1	102	102	38	38	12	.....	.....	5	2	43	8	.....
.....	.....	194	49	49	19	19	.....	.....	.....	93	.....	26	3	.....
.....	8	123	194	194	22	22	.....	.....	.....	31	62	51	3	63
.....	8	35	123	102	21	50	.....	.....	.....	35	3	44	9	.....
.....	.....	.....	100	100	25	25	.....	.....	.....	6	.....	48	10	.....
.....	6	100	37	37	.....	.....	.....	12	.....	.....	.....	16	.....	.....
.....	37	100	100	100	30	36	.....	.....	100	32	4	50	18	.....
.....	.....	12	280	280	65	110	.....	.....	.....	93	20	140	73	70
.....	.....	.....	61	61	5	10	.....	.....	.....	7	.....	17	2	.....
.....	.....	.....	98	98	23	23	.....	.....	.....	52	8	42	3	.....
.....	.....	.....	92	92	14	14	.....	.....	.....	17	.....	17	5	.....
.....	.....	.....	36	36	8	10	.....	.....	.....	6	.....	22	5	.....
.....	.....	.....	76	76	20	25	.....	.....	.....	20	.....	23	2	.....
.....	.....	.....	41	41	7	7	.....	.....	.....	11	.....	11	.....	.....
.....	3	116	116	116	20	20	.....	.....	.....	60	8	40	5	.....
.....	8	60	100	100	60	60	.....	.....	.....	33	6	23	14	40
.....	.....	30	120	120	25	24	.....	.....	.....	45	2	122	54	30
.....	.....	.....	29	30	.....	.....	.....	.....	.....	4	.....	8	3	.....
.....	14	.....	269	169	78	78	.....	.....	.....	.....	10	184	21	75
.....	.....	60	60	60	23	23	.....	.....	.....	16	.....	30	5	.....
.....	.....	25	49	49	.....	.....	.....	.....	.....	16	.....	25	1	.....
.....	.....	82	82	82	15	15	.....	.....	.....	32	.....	32	2	25
.....	.....	.....	55	55	26	26	.....	.....	.....	12	.....	11	.....	.....
.....	9	30	82	82	30	30	.....	.....	.....	18	9	52	14	65
.....	.....	.....	79	79	18	48	.....	.....	.....	29	3	33	5	32
.....	.....	.....	96	96	20	20	.....	.....	.....	15	.....	16	5	.....
.....	10	60	140	270	46	107	.....	35	.....	168	37	228	42	270
.....	3	21	60	60	6	12	.....	.....	.....	32	.....	23	3	.....
.....	4	148	148	148	44	52	.....	.....	.....	62	.....	39	6	20
.....	.....	10	20	40	1	.....	10	.....	.....	11	.....	14	1	.....
.....	7	176	176	176	15	18	.....	.....	.....	37	14	89	12	.....
.....	62	567	506	506	140	126	104	163	.....	374	68	256	49	218
.....	.....	88	88	88	22	30	.....	.....	.....	27	.....	13	1	.....
.....	3	21	104	104	12	16	.....	.....	.....	26	2	29	4	.....
.....	.....	30	55	55	5	5	.....	.....	.....	11	.....	30	6	.....
.....	.....	.....	34	29	.....	.....	.....	.....	.....	.....	.....	24	.....	.....
.....	.....	57	57	57	26	26	.....	.....	.....	9	.....	19	6	.....
.....	4	50	80	108	35	42	.....	.....	.....	36	.....	107	28	104
.....	1	77	77	77	10	50	.....	.....	.....	15	.....	28	4	.....
.....	3	.....	105	105	39	39	.....	.....	.....	16	14	17	8	.....
.....	5	271	297	297	91	65	.....	.....	.....	103	6	106	5	.....
.....	.....	.....	60	60	11	12	.....	.....	.....	12	2	26	2	.....
.....	9	9	88	88	9	9	.....	.....	.....	13	40	20	.....	.....
.....	.....	102	102	102	32	38	10	.....	.....	23	1	34	7	28
.....	4	28	61	61	28	7	.....	.....	.....	22	.....	38	4	.....
.....	17	41	122	122	17	47	.....	.....	.....	14	16	49	2	72

TABLE H.—The

## NUMBER OF PUPILS IN THE VARIOUS BRANCHES OF

HIGH SCHOOLS.	SUBJECTS.									
	In Christian Morals.	In English Grammar and Literature.	In Composition.	In Reading, Recitation and Elocution.	In Penmanship.	In Linear Drawing.	In Book-keeping and Commercial Transactions.	In Arithmetic.	In Algebra.	In Geometry.
Newburgh .....		65	65	65	65	.....	10	65	60	62
Newcastle .....		41	41	41	23	.....	4	41	37	39
Newmarket .....		60	60	60	60	.....	6	60	50	50
Niagara .....	47	47	47	47	47	18	13	47	40	37
Norwood .....		56	42	56	33	.....	27	56	41	35
Oakville .....		47	47	47	35	4	14	47	47	31
Oakwood .....		40	40	40	40	.....	14	40	40	40
Omeme .....	74	74	52	52	37	.....	37	74	42	42
Orangeville .....		72	72	72	21	.....	.....	72	72	64
Orillia .....		78	78	78	.....	29	28	78	78	78
Oshawa .....		111	111	111	70	.....	29	111	109	109
Ottawa .....		217	217	217	217	.....	121	217	217	217
Owen Sound .....	161	161	93	154	102	63	68	161	161	161
Pakenham .....	45	45	45	45	45	.....	12	45	45	44
Paris .....		54	54	54	54	.....	38	54	54	54
Parkhill .....		54	54	54	54	.....	12	54	54	54
Pembroke .....		54	54	54	28	.....	10	54	54	54
Perth .....		144	144	144	144	100	.....	144	144	144
Peterborough .....		221	221	221	106	106	19	221	221	221
Pictou .....		86	86	86	46	86	23	86	86	85
Port Dover .....	54	54	54	54	20	.....	10	54	54	54
Port Hope .....		149	149	149	104	72	45	149	149	149
Port Perry .....		118	118	118	78	94	64	118	118	118
Port Rowan .....		36	36	36	36	.....	8	36	36	36
Prescott .....		67	67	67	67	67	17	67	67	66
Renfrew .....		46	46	46	46	.....	8	46	46	46
Richmond Hill .....		87	87	87	.....	.....	42	87	87	87
Sarnia .....		105	105	105	105	105	72	105	105	105
Simcoe .....		75	75	75	75	.....	41	75	75	43
Smith's Falls .....		55	55	55	55	55	55	55	55	55
Smithville .....		45	45	45	18	.....	16	45	45	43
Stratford .....		154	154	154	154	.....	88	154	154	154
Strathroy .....		104	104	104	50	.....	30	104	104	104
Streetsville .....		21	21	21	10	.....	7	21	21	21
St. Catharines .....		264	264	264	145	164	92	264	264	264
St. Mary's .....		182	182	182	182	.....	182	182	182	182
St. Thomas .....	224	224	224	224	83	.....	81	224	224	154
Sydenham .....	74	73	73	73	73	70	30	73	73	73
Thorold .....		60	60	60	20	.....	20	60	60	60
Toronto .....	302	302	227	300	230	150	203	302	302	262
Trenton .....		79	79	79	.....	30	10	79	79	79
Uxbridge .....		72	72	72	40	.....	12	72	60	56
Vankleek Hill .....		60	60	60	60	20	8	60	60	60
Vienna .....		59	59	59	59	.....	17	59	59	57
Walkerton .....		98	98	98	98	40	98	98	98	98
Wardsville .....		42	42	42	42	8	8	42	42	42
Waterdown .....		118	118	118	118	22	55	118	118	118
Welland .....		75	75	70	65	.....	.....	75	75	75
Weston .....		51	51	51	51	.....	10	51	51	41
Whitby .....		142	142	142	142	68	107	142	142	112

High Schools.—*Continued.*

## INSTRUCTION, AND MISCELLANEOUS INFORMATION.

## SUBJECTS.

In Logic.	In Trigonometry.	In Mensuration.	In History.	In Geography and Astronomy.	In Natural Philosophy.	In Chemistry and Agriculture.	In Natural History.	In Physiology.	In Elements of Civil Government.	In French.	In German.	In Latin.	In Greek.	In Gymnastics and Drill.
...	...	65	65	65	10	10	...	...	...	10	...	6	1	...
...	...	10	10	40	3	1	...	...	...	22	...	16	6	...
...	10	10	60	60	10	15	...	...	...	30	...	32	12	...
...	...	14	47	47	2	2	...	...	...	28	...	9	...	...
...	...	34	44	56	26	26	...	...	...	22	...	21	...	...
...	1	...	47	47	5	4	...	...	...	20	9	21	2	...
...	...	7	40	...	14	13	...	...	...	1	1	18	2	...
...	...	19	42	42	11	42	...	18	...	21	...	19	4	...
...	...	...	72	72	21	19	...	...	...	24	1	26	3	...
...	...	...	78	78	8	9	...	...	...	45	...	26	...	...
...	4	75	111	111	9	9	...	...	...	35	4	21	6	90
...	20	217	217	217	20	18	...	...	...	124	...	195	38	...
...	8	161	160	161	68	68	4	6	45	51	13	72	14	...
...	...	45	44	44	7	6	...	...	...	5	...	27	5	...
...	1	38	54	54	38	38	...	...	...	25	...	48	1	...
...	...	30	54	54	12	12	...	...	...	17	...	16	4	...
...	2	20	54	54	3	2	...	...	...	16	1	38	9	36
...	4	43	144	144	16	16	...	...	34	45	...	83	6	...
...	6	...	221	221	19	19	...	14	...	67	8	81	9	...
...	...	40	86	86	21	21	...	...	40	40	...	29	5	60
...	2	19	54	54	19	12	...	...	...	33	6	27	3	...
...	7	149	149	149	99	35	...	...	...	47	5	35	10	...
...	15	118	118	118	70	70	...	...	...	30	2	32	26	...
...	...	18	36	36	3	6	...	...	...	11	...	13	...	...
...	1	40	67	67	9	9	...	...	...	22	...	14	2	...
...	...	46	46	46	8	8	...	...	...	...	...	8	2	16
...	...	30	87	87	26	49	...	...	...	40	...	52	17	...
...	...	42	105	105	14	14	...	...	...	66	...	32	2	...
...	...	...	75	75	2	75	75	...	...	13	...	34	12	...
...	...	55	55	55	55	55	...	...	...	28	...	7	...	...
...	...	10	45	45	6	6	...	...	...	13	3	20	3	...
...	1	154	154	154	12	48	...	...	...	77	11	84	5	...
...	4	30	104	104	30	30	...	...	...	17	...	22	5	...
...	1	2	21	21	2	3	...	...	...	9	...	15	5	...
...	16	264	264	264	92	92	5	5	...	78	5	154	20	95
...	10	10	182	182	15	15	...	...	...	70	9	91	30	...
...	5	224	224	224	81	81	...	...	...	67	4	127	5	72
...	2	73	72	72	30	30	...	...	...	...	...	10	6	10
...	...	1	60	60	...	...	...	...	...	25	6	20	6	...
...	35	27	300	300	25	240	4	35	...	166	28	148	34	180
...	1	23	79	79	9	9	...	...	...	34	...	17	4	...
...	9	35	72	72	12	12	...	...	...	16	...	30	7	30
...	...	...	60	60	10	20	...	...	...	25	...	22	6	...
...	3	...	59	59	8	14	...	...	...	6	...	10	2	27
...	3	98	98	98	15	15	...	...	...	35	53	34	8	...
...	...	...	42	42	10	10	...	...	...	11	2	9	2	...
...	10	40	118	118	28	28	...	...	...	54	...	65	14	...
...	...	...	75	75	8	8	...	...	...	13	1	54	11	...
...	1	15	51	51	12	12	...	...	51	8	...	30	2	...
...	6	64	142	142	20	25	...	...	...	79	...	70	24	54



Schools.—*Concluded.*

INSTRUCTION, AND MISCELLANEOUS INSTRUCTION.

SUBJECTS.

	In Logic.	In Trigonometry.	In Mensuration.	In History.	In Geography and Astronomy.	In Natural Philosophy.	In Chemistry and Agriculture.	In Natural History.	In Physiology.	In Elements of Civil Government.	In French.	In German.	In Latin.	In Greek.	In Gymnastics and Drill.
.....				53	53	40	40	18	40	.....			21	2	.....
.....	3	30	94	94	3	2	.....	.....	.....		31	2	31	2	.....
.....	3	28	103	103	28	28	.....	.....	.....		11	5	42	5	.....
.....	429	5383	9855	10074	2375	2979	242	328	270	3588	516	4729	883	1822	
9	359	4435	9106	9158	2168	2547	325	539	118	3091	442	4955	871	1067	
.....	70	948	749	916	207	432	.....	.....	152	497	74	.....	12	755	
9	.....	.....	.....	.....	.....	.....	83	211	.....	.....	.....	226	.....	.....	.....

TABLE H.—The

## MISCELLANEOUS

HIGH SCHOOLS.	Brick, Stone or Frame.	When built.	Freehold, leased or rented.	Size of playground.	Estimated value of school-house and site.	Schools under United Boards.	Year when school first opened.	Number of Maps in School.	Number of Globes in School.	Estimated value of library books, maps and furniture.
Alexandria .....	Brick ....	1875	Freehold	1½ acres	2000	.....	1865	14	.....	60
Almonte .....	Stone ....	1875	do	1	12000	1	1872	.....	1	500
Arnprior .....	Brick ....	1875	do	4	8000	1	1865	14	1	450
Aylmer .....	do	1875	do	2	4000	.....	1872	20	1	400
Barrie .....	do	1850	do	3	.....	.....	.....	12	1	200
Beamsville .....	do	1857	do	2	4000	1	1850	12	1	225
Belleville .....	do	1873	do	2	30000	1	1849	12	2	410
Berlin .....	do	1875	do	6½	7000	.....	1855	10	1	200
Bowmanville .....	do	1857	do	2½	12000	1	1857	60	6	1000
Bradford .....	do	1875	do	2	2500	.....	1852	7	2	.....
Brampton .....	do	1877	do	5	10000	.....	1857	30	2	200
Brantford .....	do	1874	do	3½	20000	.....	1864	35	1	1000
Brighton .....	do	1860	do	1	3000	1	1861	18	1	300
Brockville .....	Stone	1852	do	1	2000	.....	1818	14	2	300
Caledonia .....	Brick	1840	do	1	8000	1	1853	21	2	1000
Campbellford .....	Stone	1858	do	1	7000	1	1875	10	1	300
Carleton Place .....	do	1872	Rented	3	2000	1	1853	17	1	75
Cayuga .....	Brick	1872	Freehold	3	3000	.....	1859	15	.....	100
Chatham .....	do	1856	do	1	10000	.....	1857	25	4	200
Clinton .....	do	1876	do	3½	5000	.....	1866	12	2	1000
Cobourg .....	do	1874	do	3½	5600	.....	1820	40	2	500
Colborne .....	do	1859	do	1	2000	1	1857	15	1	.....
Collingwood .....	do	1874	do	1	6000	.....	.....	14	2	200
Cornwall .....	do	1877	do	1½	9500	.....	1809	26	1	350
Drummondville .....	R Cast	1833	do	2	4000	.....	1856	25	1	250
Dundas .....	Brick	1862	do	2½	10000	1	1855	24	2	1500
Dunnville .....	Frame	1870	do	1	1800	.....	1869	10	.....	263
Elora .....	Stone	1857	Rented	1	3000	.....	1849	53	1	.....
Farmersville .....	do	1878	Freehold	2	6000	1	1860	14	1	150
Fergus .....	do	1878	do	1	3500	1	1855	15	.....	275
Galt .....	do	1853	do	7	25000	.....	1852	55	8	2000
Gananoque .....	do	1859	do	3	6000	1	1845	14	.....	500
Goderich .....	Brick	1875	do	1½	10000	.....	1841	15	2	500
Grimsby .....	Frame	1859	do	1½	1500	.....	1857	10	2	250
Guelph .....	Stone	1849	do	4	5000	1	1841	30	1	200
Hamilton .....	do	1866	do	3	20000	1	.....	54	4	5000
Hawkesbury .....	Brick	1873	do	2	11000	1	1874	32	3	40
Ingersoll .....	do	1873	do	2½	10000	1	1853	14	.....	1000
Iroquois .....	Stone	1846	do	1	4000	.....	1846	20	2	200
Kemptville .....	Brick	1873	do	1½	8000	1	1842	34	5	1000
Kincardine .....	do	1878	do	3	4700	1	1858	6	1	225
Kingston .....	Stone	1876	do	3	12000	.....	1791	17	3	850
Lindsay .....	Brick	1861	do	5	10000	1	1857	12	3	400
Listowel .....	Frame	1873	do	1	1500	.....	1873	20	1	500
London .....	Brick	1877	do	2½	25000	1	1841	15	2	2100
Markham .....	Frame	1850	do	2	1000	.....	1858	15	1	200
Mitchell .....	Brick	1872	do	1½	4000	.....	1873	20	2	176

## High Schools.

## INFORMATION.

Schools in which the Bible is read.	Schools in which there are daily prayers.	Number of pupils who passed Intermediate Examinations during the year.	Number of pupils who matriculated at any University.	Number of pupils who entered mercantile life.	Number of pupils who became occupied with agriculture.	Number of pupils who joined any learned profession.	Number of pupils who left for other occupations.	Number of pupils in Preparatory Department.	Number of masters and teachers engaged.	HEAD MASTERS AND THEIR UNIVERSITIES.
1	1	10	2	2	10	3	20	2	2	John Graham, B.A., <i>McGill</i> .
1	1	7	2	2	10	3	12	3	3	P. C. McGregor, B.A., <i>Queen's</i> .
1	1	12	2	2	3	2	2	2	2	F. F. McNab, B.A., <i>Queen's</i> .
1	1	13	1	1	3	2	17	10	2	Alexander Steele, B.A., <i>Toronto</i> .
1	1	5	2	1	2	2	10	2	2	H. B. Spotton, M.A., <i>Toronto</i> .
1	1	17	4	3	3	17	2	2	2	W. D. Johnson, B.A., <i>Toronto</i> .
1	1	23	2	4	2	2	45	3	3	R. Dawson, B.A., <i>Trinity, Dublin</i> .
1	1	18	1	4	2	2	20	3	3	J. W. Connor, B.A., <i>Toronto</i> .
1	1	14	2	4	5	14	9	3	3	Wm. Oliver, B.A., <i>Toronto</i> .
1	1	54	14	10	20	7	50	2	2	J. R. Youmans, M.A., <i>Victoria</i> .
1	1	3	3	3	20	7	50	3	3	C. Fessenden, B.A., <i>Trinity</i> .
1	1	6	2	2	2	1	2	7	7	James Mills, M.A., <i>Victoria</i> .
1	1	7	5	5	5	10	6	2	2	Robt. K. Orr, B.A., <i>Toronto</i> .
1	1	6	1	3	3	8	300	2	2	W. H. Law, B.A., M.D., <i>Victoria</i> .
1	1	9	1	5	3	3	20	1	1	R. P. Echlin, B.A., <i>Victoria</i> .
1	1	4	4	6	6	6	6	1	1	A. G. Knight, B.A., <i>Victoria</i> .
1	1	7	1	4	4	4	4	2	2	A. B. Cooke, B.A., <i>Trinity</i> .
1	1	15	4	6	4	4	20	2	2	C. W. Colter, A.B., <i>New Brunswick</i> .
1	1	18	16	4	2	4	4	3	3	David S. Paterson, B.A., <i>Toronto</i> .
1	1	1	2	1	1	2	2	4	4	James Turnbull, B.A., <i>Toronto</i> .
1	1	41	4	4	11	70	2	1	1	D. C. McHenry, M.A., <i>Victoria</i> .
1	1	1	1	2	11	70	2	6	6	V. Switzer, B.A., <i>Victoria</i> .
1	1	8	2	2	2	2	2	2	2	William Williams, B.A., <i>Toronto</i> .
1	1	6	1	1	1	10	8	2	2	James Smith, A.M., <i>Aberdeen</i> .
1	1	9	3	2	2	8	8	2	2	John M. Bell, B.A., <i>Glasgow</i> .
1	1	6	1	2	2	8	8	2	2	D. C. Sullivan, LL.D., <i>Toronto</i> .
1	1	9	3	2	2	8	8	2	2	C. W. Harrison, B.A., <i>Victoria</i> .
1	1	25	3	5	6	4	4	3	3	P. A. Switzer, M.A., <i>Victoria</i> .
1	1	20	10	5	6	4	4	2	2	A. Bowerman, M.A., <i>Victoria</i> .
1	1	3	2	2	2	10	10	7	7	E. Poole, B.A., <i>Bishop's, Lennoxville</i> .
1	1	23	1	4	2	28	2	2	2	Wm. Tassie, M.A., LL.D., <i>Toronto</i> .
1	1	2	1	1	5	3	5	3	3	Adam Johnston, B.A., <i>Toronto</i> .
1	1	10	1	8	5	3	12	4	4	Hugh J. Strang, B.A., <i>Toronto</i> .
1	1	61	25	48	16	26	100	17	17	Wm. Cruickshank, A.M., <i>Aberdeen</i> .
1	1	9	3	3	4	3	15	4	4	Wm. Tytler, B.A., <i>Toronto</i> .
1	1	3	5	4	4	4	4	3	3	Geo. Dickson, M.A., <i>Victoria</i> .
1	1	2	4	2	2	6	6	2	2	W. C. Middleton, B.A., <i>Toronto</i> .
1	1	5	1	1	9	7	7	2	2	W. K. Shortt, B.A., <i>Trinity, Dublin</i> .
1	1	10	8	6	1	2	8	2	2	W. A. Whitney, M.A., <i>Victoria</i> .
1	1	7	2	2	2	2	2	2	2	W. M. Elliott, M.A., <i>Victoria</i> .
1	1	8	5	6	10	18	18	5	5	Benjamin Freer, <i>Certificate</i> .
1	1	33	1	4	2	21	14	6	6	Arch. P. Knight, M.A., <i>Queen's</i> .
1	1	12	1	2	1	1	6	2	2	Robert Dobson, <i>Certificate</i> .
1	1	4	2	4	2	12	6	2	2	James Crozier, B.A., <i>Toronto</i> .
1	1	2	4	2	2	12	6	2	2	Benjamin Bayly, B.A., <i>Trinity, Dublin</i> .
1	1	2	4	2	2	12	6	2	2	Edward T. Crowle, M.A., <i>Giessen, Germany</i> .
1	1	2	4	2	2	12	6	2	2	O. J. Jolliffe, B.A., <i>Victoria</i> .

TABLE H.—The

## MISCELLANEOUS

High Schools.	Brick, stone, or frame.	When built.	Freehold, leased, or rented.	Size of playground.	Estimated value of school-house and site.	Schools under United Boards.	Year when school first opened.	Number of Maps in School.	Number of Globes in School.	Estimated value of library books, maps, and school furniture.
Morrisburgh .....	Brick .....	1875	Freehold ..	1 $\frac{1}{4}$ acres ..	10000	1	1865	8	2	\$ 300
Mount Forest .....	R. cast ..	1877	do .....	3 .....	4000	.....	1878	14	1	456
Napanee .....	Brick .....	1872	do .....	1 $\frac{1}{2}$ .....	4500	1	.....	23	2	1050
Newburgh .....	Stone .....	1854	do .....	1 .....	5000	1	1844	18	1	500
Newcastle .....	Brick .....	1860	do .....	1 .....	6000	1	1860	15	1	600
Newmarket .....	do .....	1876	do .....	2 .....	7000	.....	.....	30	1	200
Niagara .....	do .....	1875	do .....	3 .....	4000	.....	1808	12	1	215
Norwood .....	do .....	1858	do .....	1 .....	4000	1	1855	12	2	240
Oakville .....	do .....	1852	do .....	3 .....	6000	1	1854	12	2	2000
Oakwood .....	do .....	1875	do .....	1 .....	1400	.....	1864	4	.....	.....
Omemece .....	Frame .....	1860	do .....	1 .....	3000	1	1860	27	3	500
Orangeville .....	Brick .....	1875	do .....	1 $\frac{1}{4}$ .....	11100	.....	1865	21	1	600
Orillia .....	do .....	1876	do .....	3 .....	6100	.....	1877	8	1	500
Oshawa .....	do .....	1865	do .....	3 .....	10000	1	1866	20	1	200
Ottawa .....	Stone .....	1874	do .....	3 .....	30000	.....	1843	36	1	2500
Owen Sound .....	do .....	1859	do .....	3 .....	10000	1	1857	35	2	1200
Pakenham .....	Frame .....	1874	do .....	1 .....	800	1	1861	20	2	.....
Paris .....	Brick .....	1857	do .....	1 .....	.....	1	.....	27	1	.....
Parkhill .....	do .....	1873	Rented .....	1 .....	6500	1	1872	9	2	250
Pembroke .....	do .....	1876	do .....	1 $\frac{1}{2}$ .....	2000	1	1860	8	.....	50
Perth .....	do .....	1876	Freehold ..	5 .....	16000	1	1818	15	2	500
Peterborough .....	do .....	1857	do .....	2 .....	27400	1	1829	22	2	2000
Pictou .....	do .....	1878	do .....	1 .....	5500	.....	1846	12	2	170
Port Dover .....	do .....	1856	do .....	2 .....	2000	1	1856	30	2	300
Port Hope .....	do .....	1860	do .....	3 .....	3000	.....	1856	20	2	.....
Port Perry .....	do .....	1873	do .....	2 .....	14000	1	1868	22	2	800
Port Rowan .....	do .....	1874	do .....	2 $\frac{1}{2}$ .....	6000	1	1866	24	2	500
Prescott .....	Stone .....	1877	do .....	1 .....	2000	1	1850	13	3	200
Renfrew .....	Brick .....	1874	do .....	1 .....	3500	1	1859	6	.....	120
Richmond Hill .....	do .....	1872	do .....	1 .....	3500	1	1850	20	1	600
Sarnia .....	do .....	1856	do .....	1 $\frac{1}{4}$ .....	8000	1	1844	16	3	1000
Simcoe .....	do .....	1858	do .....	2 .....	10000	1	1835	24	1	500
Smith's Falls .....	Stone .....	1871	do .....	3 .....	14000	1	1845	15	3	500
Smithville .....	Frame .....	1860	do .....	1 .....	1500	.....	1860	6	.....	175
Stratford .....	Brick .....	1856	do .....	1 .....	7400	1	1853	25	2	950
Strathroy .....	do .....	1875	do .....	1 .....	4000	.....	1863	20	.....	300
Streetsville .....	do .....	1850	do .....	1 .....	3000	.....	1851	9	2	400
St. Catharines .....	do .....	1828	do .....	2 .....	18500	.....	1828	48	1	900
St. Mary's .....	do .....	1874	do .....	2 .....	12000	.....	1861	13	2	1200
St. Thomas .....	do .....	1877	do .....	2 .....	11000	1	1853	23	1	.....
Sydenham .....	Stone .....	1872	do .....	1 .....	10000	.....	1873	16	1	600
Thorold .....	Brick .....	1875	do .....	2 $\frac{1}{4}$ .....	9000	.....	1860	23	1	320
Toronto .....	do .....	1871	do .....	2 .....	46000	.....	1807	26	1	1760
Trenton .....	do .....	1873	do .....	1 $\frac{1}{2}$ .....	8000	1	1852	16	1	550
Uxbridge .....	do .....	1873	do .....	2 .....	11000	1	1856	16	1	300
Vankleek Hill .....	do .....	1872	do .....	3 .....	3000	.....	1857	16	2	100
Vienna .....	do .....	1862	do .....	1 .....	2700	1	1850	23	2	600
Walkerton .....	do .....	1875	Rented .....	2 $\frac{1}{2}$ .....	12000	.....	1872	15	1	350
Wardsville .....	do .....	1877	Freehold ..	1 $\frac{1}{2}$ .....	4800	1	1860	10	.....	250
Waterdown .....	Stone .....	1854	do .....	3 .....	5000	1	1856	16	1	400
Welland .....	Brick .....	1878	do .....	1 .....	10000	.....	1856	25	2	1000
Weston .....	do .....	1875	do .....	1 $\frac{1}{4}$ .....	4000	.....	1852	25	1	400

## High Schools.

## INFORMATION.

Schools in which the Bible is read.	Schools in which there are daily prayers.	Number of pupils who passed Intermediate Examinations during the year.	Number of pupils who matriculated at any University.	Number of pupils who entered mercantile life.	Number of pupils who became occupied with agriculture.	Number of pupils who joined any learned profession.	Number of pupils who left for other occupations.	Number of pupils in Preparatory Department.	Number of masters and teachers engaged.	HEAD MASTERS AND THEIR UNIVERSITIES.
.....	1	7	2	1	.....	27	23	.....	2	Irwin Stuart, B.A., <i>Queen's</i> .
.....	1	.....	.....	5	4	3	3	.....	2	Joseph Reid, B.A., <i>Toronto</i> .
.....	1	9	.....	3	4	3	25	.....	3	Robt. Matheson, B.A., <i>Toronto</i> .
1	1	6	1	.....	.....	.....	.....	.....	2	P. L. Dorland, B.A., <i>Albert</i> .
.....	1	6	.....	4	2	5	3	.....	2	Jno. R. Wightman, M.A., <i>Toronto</i> .
1	1	5	.....	5	5	8	1	.....	2	J. Morrison, M.D., M.A., <i>Acadia</i> .
1	1	3	.....	6	1	.....	11	.....	2	A. Andrews, <i>Certificate</i> .
1	1	4	.....	4	10	.....	3	.....	2	Henry B. Houghton, B.A., <i>Dublin</i> .
1	1	2	.....	.....	3	6	.....	.....	2	N. J. Wellwood, B.A., <i>Toronto</i> .
1	1	6	1	.....	.....	2	.....	.....	2	O. J. Brown, M.A., <i>Victoria</i> .
1	.....	8	.....	6	7	13	.....	.....	2	John Shaw, <i>Certificate</i> .
1	1	.....	.....	6	6	3	.....	.....	2	L. C. Smith, B.A., <i>Victoria</i> .
1	1	17	.....	4	4	1	21	.....	2	Geo. B. Ward, B.A., <i>McGill</i> .
1	1	18	2	.....	.....	.....	.....	.....	3	W. W. Tamblin, M.A., <i>Toronto</i> .
.....	1	32	1	8	10	10	30	.....	7	J. Thorburn, M.A., <i>McGill</i> .
.....	1	6	1	4	2	.....	.....	.....	4	H. De La Matter, <i>Certificate</i> .
1	1	7	.....	4	3	3	.....	.....	2	J. S. Jamieson, B.A., <i>Victoria</i> .
.....	1	4	1	3	.....	1	.....	.....	2	J. W. Acres, B.A., <i>Trinity</i> .
.....	.....	.....	.....	3	3	2	5	.....	2	E. M. Bigg, M.A., <i>Toronto</i> .
.....	1	10	2	4	7	2	20	.....	2	A. McMurchy, B.A., <i>Queen's</i> .
1	1	31	3	6	30	2	28	.....	3	F. L. Michell, B.A., <i>Toronto</i> .
1	1	11	.....	4	.....	6	.....	.....	6	J. F. Jeffers, M.A., <i>Toronto</i> .
.....	.....	10	.....	5	7	1	.....	.....	2	J. A. Clarke, M.A., <i>Victoria</i> .
.....	1	11	4	4	1	2	11	.....	2	Jas. Lumsden, M.A., <i>Aberdeen</i> .
.....	1	33	6	8	10	12	18	.....	4	A. Purslow, B.A., LL.B., <i>Victoria</i> .
.....	.....	1	.....	6	6	8	.....	.....	4	D. McBride, B.A., <i>Victoria</i> .
1	1	5	.....	2	.....	7	4	.....	2	A. Carlyle, B.A., <i>Toronto</i> .
.....	.....	2	.....	4	.....	.....	10	.....	2	M. McPherson, M.A., <i>Victoria</i> .
1	1	11	1	1	4	.....	3	.....	2	W. J. Gibson, B.A., <i>Queen's</i> .
1	1	10	.....	7	5	13	7	.....	2	Thos. Carscadden, M.A., <i>Toronto</i> .
1	1	2	2	.....	.....	3	.....	.....	2	Wm. Sinclair, B.A., <i>Toronto</i> .
.....	1	1	.....	2	.....	1	3	.....	2	Rev. Geo. Grant, B.A., <i>Toronto</i> .
1	1	3	.....	2	3	6	7	.....	2	W. Taylor Briggs, B.A., <i>Trinity</i> .
.....	1	9	.....	8	7	6	15	.....	2	T. H. Hooper, B.A., <i>Victoria</i> .
1	1	35	3	.....	5	30	10	.....	4	C. J. MacGregor, M.A., <i>Toronto</i> .
.....	1	.....	2	.....	.....	2	3	.....	3	D. A. McMichael, B.A., <i>Toronto</i> .
.....	1	57	3	15	24	3	78	46	2	Rev. W. S. Westney, M.A., <i>Trinity</i> .
1	1	31	9	10	10	2	10	.....	8	Jno. Seath, B.A., <i>Queen's, Ireland</i> .
1	1	26	.....	42	27	2	34	.....	4	J. E. Hodgson, B.A., <i>Toronto</i> .
1	.....	10	1	.....	3	2	24	.....	4	Jno. Millar, B.A., <i>Toronto</i> .
.....	1	1	.....	.....	.....	.....	.....	.....	2	J. E. Burgess, M.A., <i>Queen's</i> .
1	1	41	8	20	10	21	37	63	2	Andw. McCulloch, M.A., <i>Queen's</i> .
1	1	3	.....	3	3	4	7	.....	9	A. MacMurchy, M.A., <i>Toronto</i> .
.....	1	8	2	3	3	5	19	.....	2	H. M. Hicks, M.A., <i>Toronto</i> .
1	1	2	.....	.....	10	12	5	.....	2	Jno. J. Magee, B.A., <i>Toronto</i> .
.....	1	3	.....	3	5	2	7	.....	2	Jno. Maxwell, B.A., <i>McGill</i> .
1	1	9	2	4	3	12	.....	.....	2	C. R. Gunne, B.A., <i>Trinity</i> .
.....	1	.....	.....	.....	.....	.....	.....	.....	2	Arnoldus Miller, <i>Certificate</i> .
.....	1	20	1	10	25	20	10	.....	2	J. Y. Cruikshanks, B.A., <i>Victoria</i> .
1	1	5	1	3	4	8	10	.....	2	D. H. Hunter, B.A., <i>Toronto</i> .
.....	1	4	.....	5	4	1	.....	.....	2	J. M. Dunn, B.A., LL.D., <i>Toronto</i> .
.....	.....	.....	.....	.....	.....	.....	.....	.....	2	Geo. Wallace, B.A., <i>Trinity, Dublin</i> .

TABLE H.—The

## MISCELLANEOUS.

HIGH SCHOOLS.	Brick, stone, or frame.	When built.	Freehold, leased, or rented.	Size of playground.	Estimated value of school-house and site.	Schools under United Boards.	Year when school first opened.	Number of Maps in School.	Number of Globes in School.	Estimated value of library books, maps, and school furniture.
Whitby .....	Brick ....	1873	Freehold ..	$\frac{1}{4}$ acres ....	12000	.....	1843	58	2	1650
Williamstown ....	do ....	1860	do .....	$\frac{1}{4}$ " ....	3000	1	1842	40	1	500
Windsor .....	do ...	1855	do .....	$\frac{1}{4}$ " ....	5000	1	1850	14	1	.....
Woodstock .....	do ...	1849	do .....	1 " ....	5000	.....	1843	10	1	150
Total for 1878 ....	.....	.....	.....	.....	.....	55	.....	2068	162	.....
Total for 1877 ....	.....	.....	.....	.....	.....	57	.....	2003	159	.....
Increase .....	.....	.....	.....	.....	.....	.....	.....	65	3	.....
Decrease .....	.....	.....	.....	.....	.....	3	.....	.....	.....	.....

High Schools—*Concluded.*

## INFORMATION.

Schools in which the Bible is read.	Schools in which there are daily prayers.	Number of pupils who passed Intermediate Examinations during the year.	Number of pupils who matriculated at any University.	Number of pupils who entered mercantile life.	Number of pupils who became occupied with agriculture.	Number of pupils who joined any learned profession.	Number of pupils who left for other occupations.	Number of pupils in preparatory department.	Number of masters and teachers engaged.	HEAD MASTERS AND THEIR UNIVERSITIES.
.....	1	11	10	3	3	18	20	.....	4	G. H. Robinson, M.A., <i>Toronto.</i>
1	1	1	2	.....	.....	.....	6	.....	2	J. Y. Cameron, A.M., <i>Queen's.</i>
1	1	7	.....	10	4	12	5	.....	3	A. Sinclair, M.A., <i>Toronto.</i>
1	1	7	.....	2	3	8	.....	.....	3	Geo. Strauchon, <i>Edinburgh.</i>
55	89	1130	183	445	417	633	961	495	298	
53	90	605	145	555	328	564	876	172	280	
2	.....	525	38	.....	89	69	85	323	18	
.....	1	.....	.....	110	.....	.....	.....	.....	.....	

TABLE I.—THE NORMAL SCHOOLS.

I.—THE TORONTO NORMAL SCHOOL.

ABSTRACT No. 1.—GROSS ATTENDANCE OF STUDENTS, &c.

SESSIONS.	APPLICANTS FOR ADMISSION.			REJECTED.			ADMITTED.		
	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.
From the 1st to the 55th Session, inclusive.....	8713	4330	4383	830	402	428	7883	3928	3955
Fifty-sixth session.....	140	90	50	1	1	....	139	89	50
Total.....	8853	4420	4433	831	403	428	8022	4017	4005

ABSTRACT No. 1.—GROSS ATTENDANCE OF STUDENTS, &c.

SESSIONS.	WHO HAD BEEN TEACHERS BEFORE.			WHO ATTENDED FORMERLY.		
	Total.	Male.	Female.	Total.	Male.	Female.
From the 1st to the 55th Session, inclusive.....	3834	2599	1235	2697	1048	1649
Fifty-sixth Session.....	131	90	41	13	7	6
Total.....	3965	2689	1276	2710	1055	1655

TABLE I.—THE NORMAL SCHOOLS.

I.—THE TORONTO NORMAL SCHOOL.

ABSTRACT No. 2.—COUNTIES OF STUDENTS.

SESSIONS.		Glenarry.		Stormont.		Dundas.		Prescott.		Russell.		Carleton.		Grenville.		Leeds.		Tamar.		Renfrew.		Frontenac.		Lennox and Addington.		Prince Edward.		Hastings.		Northumberland.															
	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.												
From the 1st to the 55th Session, inclusive . . . . .	47	19	28	46	28	18	36	26	10	28	16	12	22	15	7	95	81	14	59	37	22	95	55	40	114	99	15	21	19	2	69	30	39	77	50	27	168	132	36	130	94	36	125	71	54
Fifty-sixth Session . . . . .	47	19	28	46	28	18	36	26	10	28	16	12	22	15	7	95	81	14	59	37	22	95	55	40	114	99	15	21	19	2	69	30	39	77	50	27	169	133	36	130	94	36	125	71	54
Total . . . . .	47	19	28	46	28	18	36	26	10	28	16	12	22	15	7	95	81	14	59	37	22	95	55	40	115	100	15	21	19	2	69	30	39	77	50	27	169	133	36	130	94	36	125	71	54

ABSTRACT No. 2.—COUNTIES OF STUDENTS.

SESSIONS.																																								
Durham.		Peterborough.		Victoria.		Ontario.		York.		Peel.		Simcoe.		Halton.		Wentworth.		Brant.		Lincoln.		Welland.		Haldimand.																
Total.	Male.	Total.	Male.	Total.	Male.	Total.	Male.	Total.	Male.	Total.	Male.	Total.	Male.	Total.	Male.	Total.	Male.	Total.	Male.	Total.	Male.	Total.	Male.	Total.	Male.	Total.														
From the 1st to the 55th Session,																																								
inclusive .....	326	195	131	77	43	34	87	49	38	330	189	141	2314	707	1607	220	153	67	186	126	60	172	69	103	427	5	2	330	172	76	96	137	67	70	170	76	94	117	69	58
Fifty-sixth Session .....	4	1	3	1	4	2	6	4	2	13	7	6	3	3	3	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
Total .....	330	196	134	77	43	34	91	51	40	336	193	143	2327	714	1613	223	156	67	189	128	61	173	70	103	432	99	333	174	76	98	139	68	71	170	76	94	119	60	59	

TABLE I.—THE NORMAL SCHOOLS.

I.—THE TORONTO NORMAL SCHOOL.

ABSTRACT No. 2.—COUNTIES OF STUDENTS.

SESSIONS.	Norfolk.		Oxford.		Waterloo.		Wellington.		Grey.		Perth.		Huron.		Bruce.		Middlesex.		Elgin.		Kent.		Lambton.		Essex.		Parry Sound District.		Grand Total.													
	Total.		Total.		Total.		Total.		Total.		Total.		Total.		Total.		Total.		Total.		Total.		Total.		Total.		Total.		Total.													
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.												
From the 1st to the 55th Session, inclusive. . . .	106	58	48	280	153	127	120	83	37	172	101	71	84	53	31	188	129	59	181	149	32	72	58	14	417	221	196	162	109	53	106	64	42	96	55	41	31	17	14	1	1	7883
Fifty-sixth Session . . . .	1	1	7	5	2	8	2	8	2	7	10	5	12	10	2	7	5	2	13	10	3	5	1	4	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	139
Total. . . . .	107	59	55	287	155	129	128	91	37	184	106	78	94	61	33	196	135	61	193	159	34	79	63	16	430	231	199	167	110	57	107	65	42	102	59	43	32	17	15	1	1	8022

ABSTRACT No. 3.—RELIGIOUS PERSUASIONS OF STUDENTS.

SESSIONS	Total Number of Students admitted.		Church of England.		Roman Catholic.		Presbyterian.		Methodist.		Baptist.		Congregationalist.		Other persuasions.												
	Total.		Total.		Total.		Total.		Total.		Total.		Total.		Total.												
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.											
From the 1st to the 55th Session, inclusive .....	7883	3928	3955	1365	590	775	355	145	210	2310	1173	1137	2748	1444	1304	515	270	245	287	100	187	303	206	18	15	3	97
Fifty-sixth Session ..	139	89	50	18	11	7	5	5	1	48	27	21	40	24	16	6	8	6	2	1	1	1	1	1	1	1	1
Total .....	8022	4017	4005	1383	601	782	361	150	211	2358	1200	1158	2788	1468	1320	523	276	247	288	101	187	321	221	18	15	3	100

TABLE I.—THE NORMAL SCHOOLS.

II.—THE OTTAWA NORMAL SCHOOL.

ABSTRACT No. 1.—GROSS ATTENDANCE OF STUDENTS, &c.

SESSIONS.	APPLICANTS FOR ADMISSION.			ADMITTED.		WHO HAD BEEN TEACHERS BEFORE.		
	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.
First and Second Sessions.....	164	67	97	164	67	97	84	43
Third Session .....	87	51	36	87	51	3	65	41
Total .....	251	118	133	251	118	133	149	84

ABSTRACT No. 2.—COUNTIES OF STUDENTS.

SESSIONS.	Glengarry.		Stormont.		Dundas.		Prescott.		Russell.		Carleton.		Grenville.		Leeds.		Lanark.		Renfrew.		Frontenac.		Lennox and Addington.		Prince Edward.		Hastings.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
	Total.	Male.	Total.	Male.	Total.	Male.	Total.	Male.	Total.	Male.	Total.	Male.	Total.	Male.	Total.	Male.	Total.	Male.	Total.	Male.	Total.	Male.	Total.	Male.	Total.	Male.	Total.	Male.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
																													Female.	Female.	Female.	Female.	Female.	Female.	Female.	Female.	Female.	Female.	Female.	Female.	Female.	Female.	Female.	Female.	Female.	Female.	Female.	Female.	Female.	Female.	Female.	Female.	Female.	Female.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													
First and Second Sessions .....	3	1	2	1	1	6	4	2	1	1	10	4	6	94	29	65	3	1	2	3	3	3	1	1	3	1	2	5	4	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1

# TABLE I.—THE NORMAL SCHOOLS.

## II.—THE OTTAWA NORMAL SCHOOL.

### ABSTRACT No. 2.—COUNTIES OF STUDENTS.

SESSIONS.	Northumber-land.		Durham.		Peterborough.		Victoria.		Ontario.		York.		Peel.		Simcoe.		Halton.		Wentworth.		Brant.		Haldimand.		Norfolk.		
	Total.	Female.	Total.	Male.	Total.	Male.	Total.	Female.	Total.	Male.	Total.	Female.	Total.	Male.	Total.	Male.	Total.	Male.	Total.	Female.	Total.	Male.	Total.	Female.	Total.	Male.	Female.
First and Second Sessions	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Third Session	7	3	4	1	1	1	1	1	1	2	2	2	1	2	2	5	4	1	1	5	3	2	5	1	4	2	2
Total	9	4	5	1	1	2	2	2	2	2	2	3	2	1	2	5	4	1	1	5	3	2	8	3	5	2	1

### ABSTRACT No. 2.—Continued.

SESSIONS.	Oxford.		Waterloo.		Wellington.		Grey.		Perth.		Huron.		Bruce.		Middlesex.		Elgin.		Lambton.		Essex.		Quebec.		Grand Total.
	Total.	Female.	Total.	Male.	Total.	Female.	Total.	Male.	Total.	Female.	Total.	Male.	Total.	Female.	Total.	Male.	Total.	Female.	Total.	Male.	Total.	Female.	Total.	Female.	
First and Second Sessions .....	2	2	2	2	5	4	1	1	1	1	2	2	1	1	1	1	1	2	2	2	1	1	1	164	
Third Session .....	2	2	2	2	2	2	2	2	2	3	2	1	4	4	5	4	1	2	2	1	1	1	1	87	
Total .....	2	2	2	2	7	6	1	2	2	1	1	5	4	5	6	5	1	2	2	2	1	1	1	251	

TABLE I.—THE NORMAL SCHOOLS.

II.—THE OTTAWA NORMAL SCHOOL.

ABSTRACT No. 3.—RELIGIOUS PERSUASIONS OF STUDENTS.

SESSIONS.	Total number of Students admitted.			Church of England.			Roman Catholic.			Presbyterian.			Methodist.			Baptist.			Congregationalist.			Other.		
	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.
First and Second Sessions . . . . .	164	67	97	49	18	31	13	3	10	50	18	32	39	24	15	7	2	5	6	1	6	5	4	1
Third Session . . . . .	87	51	36	10	3	7	2	2	..	27	13	14	35	26	9	3	2	1	5	1	4	5	4	1
Total . . . . .	251	118	133	59	21	38	15	5	10	77	31	46	74	50	24	10	4	6	11	1	10	5	4	1

TABLE J.—STATEMENT No. 1.—The Free Public Libraries.

## THE FREE PUBLIC LIBRARIES SUPPLIED BY THE EDUCATION DEPARTMENT DURING THE YEAR.

COUNTIES (INCLUDING INCORPORATED VILLAGES) AND NAMES OF PUBLIC SCHOOL LIBRARIES.		MONEYS.			Total number of Volumes supplied.
		Local Appropriation.	Legislative Appropriation.	Value of Books sent.	
<i>Stormont</i> .....	Finch .....	\$ c. 5 00	\$ c. 5 00	\$ c. 10 00	23
<i>Leeds</i> .....	County Teachers' Association. " .....	50 00 27 93	50 00 27 93	100 00 55 86	165 85
<i>Lanark</i> .....	Beckwith .....	20 00	20 00	40 00	76
<i>Frontenac</i> .....	County Teachers' Association. " .....	35 00	35 00	70 00	63
<i>Lennox and Addington.</i> <i>Addington</i> .....	County Teachers' Association. Ernestown .....	56 00 8 00 25 00	56 00 8 00 25 00	112 00 16 00 50 00	123 23 120
<i>Lennox</i> .....	Adolphustown .....	18 00	18 00	36 00	119
<i>Prince Edward</i> .....	Fredericburgh .....	11 00	11 00	22 00	62
<i>Hastings</i> .....	Hillier and Sophiasburgh .....	25 50	25 50	51 00	77
	Marysburgh, S. ....	12 00	12 00	24 00	37
	N. Teachers' Association .....	38 00	38 00	76 00	92
	Madoc .....	10 00	10 00	20 00	33
	Thurlow .....	10 00	10 00	20 00	38
	No. 6 .....	40 70	40 70	81 40	147
	No. 1 .....	45 00	45 00	90 00	140
	No. 9 .....	13 00	13 00	26 00	50
<i>Durham</i> .....	No. 3 .....	16 00	16 00	32 00	55
	Clark and Darlington .....	25 00	25 00	50 00	63
	Newcastle .....	5 75	5 75	11 50	18
<i>Ontario</i> .....	High School .....	42 00	42 00	84 00	103
	No. 1 .....	40 00	40 00	80 00	133
<i>York</i> .....	Oshawa .....	30 00	30 00	60 00	46
	N. County Teachers' Assoc'n. Markham .....	17 14 55 40	17 14 55 40	34 28 110 80	33 113
	" .....				

<i>Simcoe</i> .....	Mulmur .....	No. 7 .....	5 00	5 00	10 00	32
	Orillia, North .....	No. 6 .....	10 00	10 00	20 00	46
	Oro .....	No. 9 .....	10 00	10 00	20 00	46
	Pentanguishene Reformatory .....	No. 9 .....	104 71	104 71	209 42	332
<i>Halton</i> .....	Acton .....	Public School .....	30 00	30 00	60 00	40
	Esquesing .....	No. 1 .....	26 19	26 19	52 38	51
	" .....	No. 13 .....	10 00	10 00	20 00	11
	Nelson .....	No. 8 .....	24 00	24 00	48 00	84
	Trafalgar .....	No. 11 .....	5 63	5 63	11 26	19
	" .....	No. 18 .....	16 60	16 00	32 00	51
<i>Wentworth</i> .....	County Teachers' Association .....	No. 6 .....	73 75	73 75	147 50	136
	Barton .....	No. 6 .....	25 00	25 00	50 00	145
<i>Brant</i> .....	Brantford .....	No. 8 .....	12 05	12 05	24 10	34
	" .....	No. 13 .....	19 00	19 00	38 00	51
	Burford .....	No. 22 .....	50 00	50 00	100 00	124
	Dumfries, South .....	No. 16 .....	18 50	18 50	37 00	48
	" .....	No. 6 .....	15 55	15 55	31 10	49
	Oakland .....	No. 27 .....	7 50	7 50	15 00	31
	Tuscarora .....	No. 4 .....	10 00	10 00	20 00	36
	" .....	No. 6 .....	14 00	14 00	28 00	31
<i>Welland</i> .....	Chippawa .....	Public School .....	25 00	25 00	50 00	74
	Pelham .....	No. 1 .....	5 43½	5 43½	10 87	21
	" .....	No. 4 .....	21 00	21 00	42 00	54
	Stanford .....	No. 7 .....	5 31½	5 31½	10 63	25
	Willoughby .....	No. 6 .....	5 50	5 50	11 00	19
<i>Haldimand</i> .....	Dunnville .....	High School .....	20 87½	20 87½	41 75	11
<i>Norfolk</i> .....	Houghton and Bayham .....	Nos. 8 and 15 .....	33 50	33 50	67 00	90
<i>Oxford</i> .....	Blenheim and Burford .....	No. 3 .....	85 00	85 00	170 00	190
<i>Waterloo</i> .....	Waterloo .....	No. 1 .....	12 60	12 60	25 20	47
<i>Wellington</i> .....	Arthur .....	No. 4 .....	21 50	21 50	43 00	118
	" .....	No. 7 .....	10 00	10 00	20 00	48
	Peel .....	No. 1 .....	36 37	36 37	72 74	125
<i>Perth</i> .....	Blanchard .....	No. 10 .....	40 25	40 25	80 50	91
<i>Huron</i> .....	McKillop .....	No. 4 .....	33 50	33 50	67 00	84
<i>Bruce</i> .....	E. County Teachers' Assoc'n .....	No. 4 .....	34 70	34 70	69 40	73
	Amabel .....	No. 6 .....	15 00	15 00	30 00	57
	Bruce .....	No. 4 .....	16 00	16 00	32 00	45
	Kinloss .....	No. 2 .....	20 00	20 00	40 00	45

TABLE J.—STATEMENT No. 1.—The Free Public Libraries.

## THE FREE PUBLIC LIBRARIES SUPPLIED BY THE EDUCATION DEPARTMENT DURING THE YEAR.

COUNTIES (INCLUDING INCORPORATED VILLAGES)			MONEYS.			Total number of Volumes supplied.
NAMES OF PUBLIC SCHOOL LIBRARIES.			Local Appropriation.	Legislative Apportionment.	Value of Books sent.	
<i>Middlesex</i> .....	E. County Teachers' Assoc'n. Caradoc..... Dorchester, North..... McGillivray .....	..... No. 13 .. No. 7 .. No. 10 ..	\$ c. 10 00 28 61 30 00 14 00	\$ c. 10 00 28 61 30 00 14 00	\$ c. 20 00 27 22 60 00 28 00	33 78 79 45
<i>Elgin</i> .....	County Teachers' Association.	.....	30 00	30 00	60 00	57
<i>Kent</i> .....	County Teachers' Association.	.....	37 50	37 50	75 00	77
<i>Lambton</i> .....	E. County Teachers' Assoc'n. " .. Plympton .....	..... ..... No. 15 ..	50 00 42 00 7 25	50 00 42 00 7 25	100 00 84 00 14 50	70 62 22
<i>Districts</i> .....	Parry Sound.....	Teachers' Institute .....	20 00	20 00	40 00	33
<i>Cities</i> .....	Belleville..... Brantford .....	Deaf and Dumb Institution. Blind Institute .....	6 76½ 5 70	6 76½ 5 70	13 53 11 40	17 2
	" .. " ..	Public School .....	86 50	86 50	173 00	155
	Ottawa.....	Collegiate Institute .....	30 00	30 00	60 00	49
	Toronto .....	Normal School .....	375 00	375 00	750 00	393
	" ..	" ..	250 00	250 00	500 00	350
	" ..	Collegiate Institute .....	51 32	51 32	102 64	68
	" ..	Roman Catholic Sep. School.	23 10	23 10	46 20	80
<i>Towns</i> .....	Bowmanville .....	High School.....	9 52½	9 52½	19 05	27
	Clifton .....	Public School.....	28 20	28 20	56 40	68
	Lindsay .....	Roman Catholic Sep. School.	17 98	17 98	35 96	49
	Tilsonburg .....	Union School.....	55 05	55 05	110 10	160
	Welland .....	High School.....	48 40	48 40	96 80	108
	Whitby .....	Board of Education .....	25 00	25 00	50 00	64
			2891 74½	2891 74½	5783 49	6796

TABLE J.—STATEMENT No. 2.—The Free Public Libraries of Ontario.

## SUPPLIED BY THE EDUCATION DEPARTMENT.

COUNTIES, (Including Incorporated Villages.)	MONEYS.					Number of Libraries exclusive of sub-divi- sions.	Total Number of Volumes in Libraries.
	Local Appropri- ation.	Legislative Appor- tionment.	Value of Books sent.	Value of Books sent in former years.	Total value of Books sent.		
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.		
Glengarry . . . . .				466 70	466 70	6	796
Stormont . . . . .	5 00	5 00	10 00	601 22	611 22	5	1248
Dundas . . . . .				854 00	854 00	6	1506
Prescott . . . . .				1031 06	1031 06	5	1988
Russell . . . . .				846 37	846 37	7	1528
Carleton . . . . .				2147 02	2147 02	21	4309
Grenville . . . . .				1097 00	1097 00	7	2089
Leeds . . . . .	77 93	77 93	155 86	2009 86	2165 72	28	3720
Lanark . . . . .	20 00	20 00	40 00	5822 24	5862 24	47	10900
Renfrew . . . . .				1920 46	1920 46	26	3483
Frontenac . . . . .	35 00	35 00	70 00	1800 51	1870 51	23	2993
Addington . . . . .	89 00	89 00	178 00	911 50	1089 50	16	1851
Lennox . . . . .	29 00	29 00	58 00	880 80	938 80	12	2069
Prince Edward . . . . .	37 50	37 50	75 00	2144 23	2219 23	30	3803
Hastings . . . . .	156 70	156 70	313 40	3693 40	4006 80	60	7405
Northumberland . . . . .				4910 26	4910 26	38	9390
Durham . . . . .	46 75	46 75	93 50	3006 09	3099 59	56	5936
Peterborough . . . . .				3393 56	3393 56	27	7672
Victoria . . . . .				806 92	806 92	49	3842
Haliburton . . . . .							
Ontario . . . . .	82 00	82 00	164 00	6824 05	6988 05	42	11953
York . . . . .	102 54	102 54	205 08	10505 13	10710 21	90	18614
Peel . . . . .				4723 76	4723 76	55	8269
Simcoe . . . . .	129 71	129 71	259 42	5317 73	5577 15	55	9944
Halton . . . . .	111 82	111 82	223 64	3670 87	3894 51	34	5347
Wentworth . . . . .	98 75	98 75	197 50	3328 80	3526 30	29	6700
Brant . . . . .	146 60	146 60	293 20	3502 44	3795 64	40	5880
Lincoln . . . . .				2873 00	2873 00	27	4896
Welland . . . . .	62 25	62 25	124 50	2006 87	2131 37	25	3685
Haldimand . . . . .	20 87½	20 87½	41 75	3260 44	3302 19	36	5712
Norfolk . . . . .	33 50	33 50	67 00	1998 96	2065 96	29	3638
Oxford . . . . .	85 00	85 00	170 00	5442 60	5612 60	51	11548
Waterloo . . . . .	12 60	12 60	25 20	2639 76	2664 96	24	4966
Wellington . . . . .	67 87	67 87	135 74	6333 47	6469 21	68	11214
Grey . . . . .				4955 04	4955 04	54	8990
Perth . . . . .	40 25	40 25	80 50	3700 02	3780 52	40	6672
Huron . . . . .	33 50	33 50	67 00	7000 24	7067 24	64	12007
Bruce . . . . .	85 70	85 70	171 40	2545 46	2716 86	38	4648
Middlesex . . . . .	82 61	82 61	165 22	5444 34	5609 56	67	9235
Elgin . . . . .	30 00	30 00	60 00	4021 34	4081 34	28	6303
Kent . . . . .	37 50	37 50	75 00	4177 60	4252 60	41	7941
Lambton . . . . .	99 25	99 25	198 50	4268 13	4466 63	37	5942
Essex . . . . .				1989 00	1989 00	12	3476
Districts . . . . .	20 00	20 00	40 00	214 30	254 30	6	346
Totals . . . . .	1879 20½	1879 20½	3758 41	139086 55	142844 96	1461	254394
Total Counties and In- corporated Villages . . . . .							
“ Cities . . . . .	828 38½	828 38½	1656 77	17217 99	18874 76	17	24086
“ Towns . . . . .	184 15½	184 15½	368 31	12697 36	13065 67	60	16451
Grand Totals. . . . .	2891 74½	2891 74½	5783 49	169001 90	174785 39	1538	294931



TABLE K.—The High and Public Schools of Ontario.

SUMMARY OF MAPS, APPARATUS AND PRIZE BOOKS SUPPLIED BY THE EDUCATION DEPARTMENT TO COUNTIES  
(INCLUDING VILLAGES), CITIES AND TOWNS, DURING THE YEAR 1878.

COUNTIES, (INCLUDING INCORPORATED VILLAGES.)	MONEYS.			MAPS OF								APPARATUS.		OBJECT LESSONS.	PRIZE BOOKS.				
	Legislative Appor- tionment.		Total. \$	World.	Europe.	Asia.	Africa.	America.	British N. America and Canada.	Great Britain and Ireland.	Classical and Scriptural.	Other Maps and Charts.	Globes.		Pieces.	Historical and other Lessons in Sheets.	Value of Maps, Appar- atus and Sheets. \$	No. of Volumes.	Value. \$
	Local contributions \$	cts.												cts.					
Glengarry .....	104 80	104 80	209 60	3	2	2	2	2	2	3	1	...	21	1	1	455	77 40	538	132 20
Stormont .....	54 20	54 20	108 40	5	3	3	2	4	2	2	2	...	...	2	2	134	77 65	116	30 75
Dundas .....	180 02	180 02	360 04	1	7	4	2	6	6	4	4	...	...	2	2	134	128 92	488	231 12
Prescott .....	102 53	102 53	205 06	1	2	2	2	3	1	...	1	6	1	19	28	28	123 00	204	82 06
Russell .....	23 00	23 00	46 00	...	...	...	...	...	2	...	...	4	4	4	44	44	50 00	56	16 00
Carleton .....	266 09	266 09	532 18	4	7	5	4	7	7	7	3	17	6	8	3805	291 82	1375	37 36	
Grenville .....	242 40	242 40	484 80	7	5	2	2	7	9	1	2	242	8	61	356	297 75	744	187 05	
Leeds .....	184 08½	184 08½	368 17	5	7	2	2	11	10	5	2	14	2	39	213	199 62	566	168 55	
Lanark .....	387 64	387 64	775 28	6	5	4	2	3	11	7	1	8	3	1	99	402	257 53	1785	517 75
Renfrew .....	176 03	176 03	352 06	2	4	4	2	9	4	2	2	3	2	26	355	147 20	711	204 86	
Frontenac .....	155 03	155 03	310 06	4	5	4	1	9	3	1	1	2	2	42	394	150 92	420	159 14	
Addington .....	61 80	61 80	123 60	2	4	2	1	3	1	...	...	...	...	2	84	63 60	206	60 00	
Lennox .....	45 25	45 25	90 50	...	...	...	...	...	...	...	...	...	...	...	...	...	239	90 50	
Prince Edward .....	132 58	132 58	265 16	4	4	1	2	6	7	...	...	6	7	9	252	117 64	370	147 52	
Hastings .....	276 75	276 75	553 50	8	8	6	3	16	3	4	...	22	10	16	559	249 90	801	303 60	
Northumberland .....	364 89	364 89	729 78	10	7	10	8	17	6	4	4	13	5	38	1418	288 45	1463	441 33	
Durham .....	288 48½	288 48½	576 97	6	8	4	2	10	6	2	2	5	5	7	97	170 75	904	406 22	
Peterborough .....	111 88½	111 88½	223 77	4	3	2	2	2	4	2	2	6	3	68	152	164 77	271	59 00	
Halliburton .....	52 32	52 32	104 64	2	3	1	...	1	3	...	...	2	1	5	76	52 50	251	52 14	
Victoria .....	175 46½	175 46½	350 93	6	7	5	2	10	10	6	...	14	5	8	264	180 43	561	170 50	
Ontario .....	500 93	500 93	1001 86	3	8	5	5	10	11	3	3	12	5	39	1232	319 20	1988	682 66	
York .....	615 63	615 63	1231 26	5	8	2	2	1	5	1	1	8	4	51	193	198 86	2788	1032 40	
Peel .....	416 68	416 68	833 36	8	8	3	9	13	3	6	14	54	7	169	599	530 18	824	303 18	
Simcoe .....	717 18½	717 18½	1434 37	13	10	11	9	20	13	10	5	16	10	243	1583	613 31	2868	821 06	
Hatton .....	185 06½	185 06½	370 13	2	2	1	1	7	3	1	...	34	8	36	585	316 46	183	53 67	
Wentworth .....	347 33	347 33	694 66	1	4	3	3	8	7	1	6	7	4	8	367	171 64	1566	523 02	
Brant .....	90 40	90 40	180 80	1	3	4	3	7	5	4	...	...	...	2	108	138 05	138	42 75	

TABLE K.—The High and Public Schools of Ontario—Continued.

SUMMARY OF MAPS, APPARATUS AND PRIZE BOOKS SUPPLIED BY THE EDUCATION DEPARTMENT TO COUNTIES (INCLUDING VILLAGES), CITIES AND TOWNS, DURING THE YEAR, 1878—Continued.																			
COUNTIES, (INCLUDING INCORPORATED VILLAGES.)	MONEYS.			MAPS OF								APPARATUS.		OBJECT LESSONS.	PRIZE BOOKS.				
	Local contributions \$ cts.	Legislative Appor- tionment. \$ cts.	Total. \$ cts.	World.	Europe.	Asia.	Africa.	America.	British N. America and Canada.	Great Britain and Ireland.	Classical and Scriptural.	Other Charts and Maps.	Globes.		Pieces.	Historical and other Lessons in Sheets.	Value of Maps, Appara- tus and Sheets. \$ cts.	No. of Volumes.	Value. \$ cts.
Lincoln .....	100 18	100 18	200 36	1	1	1	1	4	4	....	2	2	4	2	109	83 36	398	117 00	
Welland .....	272 20	272 20	544 40	2	2	2	2	5	6	4	2	1	....	566	278 73	1139	265 67		
Haldimand .....	191 50½	191 50½	383 01	3	3	3	3	10	9	3	4	3	4	475	168 43	603	214 58		
Norfolk .....	266 74½	266 74½	533 49	3	3	4	5	8	6	3	4	3	4	566	188 51	1270	344 98		
Oxford .....	635 18	635 18	1270 36	2	2	2	2	4	2	2	2	5	5	178	96 29	3403	1174 07		
Waterloo .....	181 49½	181 49½	362 99	4	5	2	2	9	4	2	....	11	2	195	139 93	702	223 06		
Wellington .....	346 64	346 64	693 28	8	7	10	10	18	11	8	....	36	5	368	342 38	1233	350 90		
Grey .....	578 49	578 49	1156 98	16	15	10	10	24	21	12	1	32	13	1944	660 52	2118	496 46		
Perth .....	483 50	483 50	967 00	6	5	4	4	7	10	....	5	7	7	217	178 50	1802	788 50		
Huron .....	827 13½	827 13½	1654 27	26	24	21	22	42	19	23	....	83	38	101	1718	1188 82	1760	465 45	
Bruce .....	418 68½	418 68½	837 37	4	7	5	5	8	9	6	2	17	11	45	740	236 23	2739	601 14	
Middlesex .....	870 33½	870 33½	1749 67	15	15	9	10	19	12	13	1	22	17	239	1337	795 36	3272	945 31	
Elgin .....	363 64½	363 64½	727 29	8	10	11	11	19	19	9	1	23	11	32	951	416 99	1017	310 30	
Kent .....	286 18	356 18	712 36	12	14	10	9	18	12	3	5	9	6	180	352 40	1268	359 96		
Lambton .....	536 85	536 85	1073 70	22	15	9	4	29	24	3	....	4	9	19	1279	642 10	1233	431 60	
Essex .....	256 97	513 94	770 91	10	8	8	8	12	11	4	4	11	14	64	310	298 11	934	215 83	
Districts .....	187 11	187 11	374 22	10	5	4	1	6	9	2	....	26	6	28	279	219 66	587	154 56	
Cities .....	3715 84½	4510 09½	8225 44	11	11	12	8	25	18	11	9	66	31	1781	657	6908 02	1917	1317 42	
Towns .....	1989 52	1989 52	3979 04	20	17	17	15	31	17	10	12	63	21	1129	645	2049 22	2704	1929 82	
Total, 1878 .....	18836 18	19630 93	38467 11	302	308	238	204	503	366	192	86	941	309	4816	26612	20514 11	52573	17953 00	
" 1877 .....	20665 07½	20665 07½	41330 15	374	326	240	215	509	398	196	87	956	216	4117	20072	20148 04	63027	21182 11	
Increase .....																			
Decrease .....																			
	1828 89½	1034 14½	2863 04	72	18	2	11	6	32	4	1	15	93	699	6540	366 07	10454	3229 11	

TABLE K.—The High and Public Schools.

SUMMARY SHEWING TOTAL NUMBER OF MAPS, APPARATUS, AND PRIZE BOOKS SUPPLIED BY THE EDUCATION DEPARTMENT,  
FROM 1855 TO 1878 INCLUSIVE.

YEARS.	MONEYS.			MAPS OF									APPARATUS		OBJECT LESSONS	PRIZE BOOKS.
	Local Contributions.	Legislative Appropriation.	Total.	World.	Europe.	Asia.	Africa.	America.	British N. America and Canada.	Great Britain and Ireland.	Classical and Scriptural.	Other Maps and Charts.	Globes.	Tables.	Historical and other lessons in sheets.	No. of Volumes.
From 1855 to 1877 inclusive..	\$ 291824 37½	\$ 291824 37½	\$ 583648 75	6801	6623	5258	4824	6026	7106	5198	3578	10268	3398	32233	513380	969465
1878.....	18836 18	19630 93	38467 11	302	308	238	204	503	366	192	86	941	309	4816	26512	52573
Grand Total .....	310660 55½	311455 30½	622115 86	7103	6931	5496	5028	6529	7472	5390	3664	11209	3707	37049	333992	1022038

TABLE K.—The High and Public Schools.

TABLE showing the value of articles sent out from the Education Depository during the years 1851 to 1878, inclusive.				BOOKS IMPORTED INTO ONTARIO AND QUEBEC.				The following Statistical Table has been compiled from the "Trade and Navigation Returns" for the years specified, showing the gross value of books (not maps or school apparatus) imported into Ontario and Quebec.				
YEAR.	Articles on which the 100 per cent. has been apportioned from the Legislative Grant.		Public School library books.	Maps, Apparatus and prize books.	Articles sold at Catalogue prices without any apportionment from the Legislative Grant.	Total value of library, prize and school books, maps despatched.	YEAR.		Value of books entered at ports in the Province of Quebec.	Value of books entered at ports in the Province of Ontario.	Total value of Books imported into the two Provinces.	Proportion imported for the Education Department of Ontario.
	\$	cts.					\$	cts.				
1851	.....	.....	.....	.....	1414	00	1850	101880	141700	00	243580	84
1852	.....	.....	.....	.....	2981	00	1851	120700	171732	00	292432	3296
1853	.....	.....	.....	.....	4233	00	1852	141176	159258	00	300444	1288
1854	.....	.....	.....	.....	5514	00	1853	158700	254280	00	412980	22764
1855	51376	00	.....	.....	56890	00	1854	171452	307808	00	479260	44060
1856	9947	00	.....	.....	18991	00	1855	194356	338792	00	533148	25624
1857	7205	00	.....	.....	22251	00	1856	208636	427992	00	636628	10208
1858	16200	00	.....	.....	40770	00	1857	224400	309172	00	533572	16028
1859	3982	00	.....	.....	22764	00	1858	171255	191942	00	363197	10692
1860	5805	00	.....	.....	24389	00	1859	139057	184304	00	323361	5308
1861	4084	00	.....	.....	27537	00	1860	155604	252504	00	408108	8846
1862	3273	00	.....	.....	25229	00	1861	185612	344621	00	530233	7782
1863	4022	00	.....	.....	24311	00	1862	183987	219234	00	433221	7800
1864	1931	00	.....	.....	23645	00	1863	184652	276673	00	461325	4085
1865	2400	00	.....	.....	26442	00	1864	93308	127233	00	220341	4668
1866	4375	00	.....	.....	35661	00	1864-5	189386	206304	00	389690	9522
1867	3820	00	.....	.....	30093	00	1865-6	222559	247749	00	470808	14749
1868	4420	00	.....	.....	35136	00	1866-7	233837	273615	00	507452	20743
1869	4655	00	.....	.....	34803	00	1867-8	224582	254048	00	478630	12374
1870	3396	00	.....	.....	38381	00	1868-9	278914	373958	00	652672	11874
1871	3300	00	.....	.....	41514	00	1869-70	220371	351171	00	571542	13019
1872	4421	00	.....	.....	57167	00	1870-1	146435	411518	00	557953	13078
1873	3834	00	.....	.....	37446	00	1871-2	212644	477581	00	690225	20315
1874	5337	00	.....	.....	58515	00	1872-3	221978	540143	00	762121	16597
1875	5610	00	.....	.....	62169	00	1873-4	246926	530434	00	777360	16789
1876	5434	00	.....	.....	60834	00	1874-5	246828	579970	00	826798	22970
1877	5537	00	.....	.....	58398	00	1875-6	210196	489777	00	699973	17893
1878	5783	00	.....	.....	53224	00	1876-7	221554	496739	00	718283	24790
							1877-8	233789	462315	00	718283	24790
												10358

TABLE L.—The Superannuated or Disabled Public School Teachers.

No.	NAME.	Age.	Years of Teaching in Ontario.	Amount of Pension.	Amount of Cash certified to the Hon. Provincial Treasurer as payable to Pensioners from 1st January to 31st December.
				\$ cts.	\$ cts.
13	James Benton ..	82	25	150 00	146 00
42	W. R. Thornhill ..	80	22	132 00	128 00
47	John Nowlan ..	87	24	144 00	140 00
49	George Reynolds ..	83	28 $\frac{1}{2}$	171 00	167 00
55	John Donald ..	79	20 $\frac{1}{2}$	123 00	119 00
56	Angus McDonell ..	83	33 $\frac{1}{2}$	201 00	197 00
57	James Forde ..	76	18	108 00	104 00
60	Gideon Gibson ..	93	19	114 00	110 00
63	Donald McDougall ..	78	14	84 00	80 00
71	Thomas White ..	88	23 $\frac{3}{4}$	142 50	138 50
72	Rev. Joshua Webster ..	84	22	132 00	128 00
73	Norman McLeod ..	86	16	96 00	92 00
79	William Glasford ..	68	18 $\frac{1}{2}$	111 00	107 00
82	John Vert ..	68	21 $\frac{1}{2}$	129 00	125 00
83	William Benson ..	81	23	138 00	134 00
84	William Kearns ..	86	25	150 00	146 00
86	James Leys ..	86	17	102 00	98 00
88	Hector McRae ..	82	20	120 00	116 00
92	Emily Cozens ..	73	27	162 00	158 00
93	William Dermott ..	80	13	78 00	74 00
96	Walter Hick ..	90	25	150 00	146 00
107	Daniel Wing ..	75	26	156 00	152 00
115	Isabella Kennedy ..	76	22	132 00	128 00
122	Peter Fitzpatrick ..	86	23	138 00	134 00
126	James Kehoe ..	78	19	114 00	110 00
128	James McQueen ..	71	22 $\frac{1}{2}$	135 00	131 00
129	John Miskelly ..	80	12 $\frac{1}{2}$	75 00	71 00
132	Nicholas Fagan ..	84	13	78 00	74 00
135	Andrew Power ..	60	17	102 00	98 00
137	Catherine Snyder ..	69	18	108 00	104 00
140	John Brown ..	80	34	204 00	205 10
141	John Monaghan ..	74	15	90 00	86 00
142	Richard Youmans ..	74	20	120 00	116 00
144	William Ferguson ..	78	24	144 00	140 00
149	Daniel S. Sheehan ..	94	20	120 00	116 00
157	Jeremiah O'Leary ..	78	28	168 00	164 00
159	Archibald McCormick ..	81	16	96 00	92 00
162	James Bodfish ..	75	20	120 00	232 00
165	E. Redmond ..	78	32 $\frac{1}{2}$	195 00	191 00
166	William Hildyard ..	72	19	114 00	110 00
169	Mary Richards ..	83	33	198 00	194 00
170	W. B. P. Williams ..	74	9	54 00	48 00
171	Julius Ansley ..	74	18	108 00	104 00
173	Thomas Buchanan ..	73	20	120 00	116 00
174	Matthew M. Hutchins ..	71	22	132 00	128 00
178	Helen McLaren ..	69	21	126 00	122 00
179	Ralph McCallum ..	69	23	138 00	134 00
184	John Dods ..	73	21	126 00	122 00
186	P. G. Mulhern ..	78	29	174 00	170 00
188	Thomas Sanders ..	86	30	180 00	176 00
190	George Weston ..	80	22 $\frac{1}{2}$	135 00	131 00
193	Robert Hamilton ..	85	16	96 00	92 00
196	Joseph D. Thomson ..	69	14	84 00	80 00
198	Henry Bartley ..	71	23	138 00	134 00

The pensions are subject to a deduction, before payment, of \$4 for annual subscription, required by law.

TABLE L.—The Superannuated or Disabled Public School Teachers.

No.	NAME.	Age.	Years of Teaching in Ontario.	Amount of Pension.	Amount of Cash certified to the Hon. Provincial Treasurer as payable to Pensioners from 1st January to 31st December.
				\$ cts.	\$ cts.
200	Melinda Clarke.....	68	15 <sup>1</sup> / <sub>2</sub>	93 00	89 00
201	James Brown.....	73	27 <sup>1</sup> / <sub>2</sub>	165 00	161 00
202	Daniel Callaghan.....	81	30	180 00	176 00
206	James Robinson.....	63	18	108 00	104 00
207	Jane Tyndall.....	74	21	126 00	122 00
208	William Bell.....	77	11	66 00	62 00
209	William Brown.....	65	13	78 00	74 00
210	James Armstrong.....	65	25	150 00	146 00
211	Caroline F. Mozier.....	69	27	162 00	158 00
212	Eliza Barber.....	60	18 <sup>1</sup> / <sub>2</sub>	111 00	107 00
214	James McFarlane.....	72	27	162 00	158 00
215	James McKay.....	68	33	198 00	194 00
216	J. C. Van Every.....	75	20	120 00	116 00
217	Benjamin Woods.....	78	29	174 00	170 00
218	John Younghusband.....	83	33 <sup>1</sup> / <sub>2</sub>	201 00	197 00
219	William Irvine.....	80	36	216 00	212 00
221	Richard Campbell.....	78	31	186 00	182 00
222	James Mahon.....	68	20	120 00	116 00
228	John Douglass.....	83	22	132 00	128 00
229	Daniel McGill.....	73	30	180 00	176 00
231	Anna McKay.....	75	18	108 00	104 00
234	Robert Jordan.....	83	28	168 00	164 00
235	David Kee.....	63	17	102 00	98 00
237	Thomas Dorothev.....	67	34	204 00	200 00
238	Thomas Whitfield.....	69	32 <sup>1</sup> / <sub>2</sub>	195 00	191 00
240	John Robinson.....	77	17	102 00	98 00
241	Archibald C. Boyd.....	53	19 <sup>1</sup> / <sub>2</sub>	117 00	113 00
242	James Briggs.....	67	37	222 00	218 00
245	John Graydon.....	74	30	180 00	176 00
246	Charles Judge.....	68	17	102 00	98 00
247	John Ross.....	68	22	132 00	128 00
248	John Roberts.....	77	16	96 00	92 00
251	Mary Crawford.....	58	15	90 00	172 00
252	William Lewis.....	61	22 <sup>1</sup> / <sub>2</sub>	135 00	131 00
253	John Russell.....	73	30	180 00	176 00
254	George Wilson.....	79	20	120 00	116 00
258	Benjamin Meeds.....	69	23 <sup>1</sup> / <sub>2</sub>	141 00	137 00
259	J. A. G. Williamson.....	59	17	102 00	98 00
261	Thomas Howatson.....	79	10	60 00	56 00
262	Thomas McNeillie.....	81	16 <sup>1</sup> / <sub>2</sub>	99 00	95 00
263	Alexander McLeod.....	74	48	288 00	284 00
264	William Moore.....	58	23	138 00	134 00
265	Thomas C. Smyth.....	75	15	90 00	86 00
266	George Wilkin.....	70	25	150 00	146 00
267	Michael Gallagher.....	61	29	174 00	170 00
268	Robert Futhey.....	72	32	192 00	188 00
269	John McNaughton.....	59	29	174 00	170 00
270	Alexander McIntyre.....	59	24	144 00	140 00
271	Frederick Rimmington.....	46	12	72 00	68 00
272	Hugh Duff.....	65	21 <sup>1</sup> / <sub>2</sub>	129 00	71 00
273	James W. McBain.....	45	20	120 00	116 00
274	John Quin.....	57	31	186 00	182 00
275	Adam Robinson.....	72	16 <sup>1</sup> / <sub>2</sub>	99 00	95 00
276	Mary Blount Thorn.....	55	14	84 00	80 00
278	William Trenholm.....	61	23	138 00	134 00
279	John Ferguson.....	47	16	96 00	92 00

TABLE L.—The Superannuated or Disabled Public School Teachers.

No.	NAME.	Age.	Years of Teaching in Ontario.	Amount of Pension.	Amount of Cash certified to the Hon. Provincial Treasurer as payable to Pensioners from 1st January to 31st December.
				\$ cts.	\$ cts.
280	Patrick Jordan .....	59	25	150 00	73 00
282	Ephraim Rosevear .....	44	22	132 00	128 00
283	Adam Scott .....	73	21½	129 00	125 00
284	James Banks .....	72	16	96 00	92 00
285	Matthew D. Canfield .....	68	29½	177 00	173 00
286	Richard Coe .....	50	13½	81 00	77 00
287	William Curry .....	48	16	96 00	92 00
288	John Jamieson .....	61	25	150 00	146 00
289	Mary Jane Haight .....	57	22½	135 00	131 60
290	William Thorn .....	69	16	96 00	92 00
291	Edwin Bates .....	59	8	48 00	44 00
292	John Burke .....	66	22	132 00	128 00
293	Henry Buckland .....	52	18½	111 00	107 00
295	James Milner .....	64	32½	195 00	191 00
296	Patience S. Courtney .....	54	17	102 00	98 00
297	William Armstrong .....	67	45	270 00	266 00
298	Joseph D. Booth .....	53	21	126 00	122 00
299	Michael Brennan .....	68	16	96 00	92 00
300	Henry Beuglet .....	58	21	126 00	122 00
301	Patrick Donovan .....	66	28	168 00	164 00
302	John Fraser .....	77	16	96 00	92 00
303	John Ishister .....	77	15½	93 00	89 00
304	Barbara A. Irvine .....	44	22	132 00	128 00
305	Robert Marlin .....	64	26	156 00	152 00
306	Archibald McSween .....	66	20	120 00	116 00
307	Daniel McRae .....	70	24	144 00	140 00
308	Timothy J. Newman .....	62	23	155 00	151 00
310	James Quin .....	74	18	108 00	104 00
311	James Scott .....	63	14	84 00	80 00
312	James Simpson .....	70	10	60 00	56 00
313	Thomas Chaplin .....	45	17	102 00	98 00
314	James Cooke .....	45	16	96 00	92 00
315	Frances Johnson .....	53	19	114 00	110 00
316	Robert Rooney .....	51	23	138 00	134 00
317	John Gibbs .....	64	18	108 00	104 00
318	Robert Kerr .....	66	28	168 00	164 00
320	Samuel J. Trew .....	56	24	144 00	140 00
322	John Chapman .....	36	10	60 00	56 00
324	James Elliott .....	54	23	138 00	144 00
325	Rebecca A. Johnson .....	44	15	90 00	86 00
326	Luke D. Maxwell .....	61	24	144 00	140 00
329	Francis Reynolds .....	50	14	84 00	80 00
332	Robert Dickson .....	60	18	108 00	104 00
333	Matthew Elder .....	88	28	168 00	164 00
334	William Gorman .....	54	26½	159 00	155 00
335	John Lawson .....	72	44	264 00	260 00
336	Joseph Leighton .....	70	6½	39 00	35 00
337	George McGill .....	56	26	156 00	152 00
338	Luke Morris .....	65	19	114 00	110 00
339	Dawson Reid .....	62	13	78 00	74 00
342	William Gilmer .....	74	10	60 00	56 00
344	Elizabeth Greerson .....	68	27	162 00	158 00
345	Levi T. Hyde .....	42	17	116 00	112 00
346	Michael McAuliffe .....	68	23	138 00	134 00
348	Jacob Tyndall .....	73	20	120 00	116 00
349	Charles F. Russell .....	43	19	114 00	110 00

TABLE L.—The Superannuated or Disabled Public School Teachers.

No.	NAME.	Age.	Years of Teaching in Ontario.	Amount of Pension.	Amount of Cash certified to the Hon. Provincial Treasurer as payable to Pensioners from 1st January to 31st December.
				\$ cts.	\$ cts.
350	Robert H. Wickham.....	63	33	198 00	374 00
351	William Watson.....	60	24	147 50	143 50
352	William Bradley.....	72	28	168 00	164 00
353	John Bruce.....	70	27	162 00	158 00
354	Benjamin Burkholder.....	64	28½	171 00	167 00
355	Asahel B. Clark.....	42	17	117 50	113 50
356	James C. Clark.....	57	26	156 00	152 00
358	Robert Graham.....	68	25	150 00	146 00
359	Henry Greer.....	71	26	156 00	152 00
362	John S. Kingston.....	66	8½	51 00	47 00
363	A. B. C. McConnell.....	67	9	54 00	50 00
364	John McMahon.....	40	17	102 00	98 00
366	William J. Ridley.....	62	20	120 00	116 00
368	William R. Rodway.....	67	16	96 00	92 00
369	Edward Rothwell.....	69	40	240 00	236 00
370	Solomon P. Smith.....	64	35	210 00	206 00
372	Daniel Sullivan.....	51	22½	135 00	131 00
373	Alexander Best.....	59	15	90 00	86 00
374	Nathan Bicknell.....	55	13½	81 00	77 00
375	Alexander Canning.....	53	14	84 00	80 00
376	Jane S. Chadwick.....	50	18½	111 00	107 00
377	Margaret Cozens.....	68	15	90 00	86 00
378	William Earngey.....	58	16	96 00	92 00
379	James Hodgson.....	67	18	126 00	122 00
380	William Johnston.....	76	18	108 00	104 00
381	James Joyce.....	73	13	78 00	74 00
382	Elizabeth Murray.....	61	24	161 00	157 00
383	John McAdam.....	58	30	180 00	176 00
384	John McIntyre.....	66	14	84 00	80 00
385	John Ovens.....	63	23	138 00	134 00
386	John Paul.....	76	14	84 00	80 00
387	John Beaton.....	67	19	114 00	110 00
388	James Devlin.....	49	25	150 00	146 00
389	John B. Diamond.....	48	12	72 00	68 00
390	Henry Dugdale.....	53	25	150 00	130 00
391	John Fraser.....	71	24	144 00	140 00
393	James B. Hilton.....	66	30	180 00	176 00
394	Joseph Hugill.....	68	26	156 00	152 00
395	James Kelley.....	51	28	171 50	167 50
396	Allan Kennedy.....	77	14	84 00	80 00
397	John Mitchell.....	47	19	130 00	126 00
399	Alexander Rodgers.....	55	27	162 00	158 00
400	J. G. Rothwell.....	68	36	216 00	212 00
403	E. G. Woodward.....	48	19	114 00	110 00
404	John Bremner.....	61	22	132 00	128 00
405	Anthony Elmlinger.....	66	24½	147 00	143 00
406	Christianna Hayes.....	34	12	72 00	136 00
407	Patrick J. Moran.....	55	12½	75 00	71 00
408	John G. McGregor.....	78	18	126 00	122 00
409	Andrew McKenzie.....	68	10	60 00	56 00
410	James Scott.....	67	24	144 00	140 00
411	Adam S. Stephen.....	63	33	198 00	194 00
412	Matthew Wellhauser.....	64	21	126 00	122 00
413	Huldah L. Whitcomb.....	53	24	160 00	156 00
414	John Blackley.....	72	29	174 00	170 00
415	John Conn.....	54	25½	153 00	149 00

TABLE L.—The Superannuated or Disabled Public School Teachers.

No.	NAME.	Age.	Years of Teaching in Ontario.	Amount of Pension.	Amount of Cash certified to the Hon. Provincial Treasurer as payable to Pensioners from 1st January to 31st December.
				\$ cts.	\$ cts.
416	Arthur Hollis .....	68	11	66 00	62 00
418	Thomas E. Jackson .....	45	13	78 00	74 00
419	William Kerr .....	56	27	162 00	158 00
420	James Leonard .....	66	11	66 00	62 00
421	James Moriarty .....	63	27	183 00	179 00
422	William McKerrow .....	69	18	108 00	104 00
423	Adam Simpson .....	72	13½	81 00	77 00
424	John A. R. Thomson .....	55	24½	168 00	164 00
425	William Davidson .....	62	14½	87 00	83 00
426	Alexander Kennedy .....	63	30	180 00	352 00
427	Oliver O. Kenney .....	70	23	138 00	134 00
428	Jeremiah D. O'Sullivan .....	62	27	162 00	158 00
429	Alexander Weldon .....	72	20	120 00	116 00
430	James Cavanagh .....	49	11½	69 00	65 00
431	James De Cantillon .....	52	26½	159 00	155 00
432	William Davidson .....	71	16½	99 00	95 00
433	Thomas W. Garland .....	58	28	168 00	164 00
434	Elizabeth Hopkins .....	62	24½	151 50	147 50
435	J. W. Poole .....	55	24½	147 00	143 00
436	James C. Stewart .....	62	20	120 00	116 00
437	William John Hull .....	67	30½	183 00	179 00
438	William Poole .....	66	28	168 00	164 00
439	James A. Thompson .....	65	35½	213 00	209 00
440	John Anderson .....	59	15½	93 00	89 00
441	John G. Boyd .....	56	15½	93 00	89 00
442	Samuel Derby .....	55	22	132 00	128 00
443	Mathew U. Adams .....	51	22½	135 00	131 00
444	John McNamara .....	50	17	102 00	98 00
445	William Beattie .....	50	17	102 00	196 00
446	Margaret Brown .....	45	11½	69 00	65 00
447	George W. Dulmage .....	62	22	132 00	128 00
448	William Emerson .....	74	2	12 00	8 00
449	Hugh Hamilton .....	64	22½	135 00	131 00
450	William F. Kennedy .....	66	46½	279 00	275 00
451	Alexander Stewart .....	76	12	72 00	68 00
452	William Barr .....	23	4½	31 50	27 00
453	Parsons D. Henry .....	41	17	102 00	98 00
454	Adele B. Rochan .....	58	10½	63 00	59 00
455	Bernard Daly .....	62	38½	231 00	227 00
456	John Dunlop .....	76	18½	111 00	107 00
457	Patrick O'Brien .....	63	17	115 00	111 00
458	Richard W. Young, M.A. ....	61	26	169 00	165 00
459	Adolphus Andrews .....	56	21	126 00	122 00
460	Richard H. Banks .....	38	14	95 00	91 00
461	William M. Crewson .....	53	21	126 00	122 00
462	William H. Meredith .....	52	23	138 00	134 00
463	Jeremiah W. Palmer .....	51	19	114 00	110 00
464	William Millar .....	80	17	102 00	98 00
465	William Elmslie .....	45	17	102 00	98 00
466	Alexander Goulet .....	47	20	120 00	116 00
467	John Ireland .....	58	26	156 00	152 00
468	Robert Russell .....	42	17½	105 00	101 00
469	James Doyle .....	73	22	132 00	128 00
470	Horatio Mills .....	65	23	138 00	134 00
471	Thomas Scott .....	80	12	72 00	68 00
472	George N. Spong .....	65	23½	141 00	137 00

TABLE L.—The Superannuated or Disabled Public School Teachers.

No.	NAME.	Age.	Years of Teaching in Ontario.	Amount of Pension.	Amount of Cash certified to the Hon. Provincial Treasurer as payable to Pensioners from 1st January to 31st December.
				\$ cts.	\$ cts.
473	Hugh Gauley .....	59	22 $\frac{1}{2}$	135 00	131 00
474	Robert Preston .....	54	19 $\frac{1}{2}$	117 00	113 00
475	Andrew Quinton .....	51	26 $\frac{1}{2}$	159 00	155 00
476	William H. Griffin .....	61	26	156 00	152 00
477	James B. Lynn .....	67	32	192 00	188 00
478	Francis Kedslie .....	61	21	126 00	119 50
479	Mary Jane Barry .....	36	13	78 00	148 00
480	Charles F. H. Metzdorf .....	46	18	108 00	104 00
481	James O'Meara .....	44	19	114 00	220 00
482	Helen Cullen .....	46	23	138 00	119 00
483	Duncan McColl .....	47	17 $\frac{1}{2}$	105 00	156 50
484	Edward Rose .....	55	25 $\frac{1}{2}$	153 00	205 50
485	Samuel Vandewater .....	47	17	116 50	108 50
486	Thomas S. Agar .....	70	22 $\frac{1}{2}$	146 00	52 00
487	John Coleman .....	64	9	54 00	46 00
488	Duncan Ferguson .....	60	21 $\frac{1}{2}$	129 00	59 00
489	Alexander Hamilton .....	64	19 $\frac{1}{2}$	117 00	52 00
490	John Lindsay .....	72	12	72 00	19 00
491	John G. McLaughlin .....	64	20	120 00	36 00
492	Christopher J. Shaw .....	65	28	168 00	112 00
493	Patrick Sullivan .....	69	23	138 00	45 00
494	Henry Wilson .....	73	20	120 00	116 00
495	James Bell .....	72	36 $\frac{1}{2}$	284 50	47 25
496	Jeremiah O'Meara .....	78	30	180 00	49 00
497	Robert Wiggins .....	60	15	90 00	86 00
498	Thomas Dodds .....	34	6	36 00	32 00
499	Elizabeth R. Mowat .....	53	24	144 00	124 00
500	John R. Russell .....	31	10 $\frac{1}{2}$	73 50	71 50
501	David Sloan .....	59	7	42 00	9 00
502	William Campbell .....	63	16	96 00	92 00
503	Robert W. McKay .....	60	32	192 00	126 00
504	Archibald Thomson .....	65	22	132 00	123 00
505	Mary A. Bell .....	46	16	96 00	91 00
506	David Johnston .....	50	18 $\frac{1}{2}$	111 00	107 00
507	Alexander Campbell .....	68	12	72 00	20 00
508	Robert McClelland .....	53	33	204 50	164 50
509	John Mackay .....	54	28	168 00	148 00
510	James McGirr .....	48	25	155 00	135 00
511	W. A. Pringle .....	67	32	192 00	126 00
512	Peter Cameron .....	55	12 $\frac{1}{2}$	75 00	71 00
513	Walter Renwick .....	50	21	126 00	112 00
514	Thomas Armstrong .....	58	26	156 00	142 00
515	John Sinclair .....	50	23	138 00	27 00
516	Philip D. Harty .....	65	19 $\frac{1}{2}$	117 00	26 50
517	William Wilson .....	61	21	126 00	70 00
518	Philip J. Shevlin .....	63	29	174 00	61 00
519	Elizabeth Scott .....	43	16	96 00	92 00
520	Eliza C. Brown .....	58	21	126 00	5 00
521	A. D. Fordyce .....	62	22	154 00	75 00
522	Thomas Kelly .....	65	24	144 00	71 00
523	Rev. J. Kilgour .....	66	21 $\frac{1}{2}$	149 50	68 75
524	J. C. Bateman .....	52	14 $\frac{1}{2}$	87 00	75 00
525	John Brennan .....	30	10 $\frac{1}{2}$	69 50	32 75
526	John Earl .....	69	22	132 00	72 00
527	Robert McLean .....	83	11 $\frac{1}{2}$	69 00	53 00

TABLE L.—The Superannuated or Disabled Public School Teachers.

No.	NAME.	Age.	Years of Teaching in Ontario.	Amount of Pension.	Amount of Cash certified to the Hon. Provincial Treasurer as payable to Pensioners from 1st January to 31st December.
				\$ cts.	\$ cts.
528	Henry Selman .....	77	12 $\frac{1}{2}$	75 00	73 50
529	James Magill .....	52	30	180 00	152 00
530	Alexander Forbes .....	58	25 $\frac{1}{2}$	153 50	70 50
531	Hugh C. Henry .....	57	25	150 00	103 50
532	Angus E. Kennedy .....	55	16	96 00	92 00
533	Margaret Dodge .....	46	20 $\frac{1}{2}$	123 00	105 00
					41192 85

In the above table, where the number is omitted, the pensioner is either dead, has resumed teaching, or has withdrawn.

During 1878, \$1591.64 were returned to subscribers withdrawing from the Fund.

The amount paid to new pensioners for the first year is affected by the amount of arrears of subscriptions they have respectively paid in.

TABLE I.—GENERAL ABSTRACT.

COUNTIES FROM WHICH THE FOREGOING SUPERANNUATED TEACHERS APPLIED.		RELIGIOUS DENOMINATIONS.		NATIVES OF	
Glengarry .....	26	Simcoe .....	19	Church of England .....	149
Stormont .....	18	Halton .....	4	Presbyterian .....	146
Dundas .....	16	Wentworth .....	10	Methodist .....	93
Prescott .....	8	Brant .....	6	Roman Catholic .....	84
Carleton .....	23	Lincoln .....	12	Baptist .....	22
Grenville .....	17	Welland .....	8	Congregationalist .....	15
Leeds .....	29	Haldimand .....	2	"Protestant" .....	3
Lanark .....	30	Norfolk .....	8	Universalist .....	2
Renfrew .....	6	Oxford .....	6	Society of Friends .....	3
Frontenac .....	18	Waterloo .....	4	Christian Brethren .....	3
Lennox and Addington .....	12	Wellington .....	27	Second Advent .....	1
Prince Edward .....	8	Grey .....	14	United Brethren .....	1
Hastings .....	16	Perth .....	11	Catholic Apostolic .....	1
Northumberland .....	18	Huron .....	19	Not given .....	10
Durham .....	7	Bruce .....	8		
Peterborough .....	16	Middlesex .....	17		
Haliburton .....	1	Elgin .....	6	Total .....	533
Victoria .....	9	Kent .....	8		
Ontario .....	13	Lambton .....	2		
York .....	24	Essex .....	11		
Peel .....	14	Manitoba .....	2		
Total .....	533				Total .....
					533

Of the 533 Teachers admitted to the Fund, 194 either died during or before 1878, were not heard from, resumed teaching, or withdrew from the Fund.

Of the remaining 339, the average length of service as Public School Teachers in Ontario, was 21 years.

The average age of the Pensioners was 63 years.

Of the 533 Teachers admitted to the Fund, there have been 497 males and 36 females.

TABLE M.—Educational Summary for Ontario.

MUNICIPALITIES.	PUBLIC SCHOOLS.			HIGH SCHOOLS.			GRAND TOTAL.			Balances unexpended.	Total amount available for Public Educational purposes.
	Number of Public Schools.	Number of Pupils.	Amount expended for Public School purposes.	Number of High Schools.	Number of High School Pupils.	Amount expended for High School purposes.	Total number of Pupils attending them.	Total amount expended for Public Educational purposes.			
Glengarry .....	75	5109	20381 49	2	109	3414 28	77	5218	1695 62	\$	25491 33
Stormont .....	78	5533	26236 99	1	60	3127 41	79	5593	2027 22	cts.	31391 62
Dundas .....	75	5502	26634 33	2	157	3105 97	77	5659	2390 48	\$	32130 78
Prescott .....	72	3835	16634 32	2	149	3403 93	74	3884	2598 52	cts.	22656 77
Russell .....	61	4129	17664 60	.....	.....	.....	61	4129	17064 60	\$	19563 25
Carleton .....	113	8975	48178 56	.....	.....	.....	113	8975	48178 56	cts.	53554 01
Grenville .....	82	6210	32558 58	2	156	3669 08	84	6366	36227 66	\$	69346 96
Leeds .....	161	10073	54800 65	3	237	7694 55	164	10310	62555 20	cts.	70449 89
Lanark .....	152	9057	48109 49	5	437	15385 99	157	9494	63495 41	\$	49681 63
Renfrew .....	131	7252	40325 96	3	159	4736 34	134	7411	45062 30	cts.	41509 01
Frontenac .....	130	7490	35624 15	1	74	2006 39	131	7564	37630 54	\$	50553 93
Lennox and Addington .....	113	7290	38214 72	2	187	8380 24	115	7407	46594 96	cts.	44695 43
Prince Edward .....	89	5514	36781 10	1	86	6801 82	90	5600	43582 92	\$	73137 89
Hastings .....	78	10977	63510 38	1	79	1496 09	79	11056	65006 47	cts.	77238 92
Northumberland .....	114	10583	60087 26	4	259	8782 25	113	10842	68869 51	\$	71617 22
Durham .....	105	9949	56710 25	3	290	8333 25	108	10239	65043 50	cts.	61799 05
Peterborough .....	92	7778	48575 37	2	277	9110 85	94	8055	57086 22	\$	9658 81
Haliburton .....	35	1354	8165 85	.....	.....	.....	35	1354	8165 85	cts.	79594 52
Victoria .....	145	11431	69712 21	3	246	5151 53	148	11677	74863 74	\$	133982 35
Ontario .....	123	13781	79099 51	4	443	11906 16	127	14224	90935 67	cts.	98275 81
York .....	163	17592	109200 80	4	263	7067 61	167	17855	116268 41	\$	133982 35
Peel .....	74	7479	43541 02	2	121	29409 58	76	7600	47070 60	cts.	52444 41
Simcoe .....	222	21756	116720 87	4	488	29409 38	226	22244	146130 25	\$	157322 95
Halton .....	59	6319	41472 71	1	47	1580 56	60	6366	43053 27	cts.	47521 47

TABLE M.—Educational Summary for Ontario.

MUNICIPALITIES.	PUBLIC SCHOOLS.			HIGH SCHOOLS.				GRAND TOTAL.			Balances unexpended.		Total amount available for Public Educational purposes.
	Number of Public Schools.	Number of Public School Pupils.	Amount expended for Public School purposes.	Number of High Schools.	Number of High School Pupils.	Amount expended for High School purposes.	Total number of Public Educational Institutions.	Total number of Pupils attending them.	Total amount expended for Public Educational purposes.	cts.			
Wentworth .....	76	7951	46172 09	2	200	4383 94	78	8151	50556 03	cts.	\$	8130 93	58686 96
Brant .....	64	5991	32885 64	1	54	2224 12	65	6045	34809 78	cts.	\$	11789 67	46399 45
Lincoln .....	79	5864	39737 80	4	181	5792 10	83	6045	45529 90	cts.	\$	12637 89	58167 79
Welland .....	91	8064	47065 68	4	184	12906 10	95	8248	59971 78	cts.	\$	15781 15	75752 93
Haldimand .....	79	6956	39962 91	3	188	4717 84	82	7184	44680 75	cts.	\$	6674 27	51355 02
Norfolk .....	104	9750	51518 63	3	165	4466 78	107	9915	55985 41	cts.	\$	7883 74	63869 15
Oxford .....	113	13250	87111 55	2	217	4954 12	115	13467	92065 67	cts.	\$	10639 10	102704 77
Waterloo .....	97	11183	74507 21	2	393	21844 16	99	11576	96851 37	cts.	\$	17915 15	114266 52
Wellington .....	166	20500	119523 47	5	487	18364 93	171	20987	137888 40	cts.	\$	13080 72	150969 12
Grey .....	229	21249	101679 17	1	161	2662 00	230	21410	104341 17	cts.	\$	9902 49	114243 66
Perth .....	124	15597	98902 08	4	529	20635 89	128	16126	119557 97	cts.	\$	18908 41	138466 38
Huron .....	207	23297	129689 32	2	248	11302 98	209	23545	140992 30	cts.	\$	13643 21	154635 51
Bruce .....	166	19445	106192 72	2	155	10719 27	168	19600	116911 99	cts.	\$	11365 03	128277 02
Middlesex .....	195	19612	128208 71	3	200	5709 44	198	19812	133918 15	cts.	\$	11907 50	145825 65
Elgin .....	106	10968	62182 41	3	375	11456 81	109	11343	73639 22	cts.	\$	7842 31	81481 53
Kent .....	125	13805	82781 25	1	116	2969 66	126	13921	85750 91	cts.	\$	17424 14	103175 05
Lambton .....	145	13520	96917 92	1	105	2195 95	146	13625	99113 87	cts.	\$	8140 87	107254 74
Essex .....	114	10688	69023 43	1	94	3311 41	115	10782	72334 84	cts.	\$	6339 67	78674 51
Districts .....	48	2633	18484 83	1	194	2665 89	48	2633	18484 83	cts.	\$	2680 47	21165 30
Belleville .....	6	2558	15769 63	1	194	2665 89	7	2752	18435 52	cts.	\$	149 06	18584 58
Brantford .....	5	2302	15440 91	1	280	16975 86	6	2582	32416 77	cts.	\$	69 74	32486 51
Hamilton .....	20	7317	50953 70	1	567	16304 69	21	7884	67257 76	cts.	\$	178 06	67435 82
Kingston .....	12	3742	16128 76	1	77	4546 69	13	3819	20675 45	cts.	\$	1833 29	22508 74
London .....	14	4811	22937 48	1	297	13963 31	15	5108	36900 79	cts.	\$	5888 23	42789 02

Ottawa.....	15	5954	54688 03	1	217	19444 17	16	6171	74132 20	12802 05	86934 25
St. Catharines.....	12	2503	17525 89	1	264	11648 81	13	2767	29174 70	183 81	20858 51
Toronto.....	32	14567	125704 92	1	302	10730 64	33	14869	136435 56	21726 20	158161 76
Normal and Model Schools.....	4	900	34032 92				4	900	34032 92		34032 92
Public School Inspection and County Examinations, &c.....			128376 59						128376 59		128376 59
High School Inspection.....			41318 95			7537 63			7537 63		7537 63
Superannuated Teachers.....									41318 95		41318 95
Trustees' purchases of Maps, Prizes, &c., through Booksellers.....			7260 37						7260 37		7260 37
Additional Expenses, Departmental Printing, Registers, School Act, &c., Maps, Prizes, &c., for other Institutions.....			16937 90						16937 90		16937 90
Grand Total, 1878.....	4994	489015	3117274 06	104	10574	403547 82	5098	500489	3520821 88	382152 74	3902974 62
" " 1877.....	5144	491760	3235030 87	104	9229	352450 30	5248	500989	3587481 17	363416 76	3950897 93
Increase.....					1345	51097 52				18735 98	
Decrease.....	150	1845	117756 81				150	500	66659 29		47923 31

TABLE N.—A General Statistical Abstract, exhibiting the comparative state and progress of Education in Ontario, as connected with Public and High Schools; also, Normal and Model Schools, from the year 1842 to 1878, inclusive, compiled from Returns in the Education Department.

No.	SUBJECTS COMPARED.	1842	1843	1844	1845	1846	1847	1848
1	Population of Ontario.....	486055		183539	202913	204580	230975	241102
2	Population between the ages of five and sixteen years .....	141143		25	31	32	32	33
3	County High Schools.....	25					2	
4	Normal and Model Schools for Ontario.....			2610	2736	2589	2727	2800
5	Total Public Schools in operation as reported.....	1721						
6	Total Roman Catholic Separate Schools.....							
7	Grand Total Educational Establishments in operation in Ontario*.....	1795		2700	2837	2706	2863	2958
8	Total Pupils attending County High Schools.....	No Reports.		No Reports.	No Reports.	No Reports.	1000	1115
9	Total Students and Pupils attending Normal and Model Schools for Ontario.....	"		"	"	"		256
10	Total Pupils attending the Public Schools of Ontario.....	65978		96756	110002	101912	124829	130739
11	Total Pupils attending the Roman Catholic Separate Schools.....							
12	Grand Total, Students and Pupils attending Public and High, Normal and Model Schools*.....							
13	Total amount paid for the Salaries of Public and Separate School Teachers in Ontario.....	65978		96756	110002	101912	128360	135195
14	Total amount paid for the erection or repairs of Public and Separate School Houses, and for Libraries and Apparatus, Books, Fuel, Stationery, &c.....	\$166000		\$206856	\$286056	\$271624	\$310396	\$344276
15	Grand Total paid for Public and Separate School Teachers' Salaries, the erection and repairs of School Houses, and for Libraries and Apparatus.....	No Reports.		No Reports.	No Reports.	No Reports.	No Reports.	No Reports.
16	Total amount paid for High School Masters' Salaries.....	"		"	"	"	"	"
17	Total amount paid for erection or repairs of High School Houses.....	"		"	"	"	"	"
18	Amount received for other Educational Institutions, &c*.....	"		"	"	"	"	"
19	Grand Total paid for Educational purposes in Ontario.....	"		"	"	"	"	"
20	Total Public School Teachers in Ontario.....				2860	2925	3028	3177
21	Total Male.....						2365	2507
22	Total Female.....						663	670
23	Average number of months (or days) each Public School has been kept open by a qualified Teacher, including legal holidays, up to 1876 inclusive.....			7 $\frac{3}{4}$	8	8 $\frac{1}{2}$	8 $\frac{1}{2}$	9

\* Including Collegiate and Private Educational Establishments up to 1876.

TABLE N.—A General Statistical Abstract, exhibiting the comparative state and progress of Education, &amp;c.

No.	1849	1850	1851	1852	1853	1854	1855	1856	1857	1858	1859	1860	1861
1	.....	.....	950551	.....	.....	.....	.....	.....	.....	.....	.....	.....	1396091
2	253364	259258	258607	262755	268957	277922	297623	311316	324888	360578	362085	373589	684980
3	39	57	54	60	64	64	65	61	72	75	81	88	86
4	2	2	2	3	3	3	3	3	3	4	4	4	4
5	2871	3059	2985	2992	3093	3200	3284	3391	3631	3772	3848	3854	3910
6	.....	.....	16	18	32	44	41	81	100	94	105	113	109
7	3076	3349	3239	3262	3386	3526	3710	3815	4094	4258	4372	4379	4459
8	1120	2070	2191	2343	3221	4287	2726	3386	4173	4459	4381	4546	4765
9	400	370	356	645	735	622	743	722	746	777	718	700	700
10	138465	151891	168159	179587	194736	204168	222979	243935	262673	383692	288598	301104	316287
11	.....	.....	.....	.....	.....	.....	4885	7210	9694	9991	12994	14708	13631
12	144406	159678	175895	189010	203888	215356	240917	262858	285814	306626	314246	328839	344117
13	\$53912	\$353716	\$391308	\$428948	\$489764	\$578868	\$60108	\$779680	\$860232	\$777616	\$893325	\$895591	\$918113
14	No Reports.	\$56756	\$77356	\$100366	\$128072	\$175472	\$219194	\$298428	\$351926	\$265519	\$250721	\$264183	\$273305
15	"	\$410472	\$468644	\$529314	\$617836	\$754340	\$898272	\$1078108	\$1212158	\$1043135	\$1110046	\$1159774	\$1191418
16	No Reports.						\$46255	\$47659	\$57552	\$52940	\$61564	\$642005	\$71034
17	"	"					\$5711	\$8311	\$10708	\$2868	\$7930	\$6037	\$4234
18	"	"					\$204754	\$192014	\$214849	\$296979	\$2120042	\$218632	\$209421
19	"	"	\$131336	\$147956	\$150104	\$174016	\$1155992	\$1326092	\$1495667	\$1318922	\$1389582	\$1448448	\$1476107
20	3209	3277	\$599980	\$67270	\$767940	\$928356	\$204754	\$192014	\$214849	\$296979	\$2120042	\$218632	\$209421
21	2505	3476	3277	3388	3539	3539	3665	3689	4083	4202	4235	4251	4336
22	704	2695	2551	2541	2601	2508	2568	2622	2787	2965	3115	3100	3031
23	9 <sup>10</sup> <sub>10</sub>	779	726	847	938	1031	997	1067	1296	1238	1120	1181	1305
		9 <sup>10</sup> <sub>10</sub>	9 <sup>9</sup> <sub>9</sub>	9 <sup>9</sup> <sub>9</sub>	9 <sup>9</sup> <sub>9</sub>	9 <sup>9</sup> <sub>9</sub>	9 <sup>9</sup> <sub>9</sub>	10	10	10 <sup>9</sup> <sub>9</sub>	10 <sup>9</sup> <sub>9</sub>	10 <sup>9</sup> <sub>9</sub>	10 <sup>9</sup> <sub>9</sub>

TABLE N.—A General Statistical Abstract, exhibiting the comparative state and progress of Education in Ontario, &amp;c.

No.	1862	1863	1864	1865	1866	1867	1868	1869	1870	1871	1872	1873	1874	1875	1876	1877	1878
1	...	412367	424365	426737	431815	447726	464315	470400	483906	489615	495756	504869	511603	501083	502250	494804	492360
2	403302	91	35	104	104	102	102	101	101	102	104	108	108	108	108	104	104
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
5	3995	4013	4071	4151	4222	4261	4318	4359	4403	4438	4490	4562	4592	4678	4875	4955	4813
6	109	190	147	182	157	161	163	165	163	160	171	170	166	156	167	185	177
7	4534	4587	4536	4686	4800	4855	4882	4923	4970	5004	5042	5124	5165	5258	5467	5248	5098
8	4982	5352	5589	5754	5179	5696	5649	6608	7351	7490	7968	8437	7871	8342	8541	9229	10574
9	700	700	700	800	800	800	800	800	800	800	800	800	800	800	900	900	900
10	329033	344949	354330	365562	372320	382719	399305	411746	421806	425126	433256	438911	441261	451568	465243	465908	463405
11	14700	15839	17365	18101	18575	18924	20594	20684	20652	21200	21406	22073	22786	22673	25294	24932	25610
12	357572	375333	385522	397992	405266	416812	434933	448160	459161	469357	472800	480679	483861	494065	510740	500989	500489
13	\$958776	\$987555	\$996956	\$1041032	\$1066880	\$1093516	\$1146543	\$1175166	\$1222681	\$1191476	\$1371594	\$1520123	\$1647750	\$1758100	\$1838321	\$2038999	\$2011208
14	\$272217	\$266892	\$288562	\$314827	\$320353	\$379672	\$441691	\$449730	\$489380	\$611818	\$835770	\$1084403	\$1217582	\$1234980	\$1163135	\$1035390	\$878139
15	\$1231993	\$1254447	\$1285318	\$1355879	\$1387233	\$1473188	\$1588434	\$1624896	\$1712061	\$1803294	\$2207364	\$2604526	\$2865332	\$2993080	\$3006436	\$3073489	\$2889347
16	\$73211	\$76121	\$75854	\$81562	\$87055	\$94820	\$95848	\$97009	\$105153	\$113862	\$141812	\$165358	\$179946	\$184752	\$195906	\$211607	\$223010
17	\$7502	\$3470	\$6139	\$81562	\$17653	\$19190	\$10287	\$7378	\$20390	\$24164	\$31360	\$32939	\$63684	\$76585	\$46216	\$51417	\$88968
18	\$222534	\$287768	\$230968	\$274514	\$328065	\$328255	\$3320500	\$330500	\$336107	\$356374	\$430600	\$455302	\$478089	\$569564	\$589923	\$250968	\$324496
19	\$1555240	\$1621806	\$1636979	\$1717206	\$1820006	\$1920023	\$2027199	\$2059783	\$2173711	\$2297694	\$280226	\$3258125	\$3587951	\$3832382	\$3838501	\$3587481	\$3520821
20	4406	4504	4625	4721	4789	4890	4996	5054	5165	5306	5476	5642	5736	6018	6185	6468	6473
21	3115	3094	3011	2930	2925	2849	2777	2775	2753	2641	2626	2581	2601	2545	2780	3020	3060
22	1291	1410	1614	1791	1864	2041	2219	2279	2412	2665	2850	3061	3135	3373	3405	3448	3413
23	103	103	113	113	113	113	113	113	113	113	113	113	113	113	113	204	206

NOTE.—Balances due but not collected, were included until 1858, but from that date Nos. 13, 14, 15, 16, 17 and 19 represent actual payments only. If we add to the Grand Total 19 the unexpended balances, we should have an available sum of \$3,902,974 for Public Educational purposes during 1878, and for 1877, \$3,950,897, the decrease in 1878 being \$47,923.

NOTE.—The Returns in the foregoing Table, up to the year 1847, are not very complete, but since that period they have been sufficiently so to establish data by which to compare our yearly progress in Educational matters. The Returns are now pretty extensive, and embrace all Public Institutions of Learning except Universities. Private Scholastic Institutions were given up to 1876, but their Reports were so incomplete and unsatisfactory, that since that year the Department has ceased to ask for the information.

\* Holidays and Vacations included up to 1876; not afterwards.

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PART III.

APPENDICES.

1878.

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APPENDIX A.

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. REPORT OF DR. MAY,  
SUPERINTENDENT OF THE DEPOSITORY BRANCH  
OF THE  
EDUCATION DEPARTMENT,  
UPON THE SUBJECT OF THE  
EXHIBIT OF THIS DEPARTMENT AT THE PARIS EXHIBITION,  
1878.

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*To the Honourable Donald Alexander Macdonald, Lieutenant-Governor of  
the Province of Ontario.*

MAY IT PLEASE YOUR HONOUR,

I herewith beg to submit a copy of the Report of Dr. May, Superintendent of the Depository Branch of the Education Department, upon the subject of the exhibit of this Department at the Paris Exhibition of 1878.

Your Honour will be pleased to learn the gratifying facts connected with the success of the representation at this Exhibition which was open to all the nations of the world.

I have the honour to be,

Your Honour's most obedient servant,

ADAM CROOKS,

*Minister of Education.*

EDUCATION DEPARTMENT (ONTARIO),  
TORONTO, 20th February, 1879.

TORONTO, 15th February, 1879.

DEAR SIR,—

I have the honour to inform you that on examination of the List of Awards to British Exhibitors at the Paris Exposition, published by the Royal British Commission, I find that the Education Department of Ontario will receive more awards than England and all her other Colonies.

Exhibits were sent to Paris from England, and the following British possessions:—

England.	Straits Settlements.
Indian Empire.	Mauritius.
Canada.	Seychelles.
Jamaica.	New South Wales.
British Guiana.	Victoria.
Trinidad.	Queensland.
Lagos.	South Australia.
Cape of Good Hope.	Western Australia.
Transvaal.	New Zealand.

Ceylon.

The classification adopted by the French authorities included Education and Instruction, Apparatus, and processes of the Liberal Arts in the Second Group, which was subdivided into the following classes:

- Class 6.—Education of Children, Primary Instruction, Instruction of Adults.
- Class 7.—Organization and Appliances for Secondary Instruction.
- Class 8.—Organization, Methods and Appliances for Superior Instruction.
- Class 9.—Printing Books, Libraries, &c.
- Class 10.—Stationery.
- Class 11.—Drawing and Modelling.
- Class 12.—Photographic Apparatus, &c.
- Class 13.—Musical Instruments.
- Class 14.—Medicine, Hygiene and Public Relief.
- Class 15.—Mathematical and Philosophical Instruments.
- Class 16.—Maps, Geographical Apparatus, &c.

The Education Department of Ontario exhibited in classes 6, 7, 8, 9, and 16, and received an award in each class.

The articles exhibited were as follows:—

1. Educational Reports, School Laws, Journal of Education, Printed Forms.
2. Collection of Photographs of some of the principal Public and High Schools in Ontario.
3. School Method and Organization, Examination Papers.
4. Text Books.
5. Books relating to Teachers' Professional Library.
6. Library and Prize books.
7. Tablet Reading Lessons.
8. Arithmetic and Geometry.
9. Drawing.
10. Maps and Charts.
11. Natural History.
12. Globes and Astronomical Apparatus.

13. School Apparatus, Pneumatics, Optics, Heat, Electricity, Voltaic Electricity, Magnetism, Mechanics, Hydrostatics, Hydraulics, and Chemistry.

The following awards were made to Ontario :—

Class 6.—Diploma of Honour for Primary Instruction. A Gold Medal to Dr. Hodgins as Collaborateur.

Class 7.—Diploma for Secondary Instruction. (High Schools). A Medal to Dr. May.

• Class 8.—Diploma for Universities.

Class 9.—Diploma for Library and Prize System.

Class 16.—Diploma for Maps.

In addition a Diploma was awarded to the Honourable S. C. Wood, for the School of Agriculture, and Honourable Mention to Mr. Langmuir, for Prisons and Asylums.

The awards made to England and her other Colonies were :

Class 6.—England—London School Board, Diploma of Honour. Victoria—Education Department, Gold Medal.

Class 8.—England—South Kensington Museum, Diploma of Honour. New Zealand—Government of New Zealand, Silver Medal.

In addition to the Awards made to Ontario, the following decorations of the Order of the Palm Leaf, were conferred :—

Honourable Adam Crooks.....	Officer of Public Instruction.
Reverend Dr. Ryerson .....	do
Dr. Hodgins .....	do
Dr. May .....	Officer of Academy.

Academic honours were not conferred on representatives of England or her other Colonies, and only two of these decorations were given to the United States.

Our Department may feel justly proud of these decorations, which are only given for literary, scientific, or artistic merit. In answer to a written inquiry I sent to the Baron de Waterville, Director of Science and Literature, he informed me that these decorations are conferred after a minute examination, upon those who have rendered real services to science, literature and fine arts, and are worn with a just pride by the most illustrious members of the Institute of France. In the same manner as the Emperor Napoleon I. replaced the ancient order of St. Louis, by the Cross of the Legion of Honour, he also replaced the ancient order of St. Michael, by the Palm Leaves. At its origin the recipients were compelled by statute to wear the palm leaves embroidered on the coat, but a recent decree permits them to wear the insignia attached to a purple ribbon.

The decorations were presented for actual benefit derived by the French from the excellence of our school system. M. Bouisset, reporter of class 6, informed me that the City of Paris is now founding a Museum on the same plan, and in imitation of the Museum of the Education Department of Ontario. M. Bouisset visited our Department after the Philadelphia Exhibition, and compiled an elaborate report on his return to Paris, on Educational Museums.

It is the more gratifying in referring to these awards and honours taken by the Department, for me to be able to state that only a very small sum has been expended by the Department in this great work. The Province of Quebec, at a great expense, had a special representative, and the United States had two, with extra clerks, in Paris during the whole Exhibition. In consequence of my position, as Secretary to the Commission, our Department was saved similar expenses.

The actual amount expended in Paris for installation, including Map Mounting and Frames for Photographs, was about \$450. In addition to this about \$800 was ex-

pended for Bookbinding and Printing. These expenses do not include the articles furnished from our Depository and Museum.

Full sets of bound Educational Reports, Journal of Education, and Examination Papers, were presented to Public Libraries, in different countries. There are still several sets at the disposal of the Department, left in charge at the South Kensington Museum.

The Books were considered invaluable exponents of our School System, and were much prized; but the greatest amount of good was done by the small pamphlet on the Educational Institutions of the Province of Ontario, prepared by the Minister of Education, for gratuitous distribution to visitors.

In addition to a large edition sent from Canada, a translation was made in Paris, and 4,000 copies printed. These Reports, with the explanation given of our Department and its working, gave the public a better idea of our country than even the exhibits themselves. The remarks made by the visitors were very gratifying, and gave rise to frequent inquiries respecting our commerce, immigration, and industries. The collection of Acts relating to Municipal matters, and the Revised Statutes sent for distribution by the Honourable Mr. Mowat, were of great assistance in explaining to them the general principles of the Canadian Constitutions, and local systems of self-government, and will no doubt be used as reference for years to come, by intending emigrants to this country.

His Royal Highness the Prince of Wales, and the Prince of Denmark, expressed themselves as being much pleased with our Educational exhibit.

The Duke of Manchester also called several times, and brought distinguished visitors to examine our exhibit. Sir Charles Reed, on several occasions stated that were it not for Ontario, Great Britain and her Colonies would not have been properly represented. At a lecture on the Colonies, given at the Royal Colonial Institute (London), by the Secretary, Mr. Young, he referred to the shrewd energy of our people, which he attributed to our educating system, and said, "A key to one of the principal causes of their successful progress in the development of industrial art, is probably to be found in their excellent and superior educational system. Evidences of this were shown in the remarkable exhibition of school books, maps, furniture, and accessories made by the Dominion, and most especially by the Province of Ontario."

These remarks are the more gratifying, and the awards more valuable, when we compare the size of our exhibit with those of other countries.

The educational exhibits of France occupied more space than all the combined commercial and other exhibits of England and her colonies. Belgium, too, erected an immense building, for the display of her school work in the different grades. Several other countries also had large educational exhibits, but no Educational Department that exhibited received a larger share of honours and awards than the Educational Department of Ontario.

The articles exhibited (value about \$3,000), chiefly of Canadian manufacture, were taken from the stock in the Educational Museum and Depository. With the exception of a few charts, exchanged in Paris, the Prize and Library books, and some foreign goods returned to Toronto, the collection is now at the South Kensington Museum, being left there provisionally for the contemplated Colonial Museum.

Trusting that you will be satisfied with the result of my labours, faithfully carried out from your instructions.

I have the honour to be, dear Sir,  
Your obedient servant,  
(Signed) S. P. MAY.

## APPENDIX B.

REPORT AND SUGGESTIONS WITH RESPECT TO THE COLLEGIATE INSTITUTES AND HIGH SCHOOLS  
OF ONTARIO, FOR THE YEAR 1878, BY THE INSPECTORS OF HIGH SCHOOLS.

SIR,—Having from time to time submitted detailed special reports on the schools

OR THE YEAR 1878.

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RTIONMENT OF GRANT.

EXPENDITURE OF THE  
SCHOOL.

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under our charge, we have now the honour to lay before you our general report on the state of the High Schools during the past year.

We are pleased to be able again to report that the year has been one of successful work and steady progress. The most noteworthy feature of this progress is the great increase of accommodation that has taken place. During the year new buildings have been erected or completed, or old ones enlarged in Barrie, Brampton, Carleton Place, Farmersville, Fergus, Goderich, Guelph, London, Oakville, Picton, St. Thomas, Seaforth, Stratford, Streetsville, Walkerton, and Welland.

As the number of Intermediate Examinations in the year will now be reduced from two to one, there is no important further change which the necessities of the times can with any urgency demand. We are far indeed from supposing our High School system to be perfect, and we are certain that experience in its operation will suggest future alterations. But, as it is working well at present, we are of opinion that the best policy for some time to come will be careful administration with the least possible change.

A table showing the progress or decline of each school in various respects and giving other information, for preparing which our acknowledgments are due to the Department, is hereto appended.

We have the honour to be, Sir,

Your obedient Servants,

J. M. BUCHAN,

J. A. McLELLAN,

S. ARTHUR MARLING.

To the Honourable Adam Crooks, LL.D.,  
Minister of Education.

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## APPENDIX C.

## ANNUAL REPORT OF THE HONOURABLE THE MINISTER OF EDUCATION ON COUNTY MODEL SCHOOLS, FOR THE YEAR 1878.

TORONTO, 19th February, 1879.

*To the Honourable Donald Alexander Macdonald, Lieutenant-Governor of the Province of Ontario.*

MAY IT PLEASE YOUR HONOUR:—

I beg herewith to submit my report on County Model Schools for the year 1878.

From the accompanying report to me of the sub-Committee of Examiners it will appear that these schools, numbering fifty, continue to show a gratifying success in the work of giving professional training to the Candidates for County or Third-Class Certificates, and that the number so trained in 1878 quite equals the ordinary annual demand for a new supply, in the different Counties of the Province, of such a class of Teachers. The number of teachers who attended in the two terms of the year was 1,391, being an increase over last year of 154, the number of males being 719, and females 672, of whom 1,339 successfully passed the examination in professional subjects.

The economy of this local system of furnishing professional training of Student Teachers is clearly apparent when it is considered that the expenditure entailed upon the Province is only \$3.81 per student, or \$7.62 in cases where County Councils give an equal amount.

I have the honour to be

Your Honour's most obedient servant,

ADAM CROOKS.

## REPORT OF SUB-COMMITTEE ON MODEL SCHOOLS, 1878.

*To the REV. GEORGE PAXTON YOUNG, M.A., Chairman of the Central Committee of Examiners for the Province of Ontario.*

Sir,—Your Sub-Committee in charge of the County Model Schools, for training Teachers, beg leave to present herewith their annual detailed report of the attendance of teachers, accommodation provided, and such other matters as are required by regulations of the Educational Department, of which the following is a brief summary:

Number of Model Schools in operation.....	50
Of those in operation last year, closed* .....	1

## ATTENDANCE.

Number of Teachers in Training, first term .....	1006
Increase over last year .....	113
Males .....	517
Females .....	489

\* Owing to some misunderstanding between the County Council and Public School Board of Trustees, Peterboro' Model School was not opened for the Training of Teachers.

Number in attendance second term .....	385
<i>Increase over last year</i> .....	41
Males .....	202
Females .....	183
<hr/>	
Total attendance both terms .....	1391
<i>Increase over last year</i> .....	154
Number of Males in attendance (1877) .....	558
“ “ (1878) .....	719
<i>Increase</i> .....	161
Number of Females in attendance (1877) .....	679
“ “ (1878) .....	672
<i>Decrease</i> .....	7

## LECTURE COURSE.

Number of Lectures on Education, including methods of teaching ....	1826
<i>Increase</i> .....	103
Number of Lectures on Hygiene .....	501
<i>Increase</i> .....	46
Number of Lectures on School Law .....	421
<i>Increase</i> .....	23
Number of Lessons in Mental Arithmetic .....	1386
<i>Increase</i> .....	215
Number of Lessons in Reading .....	1299
<i>Increase</i> .....	109
Total number of Lectures and Lessons .....	543
<i>Increase</i> .....	493

## PRACTICAL TEACHING.

Number of Classes taught by Teachers in training, <i>1st Term</i> .....	1124
“ “ “ <i>2nd Term</i> .....	654
<i>Highest</i> number of Classes taught in any School .....	70
<i>Lowest</i> “ “ .....	10
Average number of Classes taught, <i>1st Term</i> .....	22
“ “ <i>2nd Term</i> .....	21

## STANDING OF TEACHERS IN TRAINING.

Number reported by Principal in final Report as <i>1st rate</i> .....	316
“ “ “ <i>2nd</i> “ .....	502
“ “ “ <i>3rd</i> “ .....	385
“ “ “ <i>4th</i> “ .....	131
“ “ “ <i>5th</i> “ .....	36
“ “ “ <i>6th</i> “ .....	2
Number <i>rejected</i> by Board of Examiners .....	52

## ACCOMMODATION AND STAFF.

Number of Model Schools that have complied fully with the regulations	27
<i>Increase</i> .....	8
Number with Principals holding a First-class Provincial Certificate ....	40
<i>Increase</i> .....	4
Number with duly qualified Assistants .....	41
<i>Increase</i> .....	8
Number with required <i>room accommodation</i> .....	35

Your Sub-Committee has to report that each Model School, with two or three exceptions, was visited twice during the last half-year. The mode of conducting the inspection was much the same as reported last year. In every instance it was our aim to give a practical direction to the instruction of the Principal, and to impress upon the Teachers in training the necessity of progress in the *art of teaching*. We are pleased to inform you that Principals, Public School Inspectors, and the students themselves appear to be in sympathy with the whole scheme for training teachers, and apparently anxious to make it successful. Trustees have in a few instances expressed their fear that the Model School would encroach too much upon the Principal's time, and interfere with the success of the Public Schools.

#### ADDITIONAL ROOM.

The additional room required by the Regulations is provided in only thirty-five (35) schools. The crowded state of the Public Schools in nearly all the cities and towns renders it almost impossible to place a room at the disposal of the Principal for Model School purposes without incurring considerable expense. While it is very desirable that this Regulation should be complied with, we find that, however, by the dismissal of a junior form the difficulty was at least partially overcome, and the Model School students tolerably well accommodated during the Principal's lecture hour.

#### MODEL SCHOOL STAFF.

There are now forty Model Schools with a Principal holding the requisite First-Class Provincial Certificate. This is an increase of four over last year. There are also forty-one with properly trained assistants, being an increase of eight over last year. It is with great pleasure we bear testimony to the ability and earnestness with which they discharge their duties, and the readiness with which they received such suggestions as we found necessary to offer in regard to their work.

#### SUGGESTIONS FROM PRINCIPALS.

From Reports made to your Sub-Committee the following points are elicited :—

- (1.) Universal satisfaction with the Model School scheme, and a generous appreciation of its success.
- (2.) That the great want of young teachers is *practice* in teaching, more than literary culture.
- (3.) That Principals, owing to the demands upon their time by their own regular work, are unable to give that attention to the supervision of the teachers in training which is desirable.
- (4.) That the lengthening of the term would be an advantage.
- (5.) That the appropriation from the County Councils should be a certainty.
- (6.) That Trustees are, in a few instances, still alarmed lest the Model School should damage the Public School.
- (7.) That the Lecture course should not be extended.

#### TEACHERS IN TRAINING.

The deportment of the Teachers in training, so far as known to your Sub-Committee, was highly satisfactory. With the exception of an occasional "late," there appears to be no irregularity worthy of notice. The rules imposed by the Principals have been cheerfully complied with, and no cases of suspension or expulsion have been reported to us. The anxiety of the students to profit by their attendance at the Model School has frequently been referred to by those in charge of them, in the most commendatory terms.

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LECTURE WORK.

Besides the ordinary Lecture work of the Principals, much valuable assistance was rendered by Public School Inspectors, members of the medical profession and others, either in supplementing the prescribed Lecture course, or in taking up in full some special department.

Respectfully submitted,

GEORGE W. ROSS,

*Chairman Sub-Committee on Model Schools.*

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	11	14	1	1	1	27	24	5	4	16	16	17	25	2	16	6	1	...	...	4
Owen Sound .....	11	14	1	1	1	1	1	5	4	4	16	16	17	25	2	16	1	...	...	4
Ottawa .....	10	10	2	2	2	25	9	6	4	23	18	21	30	5	10	10	...	...	...	...
Port Perry .....	16	10	4	4	4	37	64	28	14	13	28	22	20	16	14	7	7	1	...	9
Port Hope .....	15	4	14	14	14	40	72	12	10	56	56	35	33	2	20	10	7	1	...	...
Peterborough .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Pictou .....	7	7	...	...	...	14	28	4	...	20	20	...	...	...	5	7	2	...	...	...
Prescott .....	6	11	...	5	...	25	90	18	20	46	39	23	34	...	9	6	1	2	...	...
Perth .....	12	13	...	4	...	34	40	16	16	56	72	20	20	3	17	8	4	2	...	...
Renfrew .....	8	11	...	5	...	32	30	4	4	20	20	15	15	...	10	7	10	5	...	...
Sarnia .....	12	12	...	10	...	43	53	13	11	21	31	14	20	13	28	7	1	...	...	1
St. Thomas .....	12	6	...	10	...	37	46	12	10	36	36	20	20	1	15	15	3	...	...	3
Strathroy .....	7	13	...	1	...	21	16	6	4	10	10	25	15	...	5	5	8	...	...	...
Stratford .....	16	15	...	13	...	53	65	18	8	35	14	16	16	...	10	35	7	1	...	...
Simcoe .....	14	6	...	6	...	32	40	28	28	40	40	18	20	17	12	3	...	...	...	3
St. Catharines .....	17	15	...	...	...	22	35	4	5	16	16	20	...	1	8	7	6	...	...	...
Vankeek Hill .....	6	8	...	...	...	14	18	5	5	15	17	37	...	11	3	7	...	...	...	...
Whitby .....	8	5	...	...	...	13	15	5	5	18	18	28	...	...	6	7	...	...	...	...
Windsor .....	4	14	...	1	...	19	70	12	20	40	40	16	21	2	3	5	4	5	...	...
Walkerton .....	4	5	...	...	...	9	20	5	5	20	20	20	...	1	1	6	1	...	...	3
Woodstock .....	8	3	...	...	...	11	20	5	4	30	30	19	...	3	4	3	1	...	...	1
Welland .....	4	8	...	2	...	6	34	6	4	18	16	21	22	5	8	5	2	...	...	...
Yorkville .....	13	16	...	14	...	57	44	11	8	14	14	14	24	12	26	21	2	...	...	1
5 attended <sup>a</sup> Spring Session.	1	52	2	36	131	385	502	316	654	1124	1299	1386	421	501	1826	1391	183	202	489	517
Total .....	517	489	202	183	1391	1826	501	421	1386	1299	1124	654	316	502	385	131	36	2	52	517

TABLE B.—STATEMENT showing the Name and Certificate of the Principal of each Model School, the Qualifications of the Assistants, and the Room and Accommodation provided by Boards of Trustees.

NAME OF SCHOOL.	NAME OF PRINCIPAL.	STANDING OF PRINCIPAL.	QUALIFICATION OF ASSISTANTS.	ROOMS PROVIDED.	REMARKS.
Brampton .....	Adam Morton .....	1st class County Board .....	2 Second .....	One room .....	
Barrie .....	W. B. Harvey .....	1st B, Provincial .....	5 do .....	do .....	
Belin .....	Jeremiah Suddaby .....	1st do .....	1 First, 2 Second .....	do .....	
Belleville .....	John Irwin .....	2nd do .....	1 do 4 do .....	do .....	
Brookville .....	C. Clarkson, B.A. ....	1st A do .....	2 do 1 do .....	do .....	
Brantford .....	W. Wilkinson, M.A. ....	2nd do .....	3 do 8 do .....	do .....	
Bradford .....	T. Wood .....	1st do .....	2 Second .....	do .....	
Chatham .....	D. Johnson .....	1st do .....	5 do .....	None .....	
Clinton .....	D. M. Malloch .....	1st A do .....	6 do .....	One room .....	
Caledonia .....	Thomas Hishop .....	1st C do .....	2 do .....	do .....	
Cobourg .....	W. E. Sprague .....	1st A do .....	2 do .....	do .....	
Cornwall .....	George Milden .....	2nd A do .....	.....	None .....	
Durham .....	R. N. Cump .....	1st B do .....	1 Second .....	One room .....	
Farmersville .....	J. S. Rowat .....	1st A do .....	2 do .....	do .....	
Goderich .....	W. R. Miller .....	2nd A do .....	3 do .....	None .....	
Galt .....	Robert Alexander .....	1st B do .....	3 do .....	One room .....	
Hamilton .....	George W. Johnson .....	2nd do .....	2 do .....	do .....	
Ingersoll .....	J. S. Deacon .....	1st B do .....	4 do .....	do .....	
Kincardine .....	F. C. Powell .....	1st B do .....	2 do .....	do .....	
Kingston .....	W. J. Summerby .....	1st A do .....	3 do .....	None .....	
London .....	W. J. Carson .....	1st A do .....	1 First, 1 Second .....	One room .....	
Lindsay .....	J. H. McFaul .....	1st A do .....	4 Second .....	do .....	
Mount Forest .....	S. B. Westervelt .....	2nd A do .....	2 do .....	do .....	
Madoc .....	Samuel Curtis .....	1st C do .....	2 do .....	do .....	
Milton .....	C. McLean .....	1st do .....	1 do .....	None .....	
Morrisburg .....	Wm. Alford .....	1st B do .....	1 do .....	One room .....	
Martintown .....	Alex. Kennedy .....	1st do .....	.....	do .....	
Newmarket .....	William Rennie .....	1st do .....	1 First, 2 Second .....	do .....	
Napanee .....	A. C. Osborne .....	1st do .....	2 First .....	do .....	
Owen Sound .....	John A. Greig .....	1st B do .....	5 Second .....	One room .....	
Ottawa .....	J. A. Duncan .....	2nd A do .....	1 do .....	None .....	
Port Perry .....	Alex. M. Rae .....	1st do .....	3 do .....	One room .....	
Port Hope .....	D. J. Goggin .....	1st do .....	5 do .....	do .....	
Pictou .....	Nathaniel Gordon .....	1st A, County Board .....	2 do .....	do .....	
Prescott .....	J. S. Atkinson, M.D. ....	1st A, Provincial .....	1 First, 1 Second .....	do .....	
Perth .....	John Raine .....	1st do .....	2 Second .....	do .....	

Renfrew	Sandford Davidson	1st	do	2	do	One room
Sarnia	A. Wark	1st B	do	3	do	do
St. Thomas	N. M. Campbell	1st C	do	4	do	None
Strathroy	R. Shepherd	1st B	do	5	do	do
Stratford	H. Dickenson	1st	do	11	do	One room
Simcoe	Rev. Geo. Grant, B.A.	B A	do	4	do	do
St. Catharines	James B. Grey	1st A	do	6	do	do
Vankleek Hill	Henry Grey	1st	do	2	do	do
Whitby	James Brown	1st C	do	2	do	do
Windsor	James Duncan	1st	do	2	do	do
Walkerton	Joseph Boag	1st	do	1	do	None
Woodstock	James E. Dennis	1st	do	1	do	One room
Welland	Robert Grant	1st	do	1	do	
Yorkville	William J. Hendry	1st	do	1	do	
				1	First, 3 Second	
						New school-house to be erected

## TABLE C.

STATEMENT SHEWING THE ASSISTANCE RENDERED PRINCIPALS OF MODEL SCHOOLS IN THE WAY OF LECTURES, BY COUNTY INSPECTORS AND OTHERS.

*Brockville*—W. R. Bigg, County Inspector, lectured on School Law.  
*Bradford*—Dr. Morton lectured on Hygiene.  
*Chatham*—E. B. Harrison, County Inspector, two lectures.  
*Clinton*—G. A. Dewar, County Inspector, lectured on School Law.  
*Caledonia*—Dr. Forbes lectured on Hygiene.  
*Durham*—Dr. Gun do. do.  
*Goderich*—H. J. Strange, B.A., lectured on History and Grammar.  
*Galt*—Mr. Lenton, P. S. Teacher, one lecture on How to Teach Writing.  
*Hamilton*—A. Macallum, M.A., LL.B., lectured on Hygiene.  
*Ingersoll*—First Assistant, P. S. taught Reading.  
*Kingston*—Dr. Dupin, six lectures on Hygiene.  
*Mount Forest*—Dr. Yeomans lectured on Hygiene.  
*Madoc*—W. Mackintosh, County Inspector, lectured on Methods of Teaching.  
*Milton*—R. Little, County Inspector, one lecture.  
*Morrisburg*—Mr. Green, Assistant P. S., two lectures.  
*Napanee*—Mr. Matheson, M.A., High School, two lectures on Reading.  
     Mr. Burrows, County Inspector, four lectures on School Law.  
*Port Perry*—Mr. Clark, Teacher, P. S., lectured on Reading and Hygiene.  
*Pictou*—County Inspector, one lecture.  
*Perth*—do. do. two lectures.  
     Head Master, H. S., one lecture.  
     Assistant, High School, one lecture.  
*St. Thomas*—Mr. Miller, Principal, High School, two lectures.  
*Strathroy*—J. S. Carson, County Inspector, several lectures on Methods of Teaching and Writing.  
*Simcoe*—Mr. Courtlandt lectured on Hygiene.  
*St. Catharines*—Mr. Somerset, County Inspector, lectured on School Law.  
     Dr. Campbell lectured on Hygiene.  
*Windsor*—Each of the County Inspectors gave several lectures.  
*Walkerton*—Rev. Dr. Bell, five lectures on Hygiene.  
*Woodstock*—Mr. Carlyle, County Inspector, gave several lectures.  
*Welland*—Dr. Glasgow, two lectures on Hygiene.  
*Yorkville*—County Inspector, one lecture on School Law.

## TABLE D.

STATEMENT SHEWING THE MOST COMMON DEFICIENCIES OF TEACHERS IN TRAINING.

A. Morton, Brampton, says :—Power to criticize and economize time.  
J. Suddaby, Berlin, says :—Faulty pronunciation, reading bad.  
J. Irwin, Belleville, says :—Lack of self-confidence.  
Chas. Clarkson, Brockville, says :—A total want of power to think independently. Incapable of applying a principle.  
W. Wilkinson, M.A., Brantford, says :—Ability to teach. Want of energy.  
T. Wood, Bradford, says :—Lack of energy and watchfulness.  
W. B. Harvey, Barrie, says :—Want of order and method.  
D. Johnson, Chatham, says :—Progress, watchfulness, mode of receiving answers. Power of giving explanation. Thoroughness.  
D. M. Malloch, Clinton, says :—Correct pronunciation, grammar, accuracy.  
T. Hishop, Caledonia, says :—Want of energy and care in teaching.  
W. E. Sprague, Cobourg, says :—Energy, firmness.  
G. Milden, Cornwall, says :—Mental culture, non-attention and reading.  
R. N. Cump, Durham, says :—Energy, order and manner.

- J. C. Rowat, Farmersville, says :—Lack of energy and thoroughness.  
 W. R. Miller, Goderich, says :—Ability to economize time and secure improvement.  
 R. Alexander, Galt, says :—Want of energy.  
 George W. Johnson, Hamilton, says :—Order, energy, method.  
 J. S. Deacon, Ingersoll, says :—Lack of watchfulness. Lack of tact in dealing with pupils.  
 F. C. Powell, Kincardine, says :—Lack of energy and explanation.  
 W. J. Summerby, Kingston, says :—Awkwardness, superficial knowledge of literary course.  
 W. J. Carson, London, says :—Aptitude to teach far below the standard.  
 J. H. McFaul, Lindsay, says :—  
 S. B. Westervelt, Mount Forest, says :—Questioning so as to interest the class and thoroughness.  
 S. Curtis, Madoc, says :—Want of energy, of impressiveness, of culture.  
 C. McLean, Milton, says :—Diffidence and awkwardness.  
 W. Alford, Morrisburg, says :—System, method, thorough preparation of lessons.  
 A. Kennedy, Martintown, says :—  
 W. Rannie, Newmarket, says :—Ability to maintain discipline.  
 A. C. Osborne, Napanee, says :—Poor government, bad reading and pronunciation.  
 J. A. Greig, Owen Sound, says :—Want of power to sustain attention ; lack of energy and power of control.  
 J. A. Duncan, Ottawa, says :—Want of originality, defective questioning.  
 A. M. Ray, Port Perry, says :—Want of power to fasten the interest.  
 D. J. Goggin, Port Hope, says :—Mental arithmetic and pronunciation.  
 N. Gordon, Picton, says :—Spelling, arithmetic, reading.  
 J. S. Atkinson, M.D., Prescott, says :—Want of home preparation of lesson ; want of energy.  
 J. Raine, Perth, says :—Want of energy.  
 A. Wark, Sarnia, says :—Inaccuracy, I believe (in many cases) the result of careless preparation of lesson.  
 N. M. Campbell, St. Thomas, says :—Lack of energy.  
 R. Shepherd, Strathroy, says :—Energy, theory and thoroughness.  
 H. Dickenson, Stratford, says :—Bad pronunciation and inability to sustain attention.  
 G. Grant, B.A., Simcoe, says :—Energy, order, and push.  
 J. B. Grey, St. Catharines, says :—Keeping order.  
 H. Gray, Vankleek Hill, says :—Lack of method, and tardiness.  
 J. Brown, Whitby, says :—Diffidence and want of simplicity.  
 J. Duncan, Windsor, says :—Energy and tact.  
 J. Boag, Walkerton, says :—Want of confidence in themselves.  
 J. E. Dennis, Woodstock, says :—Lack of preparation, and hesitancy.  
 R. Grant, Welland, says :—Inability to secure attention.  
 W. J. Hendry, Yorkville, says :—Lack of interest in pupils' welfare.

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#### TABLE E.

Have you any suggestions to offer with the view of securing greater efficiency in the future management of County Model Schools generally ?

- A. Morton, Brampton, says :—To place them under the Inspector's management.  
 J. Suddaby, Berlin, says :—It is extremely necessary that the Principal be relieved from charge of classes of children.  
 John Irwin, Belleville, says :—Candidates should have more practice in teaching, and Head Masters should be able to devote all their time to observing and criticising same.  
 Wm. Wilkinson, M.A., Brantford, says :—A longer term, lectures on science of teaching, drill and calisthenics, and larger remuneration.  
 F. Wood, Bradford, says :—Increased grant from Government or County Council.  
 D. M. Malloch, Clinton, says :—Works of reference, and Professional Library to be supplied by the Education Department.

- W. E. Sprague, Cobourg, says:—The sessions are too short to do efficiently the work prescribed.
- George Milden, Cornwall, says:—Accommodation, assistance, qualified Head Masters, and term lengthened.
- R. N. Cump, Durham, says:—(1) The Model School sessions are too short; (2) No more than 15 Teachers in training should be admitted to any school in one session; (3) Every Principal should hold a first-class certificate.
- J. S. Rowat, Farmersville, says:—That the Government, assisted by the Counties, increase the bonus to Model Schools to at least \$400.00, so that an extra teacher could be engaged during the Model School term, the Principal devoting the whole of his time to the Teachers in training.
- W. R. Miller, Goderich, says:—The Principal should devote his whole time to the training and supervision of Model students. This will necessitate increased grants.
- G. W. Johnston, Hamilton, says:—A longer term—say three months. Certificate to show standing of teacher at County Model Schools.
- J. S. Deacon, Ingersoll, says:—I am not in favour of much change at present.
- F. C. Powell, Kincardine, says:—Longer session and better assistants.
- W. J. Summerby, Kingston, says:—The Principal should not have charge of a class of children.
- W. J. Carson, London, says:—Good Principals and assistants of standing and experience. A longer session—say 12 weeks. Examination papers to be prepared by Central Committee. County grant compulsory.
- G. B. Westervelt, Mount Forest, says:—Principal should be relieved of more of his Public School during Model School term. Reading and mental arithmetic should be placed on non-professional course.
- P. McLean, Milton, says:—(1) That County Councils and Government should bear *all* the extra expenses incurred on account of Model School. (2) The Government grant should be the same for one session as for two, as the expenses are just the same.
- S. W. Alford, Morrisburg, says:—Too much work for allotted time. Public School Law and Mental Arithmetic in non-professional course.
- Wm. Rannie, Newmarket, says:—Don't add any more subjects.
- A. C. Osborne, Napanee, says:—Place Hygiene and School Law among literary acquirements. Lengthen term to three months, and practice drill together.
- John A. Greig, Owen Sound, says:—If the term would be lengthened Music and Drill could be taught.
- J. A. Duncan, Ottawa, says:—Professional examinations mostly written; papers to be prepared by Central Committee.
- Alex. M. Ray, Port Perry, says:—Uniform written examinations in addition to oral.
- D. J. Goggin, Port Hope, says:—Longer sessions, professional training alone, and uniform examinations as for literary certificates.
- N. Gordon, Picton, says:—Think there should be a session immediately after New Year's, to accommodate Intermediate Candidates who passed at December Examination.
- J. S. Atkinson, M.D., Prescott, says:—Increase grants so that an assistant could be employed to relieve Principal during Model School Term.
- A. Wark, Sarnia, says:—Students have not sufficient practice in teaching. Either make the term longer or the classes smaller, so that each teacher may teach at least twenty times. This cannot be done with a class of twenty-five without injury to the school.
- N. M. Campbell, St. Thomas, says:—That the Model School be entirely separated from the High School.
- R. Shepherd, Strathroy, says:—(1) That length of term be increased. (2) That furnishing the additional room become obligatory. (3) That the Head Master have more time personally to see the students teaching.
- H. Dickenson, Stratford, says:—(1) Punctuality column on report. (2) Government aid for libraries. (3) Curtail numbers. (4) Adherence to standard for Principals. (5) Supply of fresh marking sheets. (6) Head Master should be *ex officio* member of County Board of Examiners. (7) Professional examination papers set by Central

Committee. (8) Compulsory grants from County Council, the grants to form part of Head Master's salary, to be supplemented by School Board. (9) Grouping of counties would be an improvement, as in time it will be said that schools are sadly interfered with.

R. Shepherd, Strathroy, says:—Relieve Principal of a portion of Public School work during Model School term. Lengthen the session.

James B. Grey, St. Catharines, says:—The County Inspector's duties should be more clearly defined in the regulations.

Henry Gray, Vankleek Hill, says:—The amount appropriated by Government to aid Model Schools should be increased.

James Brown, Whitby, says:—Less lecturing and more critical work.

James Duncan, Windsor, says:—The term should be lengthened. The books (all of them) should be changed. There should be less of the "literary" and more of the "professional" in the Model School work and examination.

Joseph Boag, Walkerton, says:—The session is not long enough. Twenty-five students should not attend at the same time; the number should not exceed sixteen.

James E. Dennis, Woodstock, says:—Lengthening of term for giving greater number of lectures.

Robert Grant, Welland, says:—I would suggest that Government grant be increased, that County grant be made compulsory, and that the term be made three months.

Wm. J. Hendry, Yorkville, says:—(1) It would be better were the Principals of Model Schools not tied to a single division, but free to teach in any and every division. (2) The maximum number attending is too high, sixteen would be better.

STATEMENT showing the Model Schools that have been granted or refused aid by the County Council at the date of our Report.

Brampton .....	No report	Martintown .....	\$100
Barrie .....	\$100	Newmarket .....	\$200
Berlin .....	No report	Napanee .....	\$100
Belleville .....	\$100	Owen Sound.....	\$100
Brockville .....	Refused	Ottawa .....	No report
Brantford.....	No report	Port Perry .....	No report
Bradford.....	\$100	Port Hope.....	\$100
Chatham.....	\$50	Peterborough .....	No Model School
Clinton .....	\$100	Picton .....	Refused
Caledonia .....	No report	Prescott .....	No report
Cobourg.....	\$100	Perth.....	\$100
Cornwall .....	Refused	Renfrew.....	No report
Durham .....	\$100 expected	Sarnia .....	\$100
Farmersville .....	\$100	St. Thomas .....	\$100
Goderich .....	\$100	Strathroy.....	\$100
Galt.....	\$50	Stratford .....	\$100
Hamilton.....	No report	Simcoe.....	\$100
Ingersoll .....	\$100	St. Catharines.....	\$100
Kincardine .....	\$100	Vankleek Hill .....	\$100
Kingston .....	No report	Whitby .....	Refused
London .....	\$100	Windsor .....	\$100
Lindsay.....	\$500	Walkerton .....	\$100
Mount Forest.....	\$100	Woodstock.....	\$100
Madoc .....	\$150	Welland.....	\$100
Milton .....	\$200	Yorkville .....	\$100
Morrisburg.....	\$100		

No reports from 10. Refused, 4. Granted \$100 and over, 36.

Several County Councils had not met at the time of making report by Principal to Sub-Committee. G. W. ROSS.

## APPENDIX D.

## EXTRACTS FROM THE REPORTS OF PUBLIC SCHOOL INSPECTORS.

## COUNTY OF GLENGARRY.

*Extract from Report of Donald McDiarmid, Esq., M.D., Inspector.*

*Teachers' Association.*—Two meetings, each continuing two days, were held during the year, and, as far as practicable, the spirit of the Regulations was carried out. The attendance of the Teachers at both meetings was good, and much interest taken in the proceedings. The only pecuniary assistance received was the Government allowance.

*Township Boards.*—Shortly before the day appointed for the Annual School Meetings, at the request of several ratepayers, residents of different parts of the County, who were favourable towards the establishment of Township Boards of School Trustees, I sent circulars to all the Public School authorities in the County, requesting them, if they thought it advisable, to bring the subject of Township Boards before the ratepayers present at the Annual School Meetings. An expression of the feelings of the ratepayers of the majority of the schools showed that they are averse to any change which will disturb the existing order of Section Trustees. The difficulties which small, weak and struggling sections have, of keeping their schools open during the whole year, would be removed were all the schools in the township in charge of one Board of Trustees. A serious hindrance to the progress of Education lies in the number of small school sections. When the townships were first divided into school sections, the school-houses were built in the settled portions, but when the whole township was occupied, attempts made to change the site to a central locality led to disputes and the formation of new, small and irregularly bounded sections.

## COUNTY OF STORMONT.

*Extract from Report of A. McNaughton, Esq., Inspector.*

The progress of the Public Schools in this County during the last few years has been satisfactory, considering the unfavourable circumstances caused by the general depression pervading all the material interests of the country and all classes of the community.

Almost the last relics of the old *régime*, in the shape of dilapidated school-houses, have now disappeared and ceased to disfigure the landscape in our rural sections. The sites formerly occupied by those neglected and time-worn structures are now agreeably taken up by comparatively neat and comfortable buildings, fitted with conveniences for training the youth of our land in the practical studies requisite to qualify them for the discharge of their daily avocations when they arrive at years of maturity.

The progress made in improving the internal management and discipline of the schools is equally satisfactory. The theory and practice of teaching are more systematically studied and more successfully carried out in practice by the teachers, both in the government of the schools and in imparting a knowledge of the several branches of Public School instruction.

One of the greatest hindrances to the permanent improvement of the schools is the frequent change of teachers. This is an evil which will always impede the progress of our rural schools as long as the school section method of management continues. Under the Township Board system the evil complained of would be rendered less injurious and reduced to comparatively small proportions.

The present method of apportioning the Public School Grants to the several sections of a township by the County Inspector I consider to be unfair to the weaker sections. The schools which are situated in poor and thinly settled localities receive the smallest sums in aid of local effort, while the large and wealthy sections which are comparatively independent of external aid, receive by far the largest share. The trustees of those poor

sections are compelled to employ legally qualified teachers as well as those more favourably situated, and in order to do so they must tax their constituents at a rate double and in some instances treble, that imposed upon those residing in more wealthy sections, and yet they can only secure the services of the cheapest class of teachers. The Township Board system would provide a remedy for this evil, but as the introduction of that system seems to be indefinitely postponed I think in the meantime some other remedy should be sought for, and I am persuaded that the desired remedy can be found in a partial change in the method of apportioning the school funds. If a minimum sum of say twenty dollars would be apportioned out of each school grant to every school employing a qualified teacher, and the balance of the grant apportioned to all the schools as at present in proportion to their attendance, a step would be taken towards putting the weaker sections upon a more equal footing compared with the populous and wealthy sections of the township. This is a modification of the method at present employed in apportioning the Government Grant to the several High Schools of the Province. If the principle is beneficial in its application to the High Schools I see no reason why its operation should not be equally so in its application to the rural Public Schools of a township. The reasons which recommend the system as applicable to the High Schools, appear to be equally forcible in favour of its adoption in the distribution of the funds to the Public Schools.

The supply of qualified teachers has hitherto been inadequate, but the large number of candidates who have recently succeeded in passing the Third-Class Examination has relieved the previous scarcity. The great majority of our teachers, however, belong to the third-class, very few of them holding Provincial Certificates.

Notwithstanding the depression universally prevailing throughout the land, I have much pleasure in stating that the salaries of teachers are almost the only kind of wages in this part of the country which have not suffered diminution.

The introduction of County Model Schools is a step in the right direction, and supplies a want hitherto strongly felt, especially in the rural schools. My experience in connection with these institutions is that no other means can, at so little cost to the rate-payers, furnish machinery productive of so much benefit. The school in this County has been eminently successful in preparing young teachers for the arduous duties which they have in prospect, and many of them have already proved, by their worth in the school-room, how well they had profited by the training received in the Model School.

The meetings of the Teachers' Association have been well attended by the teachers of the County.

#### COUNTY OF DUNDAS.

##### *Extract from Report of Arthur Brown, Esq., Inspector.*

The instruction given in the County Model School to teachers-in-training is already showing gratifying results in better classification, and distribution of time, in the schools, as well as in better modes of teaching, and much more marked results may be looked for as time passes and as Model Schools get settled into good working order and on established bases. I look on the introduction of these schools as one of the most important steps taken for years towards rendering the Public Schools really efficient.

A goodly number of teachers are now in attendance at the High Schools of the County, prosecuting their studies with a view to passing, in July, the non-professional Second-class Examination. Several of those who passed that examination last summer are in attendance at the Normal Schools, while others are only waiting their turn to be admitted, so that there is a good prospect of being able to report, next year, a respectable number of Second-class teachers engaged in the County. The change by which the training of Second-class teachers at the Normal Schools has been confined to *professional* subjects, and the Intermediate and Non-professional Examinations made uniform, has given an impetus to the High Schools and a needed encouragement to teachers to strive for a higher grade of certificate.

I have to report a pretty full attendance at the meetings of the Teachers' Association of the County. It has come to be looked on by all parties as wanting in *esprit de*

*corps* for teachers to fail in their attendance. According to resolution, after each meeting the Secretary notifies each Trustee corporation that their teacher has, or has not, been present at the session of the Association. This practice has had a most beneficial effect in the way of securing the presence and co-operation of the teachers.

#### COUNTY OF RUSSELL.

*Extract from Report of the Rev. Thomas Garrett, B.A., Inspector.*

I am happy to be able to state that, notwithstanding the severe trials endured by the ratepayers during the past year, the cause of Education has not languished.

*Teachers.*—The most important feature of progress of the last year is the improvement in the quality of teachers employed. Sixty-six teachers have been employed during the whole year, excepting two schools vacant for six months. Five of these were of the second-class, thirty-five of the third, and twenty-six special. The specials are chiefly confined to schools in which the French language is taught. Ten of the third-class have been trained at Model Schools, and evince an intelligent comprehension of their position. Many of the specials are teachers of experience, and continue to improve in the art of teaching owing to their appreciation of the advantages to be derived from visiting other schools and attendance at the Teachers' Association Meetings.

I repeat my assertion of last year, that the sooner our schools are governed by TOWNSHIP SCHOOL BOARDS, the quicker will the rising generation reap the benefits of that sound and liberal education otherwise provided for.

*The Teachers' Association.*—The genuine source of the teacher's genuine success is in proportion as the teacher patronizes the meetings, lectures, and discussions. Our Association has been in existence about four years, but prior to 1878 our funds would not afford the luxury of such aid as we have had at three meetings of last year.

Every session might be truly characterized as a most exhaustive treatise on the most difficult work of every-day school life; and I am happy to be able to testify from experience that the good fruits are quite apparent in the schools taught by those of our teachers, who studiously availed themselves of these meetings. Personally I have become so favourably impressed with the practical utility of our Association, that I hesitate not to express my opinion, that if Teachers' Associations were supported with that intelligence and liberal aid which they merit from all lovers of education, they would soon be regarded as indispensable institutions.

#### COUNTY OF LEEDS, DISTRICT No. 1.

*Extract from Report of W. R. Bigg, Esq., Inspector.*

I notice with pleasure that the Annual Reports received from the trustees are on the whole much more trustworthy than formerly, nevertheless too much dependence need not be placed on individual items.

The semi-annual meetings of our Teachers' Institute were well attended, and I trust much benefit has been derived therefrom, as an excellent staff of lecturers was engaged on each occasion.

#### COUNTY OF LANARK.

*Extract from Report of H. L. Slack, Esq., M.A., Inspector.*

In some of our municipalities we have too many sections, in some the division lines are not so equitably arranged as they should be, while in others, owing chiefly to the broken condition of the country by lakes and streams, the school-house either is not or cannot be located at a point accessible to all. In no case have the people availed themselves of the privilege of "Township Boards," and the abolition of "sectional boundaries." To remove the common complaint above alluded to, and numerous other irregularities and incongruities, I would welcome the trial, in at least one of our Townships, of the Town-

ship Board system, feeling satisfied that the reform would soon become general. If we would establish a uniform rate of taxation; if we would furnish equal advantages and privileges to all; if we would put an end to all difficulties and quarrels respecting section lines; if we would diminish the aggregate expenditure for schools, and secure better schools, better teachers, more permanent teachers, more uniform work, and I may add more reliable school returns, then let us adopt the "Township Board System."

*Teachers.*—One hundred and fifty teachers were engaged in the various schools and departments during the year. The following table exhibits their qualifications:

First-class, Provincial .....	1
Second " " .....	7
First " Old County Board.....	12
Third " New " .....	123
Interim .....	7
Total.....	150

Though seven only are classed as second-class teachers, it is but fair to state that several others, ranked among the third-class, have already passed the non-professional examination of the second-class and attended the Model School, and will complete their certificates at the Normal School at either Ottawa or Toronto, as soon as they can obtain admission. Our High Schools are doing good in this respect, and at each second-class and intermediate examination are turning out a number of successful candidates, who will eventually swell the ranks of our second-class teachers. During the year one only of our teachers-completed her certificate at a Normal School, but as a number are now waiting admission to that institution, I hope to be able to report more in a year to come. Professionally trained teachers are what we want, and it is therefore gratifying to observe that a prominent feature in the educational changes of the day is in the direction of furnishing the country with such. Our County Model School, for the training of third-class teachers, was opened at Perth in September, 1877, and at the first session no less than fifty candidates for teachers' certificates were admitted. This number was considerably in excess of what the regulations prescribed, but as it was the first session, and no particular limit had been fixed by the County Board of Examiners, they were allowed to attend. Such a departure from the regulations will not be permitted in the future. At the second session of the same year there were only ten in attendance. Six of the candidates of that year had previously passed the second-class non-professional examination. At the first session in 1878, twenty-four attended; and at the second, nine; of these, ten were second-class non-professional—making in all sixteen of that class, who are so far on their road to the Provincial certificates.

The course of training pursued, and the experience in the "art of teaching" acquired in the Model School attendance, is already making itself felt in the several schools in which these teachers are engaged, and as the system is yet in its infancy, it may be confidently expected that it will improve. The public have at least some guarantee that the new teacher does not enter upon his profession an entire novice in that art, but that he has been introduced to his work armed with the opinions and methods of those whose experience enables them to speak with authority in matters pertaining to the science of teaching. And here let me remark that I cannot conceive of a more secure protection than exists for the trustees in the engagement of a new teacher, who has not acquired for himself a recognized reputation, than the certificate which is now issued. Setting forth, as it does, both the literary and the professional standing of its holder, with special prominence being given to that all-important qualification embraced under the item "Aptitude to teach," it introduces the teacher to the public in no disguised garb of scholarship, but in his two-fold capacity of scholar and teacher. Trustees have still further access to the professional qualification of the teacher in applying, through the Inspector, for the candidate's record at the Model School as set forth in the "Final Report" of the Head Master. It cannot be admitted, nor could it be reasonably expected, that all who are sent out by this *fiat* of the Board of Examiners are equally

qualified for the work in which they are to engage, but their characters are written. Let the certificates be examined carefully before engagement, and subsequent disappointment may be avoided.

Of the seven teachers who held "interim" certificates, it is only just to say that nearly all of them were employed in the capacity of assistants, and had previously held third-class certificates. Two only were licensed to teach who had never held regular certificates, and they were so qualified, after having failed slightly at the third-class examination, in order to fill schools in remote sections, where teachers could not be obtained even after advertising for them.

*Teachers' Association.*—Our Association had two very successful meetings during the year: the first at Perth, in the month of May, when we re-modelled our constitution so as to conform with the regulations of the Department; the second, in Almonte, in the month of December. There was an unusually large attendance of teachers at both of these meetings; several valuable papers were read and discussed, and the utmost enthusiasm prevailed.

I am happy to be able to report our Association to be in thorough working order.

All that we are lacking in is funds, and we have not yet been able to obtain the Government allowance on account of not having secured a grant from the County. This we hope to succeed in yet.

#### COUNTY OF RENFREW.

*Extract from Report of R. J. Scott, Esq., B.A., Inspector.*

*New and Remote Townships.*—An extensive circuit in this County borders on the District of Nipissing and the back parts of Hastings and Addington. The land throughout this portion of the County is very poor, in some cases absolutely barren. As a consequence, the settlers are generally poor, and have to depend on the opportunities offered by the lumber trade to obtain a livelihood. This industry has been so greatly depressed during the last few years, and is being so rapidly removed far back by the lumberman's axe and the still more extensive agency of devastating fires, that the settlers in many of these townships are in a worse condition than when they first settled on the land. They are therefore quite unable to support efficient schools even of the lowest grade.

The poor and broken land affects schools injuriously in another way. By causing many lots to be unoccupied it produces a scattered population. In the formation of sections, therefore, if a sufficient area is included in the limits to afford a valuation capable of supporting a school, many of the children are precluded, by distance, from attending.

If, on the other hand, the section be so formed as to allow all the children included to attend, the total valuation is so low as to render the levy for school purposes an intolerable burden.

In some instances, indeed, though the school section is so large as to preclude the possibility of many of the children attending, the valuation is far too small to support a school at a reasonable rate.

The only remedy for this state of things is in obtaining aid from the Poor School Fund, and as nearly all the sections in these townships are equally poor, it would be plainly absurd to look for special municipal aid.

The necessity therefore for relaxing the condition requiring previous special municipal aid in such cases is very evident, and I am confident the wisdom of the Department in so doing will be proved by the results.

*School-houses.*—These are, with a few exceptions, fairly situated to the sections in which they are located. In a few instances I have been successful in inducing the trustees to provide better ones; but owing to the great depression of the times I have not felt justified in attempting any stringent measures in this respect.

*Model School.*—As the result of unprejudiced and careful observation in this respect, I am pleased to be able to report that the schools in charge of Model School teachers are better organized and managed than those in charge of teachers who have had no such training, excepting some few cases where lengthened experience has to some extent made up for the want of professional training in the first place.

*Teachers' Association.*—This institution was inaugurated and two regular meetings were held during the past year. The attendance of teachers was good, and the hearty interest manifested by all in the work of the Association gives promise of beneficial results.

#### COUNTY OF PRINCE EDWARD.

*Extract from Report of J. D. Platt, Esq., B.A. Inspector.*

At no former period during my connection with the schools of Prince Edward, have I found them so generally prosperous as during the former part of last year.

The average attendance of pupils for the year, in the whole county was 47 per cent. of the names on the register—an improvement of 2 per cent. over the previous year.

The increased activity in educational affairs, as evinced by the frequent examinations of various kinds now held at regular intervals, has exerted a very beneficial influence upon the public mind. Two of these examinations—those for entrance to the High Schools, and for third-class certificate—appeal directly to the teachers and pupils of the Public Schools, and a spirit of progress and emulation being excited in these parties, is very naturally extended to the parents and employers generally. There is doubtless room for the objection that, in some instances, too great pressure and excitement result from these severe mental tests, but it is equally undeniable, that never before in the history of our country have its youth been led to cherish such ardent desires for a thorough education.

Great improvement is observable in the methods of instruction now generally adopted by teachers. The increased public notice taken of the results of examinations, thus thoroughly testing a teacher's work, has had much to do with prompting him to seek the most approved methods. This has also been greatly aided by the character of the examination questions which, as a rule, have been framed so as to test mental training, instead of mere acquisitions of the memory.

The system of County Model Schools, though excellent in theory, has not proved as successful in practice as the friends of education could desire.

The first difficulty is experienced in finding the right men for the head of these institutions,—men who, besides holding the requisite First-class Certificates, are thoroughly acquainted with the most approved methods of teaching. The Principal of a Model School should, of all others, be a *model teacher*; and unless this be the case, the name is misleading. Many hold First-class Certificates without either the training or experience of successful teachers. This state of things must be remedied before the system will prove worthy of the high place assigned it in our educational economy.

Another practical difficulty of considerable importance arises from the fact that our County Model Schools, consisting as they do of large graded schools, are for that very reason most unlike those over which the young teacher will be appointed to preside at the completion of his course. Many erroneous ideas in classification and general management are thereby inculcated, which must be unlearned at the commencement of practical work in a small rural school. The formation of a mixed division in the Model School is seldom attempted and, I believe, never thoroughly carried out. There might be, supplementary to the present Model Course, a visit of observation, of a week or more, at some of the most efficient Public Schools of the County, to be selected by the Inspector. This would prove a partial remedy of the difficulty.

The system of Township Boards of Trustees, to which some of the changes point, will not, for a long time, be popular here, and if ever adopted will, in my opinion, give rise to evils hardly less serious than those which it is expected to remedy.

#### COUNTY OF HASTINGS—NORTHERN DISTRICT.

*Extract from Report of W. Mackintosh, Esq., Inspector.*

The handsome and commodious building erected in Madoc Village, for the accommodation of the Model School, deserves special mention. It is a two-story brick structure, with a mansard roof and cupola. The interior contains, on the ground floor, a large

assembly room, furnished with folding seats and desks, a gallery room and three lobbies. The second story has two class-rooms (furnished like the assembly room), a gallery room, a library and apparatus room, and two lobbies.

There are three entrances—a front entrance, for visitors and teachers, and two side entrances for boys and girls respectively.

The whole is heated with hot air. It is an honour not only to Madoc but also to the County.

In S. S. 10, Huntingdon, a very tasteful and well-furnished brick school-house has been completed. In appearance and convenience it has no superior among the rural school-houses of the district, while the furniture (of the same pattern as that in the Model School) with which it is supplied, leaves it without a rival.

There are now in North Hastings but two or three really bad school-houses. The worst of these the Trustees have formally promised to replace in 1880, by a building suitable to the requirements of the locality. With it the last of the old-time huts will have disappeared.

*Model School.*—This institution commenced its operations at the beginning of 1878. Two sessions were held during the year—the first in January and February, and the second in November and December. In the former there were eight teachers in training in attendance, all of whom received third-class certificates at the end of the session, and in the latter fourteen teachers were trained, ten of whom obtained certificates. For the greater part of the first session I gave daily instructions to the students on school law, school organization, discipline, and methods of teaching. Lack of leisure prevented me from giving so much assistance in November and December. I, however, was able to explain to the students the method of teaching one or two subjects, and to aid the Principal in other ways.

Since its establishment the Model School has steadily advanced in management, discipline and general efficiency. It has now a staff of four efficient teachers. The Principal holds a First-class, Grade A, Provincial Certificate. The second and third assistants have Second-class Provincial Certificates, and the fourth assistant has successfully passed the non-professional second class examinations. Being thoroughly impressed with the opinion that the Model School will have, for good or evil, a very important influence on the schools of the riding, I have striven, by frequent visits and examinations, and by consultations, with teachers and trustees, to enhance its usefulness. In my efforts to obtain this end I have been heartily seconded by the Board of Trustees and by the teachers.

*Teachers' Association.*—This organization, which has been the means of accomplishing much good during the past five years, still meets regularly. During the year the bi-monthly meetings were, on the whole, well attended.

At the semi-annual conventions, held in January and October, the attendance was very large. At the latter the Association was honoured by the presence of the Minister of Education; at both we had the valuable assistance of Dr. McLellan, Senior High School Inspector, for whose advice and instruction the teachers are much indebted.

The great majority of our teachers are fully alive to the benefits to be derived from attendance at these gatherings. A few, who are by no means remarkable for efficiency, are present as seldom as possible. Those teachers who least require the instruction given at the Convention, are always present; those who need it most are frequently late, inattentive or absent. Every trustee and ratepayer is directly interested in the prosperity of the Association. The sole object of its existence is to benefit schools. For this reason parents and trustees should foster and encourage regular attendance of teachers.

#### COUNTY OF HASTINGS,—SOUTHERN DISTRICT.

*Extract from Report of John Johnston, Esq., Inspector.*

Irregular attendance is a serious hindrance to the progress of many schools, and calls forth the earnest attention of every rate-payer in the county.

It is encouraging to know that the percentage of average attendance is gradually

increasing. Last year it was 51 per cent. and that was greater than for any previous year.

The average attendance for the year 1878 in the portion of the county under my jurisdiction is 53, an increase of two per cent. over the previous year.

It may not be out of place to show you how we compare with some of the counties near us.

It is pleasing to note that 53 per cent. is much greater than in many of them, as shown by reports. In Prince Edward the percentage of average attendance is 47; Lennox and Addington 39; Durham and Northumberland each 42; Frontenac 36; Leeds 44; Peterborough and Victoria each 40; Middlesex 44; Oxford 47; Waterloo 52 per cent.

It is sometimes stated that our school system is expensive, but I think the reverse is true, as the following will show:

The whole amount of money expended for school purposes in 1878 amounted, as previously stated, to \$31,285.25 and this includes \$2,079.19 paid for the purchase of sites and building. This amount has been gradually becoming less every year, for nearly every section has now a good school-house with grounds well fenced.

This being the amount expended, and taking all the children enrolled on the registers, the cost per head of the whole division is \$5.12½ being 7½ cents per pupil less than the previous year.

If the amount paid for sites and building be not included, the cost of teaching and maintaining the schools for each registered pupil would be \$4.80.

I was able in my last report to speak very encouragingly in reference to the thoroughness and efficiency of the public schools. I am still able to say that there has been perceptible improvement during the past year. The greatest care has been taken to see that the scholars are taught efficiently in, at least, the important subjects of reading, spelling, arithmetic, writing, grammar, composition and geography. These are subjects that should be taught thoroughly and well to all boys and girls. A number of schools teach Algebra, Euclid, and the higher subjects.

To have good schools, we must have good teachers; for without these the youth of the country will not receive that thorough training necessary to fit them for the important duties of after life.

Everything that can be done to raise the standard of teaching and improve the young and inexperienced teacher, should have from the intelligent people of the country that encouragement it deserves. As the meetings of the South Hastings Teachers' Institute have done much to improve the teachers, they are still continued.

Twenty-seven candidates were trained in the Model School last September and October, and many of them are doing their work to the satisfaction of all concerned.

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#### COUNTY OF HALIBURTON.

*Extract from Report of C. D. Curry, Esq., B.A., Inspector.*

Having been appointed to this inspectorate during the latter half of the year, I shall reserve any remarks as to the quality of the work done until my next report. I will only say that I find many of the schools much in advance of my expectations, both in point of attainments and efficiency.

The general depression, and more especially that of the lumber trade, has affected the schools very much. Taking this into consideration, there has been progress of a most gratifying nature.

In my intercourse with trustees, teachers and parents, I have, as a general rule, found all willing to make an honest endeavour to comply with the requirements of the Education Act and Regulations of the Department.

The excellent compendium of School Law, issued by the Department and supplied to the school corporations, fills what was felt to be a great need.

I have to thank the Department for the aid from the Poor School Fund, granted to the different sections in this inspectorate, as well as for the kindly interest taken in the Educational progress of this remote region.

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COUNTY OF ONTARIO.

*Extract from Report of James McBrien, Esq., Inspector.*

There are many considerations, which enable me to state to you that the wave of progress flows onward to the maturity of perfection, gradually deepening and widening. I regret to have to state that the strength of this wave is greatly diminished, and its velocity retarded, as it strikes against the rocks of frequent change of teachers, irregularity of attendance of pupils, and erroneous conceptions of the nature of Education.

In the whole course of School Legislation, there has been nothing calculated so well to augment, clarify, and beautify this wave as the Regulation requiring all teachers to be professionally trained, before they assume the momentous responsibility of educating youth.

*The Intermediate Examination* is a grand tributary to the great Educational wave.

Looking at this Examination, with reference to Public School Education, I am of opinion that the standard in the subjects of Arithmetic and Grammar has been lowered too much.

*Entrance Examinations.*—These are the best competitive Examinations for a County. In the year 1878, about 200 passed into our High Schools in this County, and therefore, the fifth class has decreased in numbers. If these Examinations cost a little more than formerly, most assuredly the people are reaping a golden harvest in return for their money.

*County Model Schools.*—The establishment of these was a stride in the right direction. They are doing a good work, but they can be made do a better.

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COUNTY OF YORK,—NORTHERN DISTRICT.

*Extract from Report of David Fotheringham, Esq., Inspector.*

Without any circumstances of special importance to note, it is still gratifying to be able to state that fair progress has been made in nearly all departments of Public School work during the year.

The Teachers' Association has held its regular meetings with encouraging results, although nearly half of the teachers, including a large proportion of the younger members of the profession, seldom or never attend. Of course some are unable, owing to distance, to reach the conventions except at much cost and inconvenience. Still the fact remains that many can, but do not, give attendance on these half-yearly meetings, where the most competent find great help in their work.

Through the grant from the Department we have been able to add during the year some sixty valuable works to our professional library, and at the same time have secured the services of able educationists from a distance.

In regard to the Model School, it is necessary to state that the accommodation required and promised, has been provided, and that the work done there, is of a highly practical character.

The compendium of School Law and Regulations was distributed round during the fall, and is universally hailed as meeting a long felt and perplexing want.

## COUNTY OF YORK,—SOUTHERN DISTRICT.

*Extract from Report of James Hodgson, Esq., Inspector.*

Great satisfaction has been experienced by me, in having witnessed from year to year, the gradual removal of some of the obstacles, which greatly obstructed the efficient administration of our School system, in the earlier years of its development. Formerly, the educational standing of many teachers was comparatively low, and the means for professional training quite limited, on account of the small number of teachers, who had had the advantage of attending a Normal School. At the present time our High Schools and Collegiate Institutes more than supply the teaching formerly given in the Normal School, and the County Model Schools furnish in every County the professional training so necessary in many cases to qualify young teachers for efficiently discharging the duties of their profession. Besides, the equipment of our Public Schools is, upon the whole, very much improved, and the apparatus, requisite for illustrating and explaining school work, is much more generally provided. Such being the case, we may reasonably expect better progress and greater proficiency, and I am happy to be able to state that this has been realized in some schools, since the date of my last report. Undoubtedly, much improvement is being made also in the methods of instruction, especially so in reading, arithmetic, English grammar and geography, and I am looking forward to greater progress in the future, on account of the increased facilities for the training of teachers in our High Schools, Collegiate Institutes, County Model Schools, and Normal Schools, making them more conversant with better methods of imparting instruction, and more ambitious to excel in the profession of teaching.

It is most gratifying to know that at the commencement of the current year, the number of changes of teachers was much less than in some previous years, and it is to be hoped that this very great drawback to the efficiency of our schools will soon be reduced to a minimum.

*The High School Entrance Examinations* are now quite influential for good to many of our Public Schools, a great deal of healthy emulation being produced thereby in many school sections. Both teachers and pupils are quite in earnest about their success in passing these examinations, and I find invariably, that, when earnestness and diligence are combined in school work, the result is quite satisfactory. I make it a rule in the inspection of schools, to encourage the more advanced pupils to try to pass the Entrance Examination, even though they have no intention of leaving their own Public School, as it serves the purpose of forming what may be very justly called a Competitive Examination, and brings into active play the combined efforts of both teachers and pupils, the surest means and the only "royal road to learning."

There were two sessions of the Model School in 1878. At the first session, 29 students were in attendance, 16 females, and 13 males; of these 7 passed first-rate, 14 second-rate and 2 third-rate. In the second session, 28 students were enrolled, 14 males and 14 females. Of these 4 passed in the first class; 8 in the second; 13 in the third; and 2 in the fourth, and one left, on account of sickness, before the close of the session, as shown by the final report of the Head Master to the County Board of Examiners.

In my last report to the Education Department, I ventured to say "that County Model Schools will supply the training to many candidates for Third-class Certificates, so highly necessary before entering upon the teaching profession, and will ensure such a knowledge of school organization, classification, practical teaching, school law and regulations, as will be of essential service to such candidates, upon entering upon the important duties of Public School teachers." At the close of another year, I am now thoroughly confirmed in the correctness of that opinion, and particularly so on account of the decision of the Trustees of the Yorkville Model School not to engage any but teachers with Provincial Certificates, and its now having on its staff seven teachers, all of whom have Provincial Certificates, and thus fully answer the important end designed by its establishment, viz., that of an efficient training school for the Southern Division of the County of York.

In conclusion, I think I may, without flattery, congratulate you on the sound progress which Public School Education has made under your fostering care, as Minister of Education, and I have no doubt that, as years flow on, the importance and advantages thereof will be more fully realized, and that the Province of Ontario will have for its permanent motto, "A sound, liberal, and moral education, free for all, and within the reach of all."

#### COUNTY OF BRANT.

*Extract from Report of M. J. Kelly, Esq., M.D., Inspector.*

It affords me pleasure to be able to state at the outset that the trustees and people generally continue to manifest that intelligent interest in the cause of popular education which I have had occasion to refer to in previous reports, and that the teachers, as a rule, faithfully discharge their onerous and responsible duties. Nothing occurred during the year to mar the harmony which ought to characterize, and, which, I rejoice to be able to say, always has characterized the management of our Public Schools. Complaints from any quarter have been exceedingly rare during the last six or seven years; and when troubles have arisen, as troubles will arise sometimes, they have been usually quietly removed by a spirit of mutual concession and forbearance.

The improvement in methods of instruction to which I have before adverted still continues, and as Public School teachers of all grades must now take a special course of instruction in professional subjects before they can engage in teaching, we have reason to expect increased progress in the best modes of imparting knowledge, and in the discipline and management of schools. An encouraging feature of the times, in connection with our schools, is the disposition on the part of trustees to continue and adequately reward the services of successful teachers. In many of our best schools the masters have been in the employment of their respective Boards for several years.

The second session of the County Model School opened in September, and continued two months. All the candidates, 26 in number, passed the Professional Examination. This institution is doing good work and deserves encouragement. The principal subjects of instruction are education, including school organization, management, and discipline; school-law, reading, mental arithmetic and hygiene. In addition to receiving instruction in these subjects, the candidates are required to spend several hours every day in the class rooms, at practical work, under the supervision of experienced teachers. Before the establishment of County Model Schools, third-class teachers knew next to nothing of their professional work or duties when they had passed their examinations,—were unable to organize a school properly,—had no knowledge of keeping registers, making out reports, or managing a school. These defects in their training have now been remedied. The Ontario Government contributed \$100 for the maintenance of the Model School, but the County Council has not yet made any grant for 1878.

The Teachers' Institute, now held twice a year, is progressing satisfactorily. The attendance still continues to be good, and the work done of great value to all, but especially to the young and inexperienced among our teachers.

Since my last report, a professional Library consisting of about 200 volumes, besides Blackwood and some of the British Quarterlies and the best Canadian and American Educational Journals and Periodicals, have been purchased for the use of the teachers of the City and County. The Library has been well patronized, particularly by the County Teachers.

#### CITY OF BRANTFORD.

The Public Schools in the City of Brantford have been doing satisfactory work during the year. The order has been generally good, and the prevailing tone all that could be desired.

I am indebted to R. Ashton, the New England Company's Superintendent, for the

following information respecting the Mohawk Institute in the neighbourhood of the City, and the Indian Schools on the Reserve in Tuscarora and Oneida Townships :

	Teacher's Salary per annum.	No. of Pupils on Roll.	Average daily at- tendance.	SUPPORTED BY
MOHAWK INSTITUTION.				
Male Teacher .....	*400	90	90	New England Company (Boarding School.) (Library, 150 vols.)
Female " .....	*225			
SIX NATIONS INDIAN RESERVE.				
School.....No. 2...	250	51	25	Newly formed School Board.
" ..... " 3...	250	50	21	Members.
" ..... " 4...	250	39	19	3 appointed by New England Company.
" ..... " 5...	250	31	17	3 " Indian Council.
" ..... " 6...	250	29	14	1 Indian Commissioner.
			<u>7</u>	
" ..... " 7...	275	30	12	
" ..... " 8...	250	35	16	Funds New England Co., \$1500 per annum.
" ..... " 9...	250	44	14	Funds, Indian Council, \$1500 per annum.
" ..... " 10...	250	42	20	Indian Department, \$50 per annum per School.
Thomas' ..... 11...	150	15	7	School Board, \$100 ; Department, \$50.
Methodist..... 12...	250	24	11	Methodist Conference, \$200 ; and In- dian Department, \$50 per School.
" ..... 13...	250	30		
Mississaguas of New Credit, 14...	300	49	20	Band Funds.

\* Receive also board, lodging, and washing.

#### COUNTY OF LINCOLN.

*Extract from Report of G. B. Somerset, Esq., Inspector.*

In spite of the general financial depression, the income and expenditure were larger than ever reported before, the expenditure for teachers' salaries especially shewing an increase that has never failed for the last seven years.

In the fitting of teachers for their work, our High Schools and Collegiate Institutes are doing a noble work in the preparation of students for the non-professional examination, which must speedily reduce the proportion which third-class certificates now bear to the whole number.

The work of these institutions being supplemented by the professional instruction imparted by the County Model Schools, there seems to be little wanting to afford facilities to school corporations to secure efficient teachers for their schools.

In school accommodation, there is little to report, except that, in almost every instance, school-houses are being furnished with attention to health and comfort that was but seldom thought of a few years ago.

The neglect of little duties, such as cleaning and repairing are, at present, our greatest difficulties, but even these are gradually disappearing.

## COUNTY OF ESSEX—DISTRICT No. 1.

*Extract from Report of Theodule Girardot, Esq., Inspector.*

It may be seen from the foregoing statistics, that there were in my inspectorate in 1871, 40 schools, not including those of the Town of Sandwich, with an average attendance of 1,446. We have now 52 schools and 10 departments, with an average attendance of 2,118, showing an increase of 12 schools, 10 departments, and 672 in average attendance.

In every township the school-houses and accommodations, in general, do not leave anything to be desired. The progress which has been made all around is very satisfactory, and will no doubt continue to be so. I expect to have 4 additional schools and 1 department in 1879; consequently I will have, including those of Sandwich, 59 schools and 13 departments to visit; besides these, also the R. C. S. S. of Amherstburg, of which there are 2 with 2 departments.

I am glad to say that the condition of our teachers is improving. Though the times are certainly hard, their salaries have not been lowered, but some have, on the contrary, been raised. Poor teachers are gradually being replaced by good ones. Our Model School is still under efficient management and is doing a good work.

The majority of our teachers hold third-class certificates, but the number of those with second-class is fast increasing, and it affords me pleasure to be able to say here that our High School, under its able and worthy Head Master, is proving a source of great benefit to the County. It is very well attended.

Our convention was again very successful this year; the teachers made it a point to attend the sessions regularly and on time; over a hundred were present, including those from Windsor, and several from the South Riding. A large number of our Reeves, clergymen, and leading citizens in the vicinity also attended. Messrs. McLellan and Ross have for a second time contributed materially to the success of our Institute, by their presence and interesting lectures. The teachers and friends of Education in Essex, are under lasting obligations to these two gentlemen, for the zeal and interest they have always shown for the success of our conventions.

Though much has been done in Essex for Education since 1871, still there is plenty of room for improvement. There is always the old complaint, irregular attendance, to remedy effectually. This is at present the only serious drawback to a more rapid progress in our schools.

## TOWN OF SANDWICH.

The Board of School Trustees in this town is composed of gentlemen who well understand the requirements and the good of the schools under their charge. If the teachers they employ give them satisfaction, they retain them as long as those teachers continue to do their duty. Were this the case in some of our rural districts, and not the mere question of dollars and cents, the progress in Education would have been much more marked. Libraries for the use of the pupils were established in schools No. 1 and No. 2, and the number of volumes is yearly increasing.

## TOWN OF AMHERSTBURG.

The R. C. S. S. here continue to prosper. The attendance is much better than in 1877, especially in the senior department (boys). The Head Master spares nothing for the welfare and advancement of his pupils.

The Board of School Trustees, who are true friends of Education, are making arrangements to build a large substantial school-house of brick or stone, which is to cost some \$3,000 or \$4,000. They will be assisted pecuniarily in this work by the Rt. Rev. John Walsh, Bishop of the diocese of London, who has at heart the best interests of Education.

The building when completed will be occupied by all the female departments, and the junior departments of boys, all of which are still under the care of the sisters of J. M. J., who are entirely devoted to their duties.

## DISTRICT OF PARRY SOUND.

*Extract from Report of J. R. Miller, Esq., Inspector.*

Our first visit was made to Parry Island on 22nd August, and although the notice given was short we were pleased to meet in the new school-house, scarcely completed, the Chief of the band and 14 other Indians. The conference was carried on through an interpreter (Mr. Elliott), and although somewhat long it was certainly very interesting. The correspondence with Dominion Government and Ontario Education Department was explained, and in their own peculiar way was considered quite satisfactory to them.

I went to Parry Island on Monday, 9th instant, and was indeed highly pleased with the result. Twenty-five young Indians and fifteen of the parents were present. We proceeded to register the pupils and did nicely for a time until one was brought forward without a name—many are yet in Paganism. With the aid of Mr. Elias, who has been secured to take charge of the school, I proceeded to ascertain the knowledge of pupils, and learned that one could read in second book, one in first book, and the others must commence at beginning of work. I was very much pleased with the attention given and the very ready manner in which all learned in a very short time to count, and even to select words in first lesson.

Captain Skene, the Indian Superintendent, is a graduate of a Scottish University, and was for many years Local Superintendent on Amherst Island, Ont. He takes a very great interest in the work thus begun so auspiciously, and we have great reason to be thankful that he has promised to render all the aid in his power to make this and all the other schools in the Indian Reserve a success.

## TOWN OF CHATHAM.

*Extract from Report of the Rev. A. McColl, Inspector.*

The condition of the schools is, it seems to me, satisfactory, in some respects very much so, though there are certain drawbacks in other respects. There is a diminution in the number of children of school age. This is partly accounted for by the fact, that some families have left town and gone to reside in the country, in the vicinity, while others have gone to other towns and villages. The attendance has been also affected to some extent by sickness, and the delay, however unavoidable, in opening one of the schools after the summer vacation, produced its natural effects. According to the census, there were attending the public schools, in 1877, 1,002; in 1878, 994.

There were attending the Roman Catholic Schools in 1877, 259; in 1878, 227.			
“ “ “	Private Schools	“ “ 260	“ “ 164
“ “ not “	School	“ “ 169	“ “ 198.
“ was reported born blind		“ “ 1	“ “ 2.
“ “ “	deaf and dumb	“ “ 4	“ “ 2.

The total number in 1877, was 1,695; 1878, 1,588.

There were fourteen from the Central School admitted to the High School in 1878.

The Queen Street School (formerly known as the Chrysler Ward School) was in 1878 so greatly altered that it may be almost regarded as a new school. It is a two-storied building, with a frontage on Queen Street of sixty-nine feet, and in width twenty-six feet. There is a wing at the back 26 feet by 38. There are three rooms on each floor 23 feet 6 inches by 27 feet, and the ceiling is 12 feet 4 inches in the clear. Each room is seated for sixty-two pupils. The second story is reached by two broad stairways, one in the front of the building and the other in the wing at the rear.

The stairway halls are 8 and 10 feet wide. The school-rooms are ventilated by ducts, which admit the air direct from the outside. There are ventilators in each room to carry

off the impure air. The lot on which the building stands has an area of almost sixty-five thousand feet, and is well graded up and drained.

There are two good wells, the premises are well fenced, and all the outside buildings are in a state of good repair. There are about seven hundred feet (700 cubic feet) for each room.

The repairs made during the summer of 1878 cost about \$4,500. This school property is worth \$9,000.

Since the services of Mr. Thomas, the Professor of music, were dispensed with, music has been little cultivated. It is not however neglected, though few of the teachers are fully qualified to teach it.

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## APPENDIX E.

### ORDERS IN COUNCIL.

I.—APPOINTMENT OF SUB-EXAMINERS FOR DECEMBER EXAMINATIONS, DATED THE 31ST DAY OF DECEMBER, A.D. 1877.

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II.—APPOINTMENT OF ADDITIONAL SUB-EXAMINERS FOR DECEMBER EXAMINATIONS, DATED THE 31ST DAY OF DECEMBER, A.D. 1877.

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III.—REGULATIONS RESPECTING APPEALS BY CANDIDATES AT EXAMINATIONS, DATED THE 4TH DAY OF JANUARY, A.D. 1878.

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### REGULATIONS RESPECTING APPEALS BY CANDIDATES AT EXAMINATIONS OF THE DEPARTMENT.

The conditions under which an appeal shall be entertained in respect of an examination for a Third-Class Certificate, or for admission to a High School, or for the Intermediate, or for a Second-Class Non-Professional Examination, which appeal may involve the reperusal of the answers given, are as follows:—

1. Such appeal shall be made within one month after the promulgation of the result of the Examination by the Department.

2. The grounds of such appeal must be specially stated.

3. A deposit of two dollars with the Department must be made, which deposit will be returned to the person appealing if his appeal is sustained, but otherwise to be forfeited.

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IV.—*Re* INTERMEDIATE EXAMINATIONS AT ST. THOMAS AND BERLIN, DATED THE 28TH DAY OF JANUARY, A.D. 1878.

Upon consideration of the report of the Honourable the Minister of Education, dated the 9th day of January, 1878, with reference to certain irregularities at the Intermediate Examination in July last at the High Schools at St. Thomas and Berlin, and advise that the examination of the following candidates at Berlin be disallowed:—

Jeremiah Scully, and Charles W. Schierholz.

Also, that the examination of the following candidates at St. Thomas be disallowed:—

William Logan, Archibald MacMillan, William Haight, Charles Grant, George Bannerman Maxwell, Barbara Begg, Margaret Martin Colder, Daniel McKellar, Laura McLean, and William Coulter.

The Committee of Council further advise that any grant to the said High Schools which may have been apportioned on the basis of the attendance of the said pupils, as passed candidates for the Upper School, be disallowed and refunded, or the amount thereof deducted from any future grants to the said schools respectively.

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V.—HIGH SCHOOL ESTABLISHED AT MOUNT FOREST, DATED THE 28TH DAY OF JANUARY, A.D. 1878.

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VI.—EXAMINATION FRAUDS, DATED THE 2ND DAY OF FEBRUARY, A.D. 1878.

The Committee of Council have had under consideration the Report of the Honourable the Minister of Education, dated the 9th day of January, 1878, wherein he states that on the 2nd day of October last, he appointed, under the authority of the Statutes in that behalf, Mr. James Hughes, Public School Inspector, to make inquiry with reference to certain dishonourable and fraudulent practices connected with the Examination for Public School Teachers, held in July last.

That Mr. Hughes, by his report dated the 27th day of November last, has found that thirty-eight of such candidates have been proved to have each respectively by the means in his report mentioned, to have been in possession of the examination papers some time previous to the examination in July last; and in the schedule of names appearing on his report, he has also settled the standing and proposed certificate which would have been awarded to each candidate upon the result of their respective examinations, excepting in regard to such candidates as acknowledge that they had had the examination papers before the conclusion of the reading of their answers, or who failed at such examination.

That of the foregoing candidates, sixteen were found to have personally paid substantial sums of money in order to procure the examination papers in advance.

The Minister further states that it appears from the report that Robert White, James Gilchrist, and Henry Webster, had also access to the examination papers before the examination, while communication seems to have passed between John McLurg, and another candidate who passed papers to him during the examination, but Mr. McLurg states upon oath that this assistance did not go beyond the extent of 10 marks for the whole examination.

That Mr. McBrien, Public School Inspector for the County of Ontario, is reported to have been negligent in conducting the examination at Whitby, inasmuch as he gave out the paper on Botany and Physiology on Monday, July 9th, instead of on the Friday following, which afforded an opportunity for previous knowledge in this paper by candidates.

That David Forsyth, M.A., Mathematical Master, Berlin High School, is also reported to have marked a certain part of the examination papers for Henry T. Collins before the examination.

That James Davison, Mathematical Master Whitby High School, is also reported to have aided Henry W. Shanley in obtaining the examination papers and working the more difficult parts of the Arithmetic and Algebra papers for him.

That Charles McPherson Gripton, of Brockville, Public School teacher, is reported to have given his evidence in an unsatisfactory manner, and on certain material points refused to disclose what he knew.

The Minister regrets that his efforts to secure the requisite secrecy in the printer's office for the printing of the examination papers, were unsuccessful, and that so many

candidates seeking to obtain the highest certificates as Public School teachers, should have been found guilty of resorting to such dishonourable and fraudulent means.

The Minister is willing to believe from the candid acknowledgments made by most of the persons examined, that they had overlooked the gravity of their offence, and now that this is brought home to them, that they will endeavour by their conduct in the future to efface this discredit. In order to afford such an opportunity, the Minister is prepared to recommend to your Honour that the several persons be dealt with more leniently now than their offence deserves; but that on all future occasions the penalty be an absolute disqualification from being or becoming Public School Teachers.

The Minister, under the foregoing circumstances, recommends that the examination of the several candidates set forth in the schedule hereto, be declared null and void, and that no certificate be issued to any of them, but that any of such candidates may present themselves for examination after the first day of July next; and that the recommendation shall also apply to Robert White, James Gilchrist and Henry Webster.

That Mr. McBrien, Public School Inspector, be cautioned against negligence as presiding Examiner in future; and that David Forsyth, Mathematical Master, Berlin High School, and James Davison, Mathematical Master, Whitby High School, be warned against committing any breach of confidence in connection with the examinations.

The Committee concur in the recommendation contained in the said report, and advise that the same be acted upon.

#### SCHEDULE OF CANDIDATES.

No.	NAME OF CANDIDATES.	RESIDENCE.	CERTIFICATE.
1	William Clarke	Toronto	1st A and Silver Medal.
2	Daniel B. Cornell	Ridgetown	" "
3	William McGregor	Thornhill	2nd A.
4	William Neilly	Angus	1st B.
5	James Smith Wood	Bradford	1st A, Gold Medal.
6	Eliza Hudson	Norwich	2nd A.
7	Margaret Meston	Hamilton	"
8	Mary E. Walker	London	Failed, Gr. I.
9	Colin J. Atkinson	Copetown	2nd B.
10	Isaac J. Beatty	Sinclairville	2nd A.
11	Henry T. Collins	Walkerton	"
12	R. C. Cheeswright	Princeton	2nd B.
13	John A. Dale	London	2nd A.
14	John Dick	Maple Valley	"
15	Noble Dickey	Thorndale	"
16	Alex. Dickie	Hespeler	"
17	Robert Gormly	Caledon, E.	2nd B.
18	Joseph Hogarth	Norland	2nd A.
19	William Irwin	Heathcote	"
20	Humphrey T. Johnston	Springfield	"
21	William Logan	St. Thomas	"
22	James E. Mabey	Odessa	"
23	Playter May	Pine Orchard	2nd B.
24	Hugh McGlone		Copied in Arithmetic.
25	Wm. C. B. Murray	Harrington	2nd B.
26	Robert E. Preston	Bethany	2nd A.
27	James Ross	St. Mary's	"
28	Ellet S. Rowe	Whitby	2nd B.
29	John A. Rutherford	Millbank	2nd A.
30	Ansley Smith	Rockford	"
31	Henry W. Stanley	Duffin's Creek	2nd B.
32	James M. Stevenson	Ailsa Craig	"
33	Douglas G. Storms	Odessa	2nd A.
34	Ryerson J. Trumpour	Salmon Point	"
35	Joseph A. Webster	Whitby	Copied in Arithmetic.
36	John D. Webster	St. Mary's	2nd A.
37	Thomas O. Webster	Lansdowne	"
38	George Wilkinson	Hawkesville	"

VII.—IRREGULARITIES AT BERLIN AND ST. THOMAS HIGH SCHOOL EXAMINATIONS, DATED THE 20TH DAY OF FEBRUARY, A.D. 1878.

The Committee of Council have had under consideration the further report of the Honourable the Minister of Education, dated the 15th day of February instant, hereto annexed, with reference to certain irregularities at the Intermediate Examinations in July last, at the High School at St. Thomas and Berlin respectively, and advise that the said report be acted upon.

The undersigned respectfully begs to report for the consideration of His Honour the Lieutenant-Governor in Council the following respecting the Education Department.

The undersigned had on the 9th day of January, 1878, the honour to report to your Honour in Council the results of the inquiry before Mr. Buchan, High School Inspector, concerning certain irregularities at the Intermediate Examination in July last, at the High School at St. Thomas and Berlin respectively. Founded upon which report of Mr. Buchan's, the undersigned recommended that the following candidates at Berlin should be disallowed their examinations, namely, Jeremiah Scully and Charles W. Schierholz, and that the examination of candidates at St. Thomas should be disallowed, namely, William Logan, Archibald McMillan, William Haight, Charles Grant, George Bannerman Maxwell, Barbara Begg, Margaret Martin Colder, Daniel McKellar, Laura McLean, and William Coulter, and upon which recommendation an Order in Council was passed accordingly.

The undersigned has since had the representations of the St. Thomas High School Board, in which they urge that the foregoing should be reconsidered upon grounds specifically stated, that with the exception of William Logan none of the other persons named had access to the examination papers in advance of the examination, and that these persons had willingly come forward and admitted irregularities in communicating with one another while in the examination room, but which did not materially affect the result of the examination, and that to apply a strict rule now would subject the High School Board and its students to a stricter rule than prevailed formerly, or at other High School examinations, and that the disallowance of such examinations would be as grave a punishment as if these persons had been guilty of the positive frauds brought to light before Mr. Inspector Hughes.

That the Board has done all in its power to strictly carry out the Regulations of the Department, and that from the delay in concluding the inquiry, the High School Board and their candidates will sustain a greater amount of injury than if the disallowance had taken place immediately after the irregularities had occurred.

Under the foregoing circumstances the Minister thinks substantial justice will be done and a wholesome warning against such irregularities in future, if the former Order in Council, dated 28th January last, is revoked, excepting as to William Logan, and that the examination of the several candidates at St. Thomas, other than the said William Logan, and also at Berlin respectively be allowed, and that the grant to the said High School be apportioned accordingly.

VIII.—LEAVE OF ABSENCE GRANTED TO DR. S. P. MAY, DATED THE 14TH DAY OF MARCH, A.D. 1878.

Upon consideration of the report of the Honourable the Minister of Education, dated the 28th day of January, 1878, with reference to the selection by the Government of Canada of S. P. May, M.D., Superintendent of the Depository Branch of the Education Department, as one of the Secretaries to the Commission in connection with the Paris Exhibition; the Committee of Council advise that leave of absence from the first day of January last be granted to the said S. P. May, for such period during the current year as he may be necessarily engaged at Paris in connection with his said duties.

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IX.—CERTIFICATES GRANTED TEACHERS WHO PASSED EXAMINATION IN DECEMBER, BUT WHOSE CERTIFICATES WERE CANCELLED ON ACCOUNT OF BEING IMPLICATED IN EXAMINATION FRAUDS, DATED THE 12TH DAY OF APRIL, A.D. 1878.

Upon consideration of the report of the Honourable the Minister of Education, the Committee of Council advise that such of the teachers whose certificates were cancelled under the Order in Council of the 2nd of February last, and who passed the examination in December, 1877, he allowed to hold the standing awarded to them at such examination.

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X.—APPOINTMENT OF SUB-EXAMINERS FOR JULY EXAMINATION, DATED THE 15TH DAY OF APRIL, A.D. 1878.

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XI.—CERTIFICATES GRANTED TO CANDIDATES DEPRIVED OF THEM OWING TO THE FRAUDS AT THE JULY EXAMINATIONS, BUT WHO SUBSEQUENTLY BECAME ENTITLED TO FIRST CLASS CERTIFICATES, DATED THE 10TH DAY OF MAY, A.D. 1878.

The names are as follows:—

James E. Mabee,	Grade A.
Douglas G. Storms,	“ B.
John A. Dale,	“ B.
John D. Webster,	“ A.
Isaac Lester Beattie,	“ B.
Richard C. Cheeswright,	“ B.
Alexander Dickie,	“ A.
George Wilkinson,	“ B.
Henry E. Webster,	“ B.

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XII.—COLLINGWOOD “HIGH SCHOOL” ESTABLISHED AS A “COLLEGIATE INSTITUTE,” DATED THE 31ST DAY OF MAY, 1878.

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XIII.—RE-IMBURSING THE TRUSTEES OF S. S. 4, OAKLAND, DATED THE 12TH DAY OF JUNE, A.D. 1878.

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XIV.—REVISED REGULATIONS AS TO PUBLIC, SEPARATE AND HIGH SCHOOLS, DATED THE 4TH DAY OF JULY, A.D. 1878.

These Regulations are contained in the Compendium of School Law and Regulations, 1878.

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XV.—SURRENDER OF HIGH SCHOOL LANDS, NIAGARA, DATED THE 25TH DAY OF SEPTEMBER, A.D. 1878.

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XVI.—SURRENDER OF HIGH SCHOOL LANDS, NEWMARKET, DATED THE 23RD DAY OF SEPTEMBER, A.D. 1878.

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XVII.—REGULATIONS AS TO AUTHORIZED TEXT BOOKS, DATED THE 27TH DAY OF SEPTEMBER, A.D. 1878.

The Regulations respecting Text Books in the Public and High Schools and Collegiate Institutes are to be read and understood in the sense and to the effect following :

The Eighth Regulation respecting Text Books in the Public Schools shall not apply to such editions as were printed or published prior to the 18th day of August, A.D. 1877.

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XVIII.—ESTABLISHMENT OF A HIGH SCHOOL AT SEAFORTH, DATED THE 2ND DAY OF NOVEMBER, A.D. 1878.

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XIX.—WILLIAM J. GRAHAM APPOINTED CARETAKER OF THE MUSEUM, &c., &c., DATED THE 2ND DAY OF NOVEMBER, A.D. 1878.

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XX.—OMISSION OF TEXT BOOKS FROM LIST OF APPROVED LIBRARY AND PRIZE BOOKS, DATED THE 21ST DAY OF NOVEMBER, A.D. 1878.

Upon the recommendation of the Honourable the Minister of Education, the Committee of Council advise that the list of books for libraries and prizes, sanctioned by Order in Council of 2nd November instant, be amended by omitting therefrom the following books, which are of the nature of text books :

Examination Papers, by McLellan & Kirkland.  
 Key to the same.  
 Smith's Primary Drawing Manual.  
 " Intermediate " "  
 Kirkland's Statics.  
 Schmitz' Latin Grammar.  
 McLellan's Mental Arithmetic.  
 Kirkland's and Scott's " -

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XXI.—SUB-EXAMINERS FOR DECEMBER INTERMEDIATE EXAMINATIONS, DATED THE 6TH DAY OF DECEMBER, A.D. 1878.

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XXII.—SUB-EXAMINER, APPOINTED FOR DECEMBER INTERMEDIATE EXAMINATION, DATED THE 18TH DAY OF DECEMBER, A.D. 1878.

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# APPENDIX F.

## TEACHERS' ASSOCIATIONS.

NAME OF ASSOCIATION.	Total Number of Members.	Total Number who have paid Fees.	RECEIPTS.						EXPENDITURE.					
			Balance.	Government Grant.	Municipal Grant.	Members' Fees.	Other Sources.	Total.	Printing and Post- age.	Miscellaneous.	Total.	Balance.		
													\$	c.
Glengarry .....	67	6	34 50	59 00	...	3 00	...	53 00	4 56	4 95	9 51	43 49		
Stormont .....	38	20	...	50 00	...	10 00	...	94 50	9 70	16 22	25 92	68 58		
Dundas .....	...	...	4 50	100 00	...	...	...	100 00	...	100 00	100 00	...		
Prescott .....	25	3	...	50 00	...	1 25	...	55 75	...	40 00	44 12	11 63		
Russell .....	19	19	...	50 00	...	9 00	8 00	67 00	10 24	14 70	24 94	42 06		
Grenville .....	76	23	0 20	100 00	...	7 50	...	107 70	6 45	50 75	57 20	50 50		
No. 1, Leeds .....	53	53	10 10	50 00	...	26 50	55 10	141 70	17 85	72 65	90 50	51 20		
" 2, " .....	78	36	13 51	50 00	...	11 00	50 00	124 51	5 50	62 00	67 50	57 01		
Renfrew .....	72	66	...	...	...	46 50	6 00	52 50	5 00	47 50	52 50	...		
Frontenac .....	30	16	8 72	50 00	30 00	14 50	40 87	144 09	57 11	82 90	140 01	4 08		
Lennox and Addington .....	85	40	52 45	50 00	...	19 25	...	121 70	11 50	84 15	95 65	26 05		
Prince Edward .....	80	...	59 70	50 00	...	...	...	109 70	11 10	36 25	47 35	62 35		
North Hastings .....	65	50	56 00	50 00	...	17 75	6 61	130 36	13 56	67 42	80 98	49 38		
South " .....	98	53	51 00	50 00	...	18 25	...	119 25	36 50	31 35	67 85	51 40		
Northumberland .....	140	100	...	50 00	...	36 00	30 20	116 20	23 40	35 31	58 71	57 49		
Durham .....	70	37	16 70	50 00	...	9 25	...	75 95	14 25	57 75	72 09	3 95		
Peterboro' .....	58	55	...	50 00	...	27 50	...	27 50	4 90	15 80	20 70	6 80		
East Victoria .....	34	34	...	50 00	...	8 50	...	63 00	...	63 00	63 00	...		
West " .....	53	...	...	50 00	...	...	4 50	50 00	...	8 50	12 50	37 50		
Ontario .....	50	34	...	50 00	...	17 00	10 26	27 26	4 00	17 00	24 36	2 90		
North York .....	85	36	67 86	50 00	...	10 00	14 48	142 34	7 36	56 45	64 76	77 58		
Peel .....	49	...	...	50 00	...	15 50	42 85	108 35	1 00	98 85	99 85	8 50		
South Simcoe .....	80	80	1 25	50 00	50 00	7 75	4 00	113 00	15 93	87 60	103 53	9 47		
Hatton .....	71	19	...	50 00	50 00	9 50	20 90	130 40	17 72	39 02	56 74	73 66		
Wentworth .....	150	33	0 10	100 00	50 00	16 25	...	166 35	2 75	119 55	122 30	44 05		
Brant .....	100	79	...	50 00	50 00	29 70	50 00	179 70	6 65	162 17	168 82	10 88		
Lincoln .....	98	...	9 67	100 00	...	...	...	109 67	14 06	21 25	35 31	74 36		
Welland .....	90	33	...	50 00	...	8 50	10 00	68 50	12 24	33 25	45 49	23 01		

Haldimand .....	110	28	101 00	50 00	....	13 75	20 45	185 20	13 13	110 00	123 13	62 07
Norfolk .....	180	104	46 00	50 00	....	33 37	....	96 00	20 50	15 00	85 50	60 50
Oxford .....	104	45	....	50 00	....	16 00	61 80	33 37	17 46	8 91	26 37	7 00
Waterloo .....	73	9	8 70	50 00	....	1 50	1 00	130 15	13 26	14 50	27 76	102 39
North Wellington .....	35	9	3 00	50 00	....	14 50	4 70	61 20	3 25	13 00	16 25	44 95
South .....	92	19	4 50	50 00	....	5 50	....	73 70	43 50	30 25	73 70	....
South Grey .....	108	9	26 61	50 00	25 00	14 25	....	107 11	11 37	92 25	103 62	3 49
East .....	....	....	....	75 60	25 00	....	....	114 25	13 80	11 00	24 80	89 45
North Perth .....	....	....	....	50 00	....	20 50	....	50 00	9 60	36 10	45 70	4 30
South .....	65	....	....	87 50	....	19 50	....	108 00	44 40	21 00	65 40	42 60
North Huron .....	48	19	2 75	50 00	....	10 75	....	72 25	7 53	12 50	20 03	52 22
West .....	58	43	3 00	50 00	....	13 00	10 00	73 75	8 75	1 25	10 00	63 75
East Bruce .....	50	20	1 50	100 00	....	30 50	52 10	114 50	15 02	47 09	62 11	52 39
East Middlesex .....	163	82	104 15	50 00	....	....	....	236 75	28 55	69 00	97 55	139 20
West .....	....	....	....	50 00	....	22 50	....	50 00	....	50 00	50 00	....
Elgin .....	60	45	51 30	50 00	....	9 00	....	123 80	9 56	48 20	57 76	66 04
East Kent .....	58	18	54 01	50 00	50 00	14 50	....	163 01	2 60	56 59	59 19	103 82
West .....	36	29	....	50 00	50 00	17 50	39 65	64 50	13 85	17 40	31 25	33 25
No. 1, Lambton .....	90	35	3 78	50 00	50 00	....	....	160 93	19 78	94 36	114 14	46 79
" 2 .....	....	....	41 64	50 00	50 00	....	1 71	141 64	12 16	81 83	93 99	47 65
North Essex .....	67	....	71 33	50 00	50 60	8 50	....	173 04	10 71	118 49	129 20	43 84
South .....	38	19	2 16	50 00	....	....	....	60 66	3 50	....	3 50	57 16
District of Muskoka .....	....	....	....	50 00	....	....	11 70	61 70	8 85	17 70	26 55	35 15
Parry Sound .....	25	....	....	50 00	....	11 25	....	50 00	1 75	21 80	23 55	26 45
City of London .....	36	35	....	50 00	....	33 00	....	61 25	2 90	6 50	9 40	51 85
" Toronto .....	150	132	2 00	....	....	....	25 00	60 00	18 20	29 00	47 20	12 80
Total 1878 .....	3511	1684	913 04	2712 50	530 00	689 32	581 88	5426 74	679 74	2550 01	3229 75	2196 99
" 1877 .....	1881	701	134 20	1412 50	100 00	299 75	833 00	2769 45	391 64	736 04	1127 68	1641 77
Increase .....	1630	983	778 84	1300 00	430 00	389 57	....	2657 29	288 10	1813 97	2102 07	555 22
Decrease .....	....	....	....	....	....	....	241 12	....	....	....	....	....

## APPENDIX G.

## PROVINCIAL CERTIFICATES.

## (1.) BY THE EDUCATION DEPARTMENT.

*Second-Class Certificates granted to Students of the Normal Schools, by Order in Council, dated 27th April, 1878.*

No.	NAME.	2nd Class.	No.	NAME.	2nd Class.
3974	Thomas Beattie .....	A	4017	William A. Toole .....	A
3975	John R. Chisholm .....	A	4018	George C. Blatchford .....	B
3976	Andrew W. Gerrie .....	A	4019	Charles C. Hodgins .....	B
3977	Wm. Martin Leigh .....	A	4020	Charles Edwin Bell .....	A
3978	William Linton .....	A	4021	Alexander R. Cochrane .....	A
3979	John McCabe .....	A	4022	William Chas. Allin .....	B
3980	Alexander Skene .....	A	4023	William Bickell .....	B
3981	Margaret Creighton .....	A	4024	William Bool .....	B
3982	Josephine Smith .....	A	4025	Robert Bool .....	B
3983	Thomas J. Collins .....	B	4026	Darius Dean .....	B
3984	Stephen K. Davidson .....	B	4027	Robert Chas. Dobbin .....	B
3985	Moses G. Dippel .....	B	4028	Humphrey T. Johnson .....	B
3986	Dilman K. Erb .....	B	4029	John Kelly .....	B
3987	James Forbes .....	B	4030	Joseph Law .....	B
3988	George Jas. Gibb .....	B	4031	David Lent .....	B
3989	Albert D. Griffin .....	B	4032	John A. Murphy .....	B
3990	Jacob B. Hagey .....	B	4033	John McArthur .....	B
3991	Menno S. Hallman .....	B	4034	George W. Sine .....	B
3992	Colin Johnson .....	B	4035	George E. Sneath .....	B
3993	Byron Jones .....	B	4036	James C. Steele .....	B
3994	Isaac W. Lucia .....	B	4037	David M. Stewart .....	B
3995	Charles Miles .....	B	4038	Egerton J. Unger .....	B
3996	James W. Orr .....	B	4039	John Whaley .....	B
3997	James Phelan .....	B	4040	Thomas Young .....	B
3998	W. James Robinson .....	B	4041	Ellen Calder .....	B
3999	James Stirton .....	B	4042	Euphemia Campbell .....	B
4000	George Stenernagel .....	B	4043	Lucy E. Hinch .....	B
4001	James Eugene Thompson .....	B	4044	Marion Livingstone .....	B
4002	Thos. R. Walmsley .....	B	4045	Angelina Myers .....	B
4003	Elizabeth Brooks .....	B	4046	Agnes McMurchie .....	B
4004	Barbara A. Cattanach .....	B	4047	Annie C. Steacy .....	B
4005	Elizabeth Cusack .....	B	4048	Agnes Wilson .....	B
4006	S. Jane Dale .....	B	4049	Wm. A. McIntyre .....	A
4007	Emma Clara Field .....	B	4050	Charles Wm. Whyte .....	B
4008	Barbara Foote .....	B	4051	Alberta Jones .....	B
4009	Kate Garnsey .....	B	4052	Etta McLroy .....	B
4010	Christina B. Gordon .....	B	4053	William C. W. Bick .....	B
4011	Margaret E. Grey .....	B	4054	John H. Hobbs .....	B
4012	Isabella Hamilton .....	B	4055	David A. Nesbit .....	B
4013	Mary McColl .....	B	4056	Eleazer T. Williams .....	B
4014	Jannet Patterson .....	B	4057	Ida Morrison .....	B
4015	Annie Sinclair .....	B	4058	Carrie Traveller .....	B
4016	Jennie L. Sutherland .....	B			

*Certificates granted by Order in Council, dated 10th May, 1878.*

4059 | William G. Mills ..... A | 4060 | Margaret J. Henderson ..... | A |

*Certificates granted by Order in Council, dated 10th May, 1878, to Students of the Toronto Normal School, who were deprived of the standing awarded them at the Examination in July, 1877, but who subsequently passed the Examination, December, 1877.*

4061	Isaac Lester Beattie .....	B	4066	Douglas G. Storms .....	B
4062	Richard C. Cheeswright .....	B	4067	John D. Webster .....	A
4063	John A. Dale .....	B	4068	George Wilkinson .....	B
4064	Alexander Dickie .....	A	4069	Henry E. Webster .....	B
4065	James E. Mabee .....	A			

*Certificate granted by Order in Council, 12th June, 1878.*

No.	NAME.	2nd Class.	No.	NAME.	2nd Class.
4070	Mary Jane Brown .....	A			

*Certificates granted by Order in Council, 28th June, 1878.*

4071	Adam S. Bueglass .....	B	4073	Lyman Welch .....	B
4072	William F. Peters .....	B			

*Certificate granted by Order in Council, 9th July, 1878.*

4074	Margaret Campbell .....	B			
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*Certificates granted by Order in Council, 27th July, 1878, to Students who passed the Professional Examination at the Normal Schools, 25th, 26th, 27th, and 28th June.*

4075	Charles Askwith .....	A	4101	Mary Ludlow .....	B
4076	Angus Bowie .....	A	4102	Maggie McCammon .....	B
4077	James Burns .....	A	4103	Maggie McKague .....	B
4078	Seymour Eaton .....	A	4104	Janet McNaughton .....	B
4079	Cunningham Moore .....	A	4105	Annie McPherson .....	B
4080	Hugh G. Roberts .....	A	4106	Isabella McVety .....	B
4081	John Anderson .....	B	4107	Sarah Margaret Scott .....	B
4082	Jacob Donnenwerth .....	B	4108	Maggie Taylor .....	B
4083	Daniel David Ellis .....	B	4109	Sarah Jane York .....	B
4084	Edward F. Hixon .....	B	4110	Robert E. Harrison .....	A
4085	Edward S. Holmes .....	B	4111	William Morrow .....	A
4086	Alex. C. Irelan .....	B	4112	Duncan Campbell .....	B
4087	James G. Jones .....	B	4113	Nicholas Graham .....	B
4088	Samuel G. King .....	B	4114	Wm. Anthony Francis B. Jones .....	B
4089	Kiernan Lynes .....	B	4115	Robert Lee Mortimer .....	B
4090	Robert Munro .....	B	4116	Samuel Neilly .....	B
4091	Colin Alex. Scott .....	B	4117	David A. Nesbit .....	B
4092	John Shearer .....	B	4118	Moses G. Whitmer .....	B
4093	Chas. Fred. Snelgrove .....	B	4119	Marion Boyce .....	B
4094	Emma Austin .....	B	4120	Emma Field .....	B
4095	Sarah E. Biles .....	B	4121	Bella Horsburgh .....	B
4096	Laura E. Briant .....	B	4122	Annie McCrimmon .....	B
4097	Janet Davidson .....	B	4123	Jessie S. McIntyre .....	B
4098	Jane Dingwall .....	B	4124	Susan E. Proctor .....	B
4099	Marion Goodyear .....	B	4125	Elizabeth Tilley .....	B
4100	Kate A. Hardy .....	B	4126	Harriet Marion Wright .....	B

*The following certificates are issued, valid for one year, to be permanently confirmed on evidence a year's successful service.*

4127	Henry Hoover .....	A	4132	Mary E. Littlefield .....	B
4128	Wm. Chas. Wesley Bick .....	B	4133	Florence E. McMullen .....	B
4129	William Dawson .....	B	4134	Ida Morrison .....	B
4130	John Henry Hobbs .....	B	4135	Carrie Traveller .....	B
4131	Fred. Watson Hodgson .....	B			

*Certificate granted by Order in Council, 31st July, 1878.*

4136	Victoria Drury .....	B			
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*Certificates granted by Order in Council, 16th August, 1878.*

No.	NAME.	1st Class.	No.	NAME.	1st Class.
4137	Daniel B. Cornell .....	A	4141	Robert J. Tanner .....	A
4138	Hugh D. Johnson .....	A	4142	Martha E. Hunt .....	A
4139	George Kirk .....	A	4143	Lottie E. Lawson .....	A
4140	William Nattress .....	A	4144	William Alford .....	B

No.	NAME.	1st Class.	No.	NAME.	1st Class.
4145	Miles Ferguson .....	B	4154	George Sharman .....	C
4146	Jno. Alexander Greig .....	B	4155	Lafayette Welsh .....	C
4147	William Johnston .....	B	4156	James H. Wilson .....	C
4148	Richard Seldon .....	B	4157	Sandford C. Woodworth .....	C
4149	Richard Shepherd .....	B	4158	Frances A. Cheyne .....	C
4150	Edward Charlton .....	C	4159	Jennie Lalor .....	C
4151	William H. Colles .....	C	4160	Bertha Sims .....	C
4152	Peter McLean .....	C	4161	Mary Elizabeth Springer .....	C
4153	Alexander McNeil .....	C			

*Certificates granted by Order in Council, 28th June, 1878.*

4162 | James C. Fraser .. | — || 4163 | Eugene Richardson .. | B

*First-Class Certificate granted by Order in Council, 30th August, 1878.*

4164 | Moore Armstrong .. | C ||

*Certificates granted by Order in Council, 23rd September, 1878.*

4165	Thomas J. Walrond .....	A	4176	Nellie Hodgson .....	B
4166	John Noble .....	A	4177	Amelia Waterson .....	B
4167	Charles Miles .....	A	4178	Maggie McKague .....	A
4168	R. George Cavanagh .....	A	4179	Rebecca Munro .....	B
4169	Menno S. Hallman .....	A	4180	Lide Hudson .....	B
4170	Thomas Leonard .....	A	4181	Ansley Smith .....	A
4171	Albert D. Griffin .....	A	4182	John Park .....	B
4172	John Lennox .....	A	4183	Donald McAlpine .....	A
4173	Norman W. Ford .....	A	4184	Archibald B. Wilson .....	B
4174	James S. Gilfillan .....	B	4185	Catharine Squair .....	B
4175	Kate Climie .....	A			

*Certificates granted by Order in Council, 19th October, 1878.*

4186 | Edwin Alfred Chapman ... | B ||

*Certificate granted by Order in Council, 2nd November, 1878.*

4187 | William Irwin .. | A ||

*Certificates granted by Order in Council, 12th November, 1878.*

4188	William E. Cowan .....	B	4190	William C. B. Murray .....	B
4189	Stephen Kelso Davidson ..	A	4191	Frederick A. Cull .....	A

*Certificate granted by Order in Council, 13th November, 1878.*

4192 | Maggie H. Dixon .. | B ||

*Certificate granted by Order in Council, 21st November, 1878.*

4193 | Margaret McArthur .. | A |

*Certificates granted by Order in Council, 6th December, 1878.*

4194 | Minnie Plumb .. | B || 4195 | Sarah Wilkinson .. | B

COUNTIES AND CITIES.

COUNTIES AND CITIES.	Number who applied for			Total.	Who received				Total.
	1st Class. 2nd Class. 3rd Class.				2nd Class.		3rd Class.		
	1st Class.	2nd Class.	3rd Class.		Male.	Female.	Male.	Female.	
Glengarry .....	...	5	66	71	..	..	9	13	22
Stormont .....	...	3	49	52	..	..	5	13	18
Dundas .....	...	5	71	76	..	..	17	6	23
Prescott .....	...	...	53	53	..	..	6	8	14
Russell .....	...	2	33	35	..	..	...	...	...
Carleton .....	...	3	92	95	..	..	11	13	24
Grenville .....	1	4	62	67	..	..	11	14	25
Leeds .....	1	50	72	123	..	..	7	10	17
Lanark .....	...	43	45	88	..	..	16	17	33
Renfrew .....	...	7	74	81	..	..	12	19	31
Frontenac .....	...	12	85	93	..	..	18	22	40
Lennox and Addington .....	...	1	66	67	..	..	7	8	15
Prince Edward .....	...	16	55	71	..	..	7	7	14
Hastings .....	1	21	113	135	..	..	14	26	40
Northumberland .....	...	7	101	108	..	..	13	10	23
Durham .....	...	1	58	59	1	1	22	8	32
Peterborough .....	1	...	72	73	1	...	...	...	1
Haliburton .....	...	...	11	11	...	...	...	...	...
Victoria .....	...	22	127	149	...	...	27	30	58
Ontario .....	1	13	76	90	1	1	29	21	52
York .....	7	23	138	168	3	...	45	40	89
Peel .....	...	9	57	66	...	1	12	15	28
Simcoe .....	2	66	156	224	...	...	31	22	54
Hatton .....	2	23	39	64	1	...	7	9	17
Wentworth .....	2	27	77	106	...	...	9	9	18
Brant .....	...	38	50	88	...	...	10	16	26
Lincoln .....	3	55	49	107	2	1	...	...	3
Welland .....	...	4	48	52	...	...	6	14	20
Haldimand .....	...	28	77	105	...	...	6	10	16
Norfolk .....	1	6	65	73	...	...	17	12	29
Oxford .....	1	16	139	156	...	...	19	10	29
Waterloo .....	...	15	44	59	...	...	16	6	22
Wellington .....	1	33	159	195	...	1	...	...	1
Grey .....	2	12	118	132	...	...	12	14	26
Gerth .....	2	...	95	97	1	...	25	22	49

(2.) NUMBER OF CERTIFICATES AWARDED BY THE EDUCATION DEPARTMENT, AND BY THE COUNTY BOARDS OF EXAMINERS AT THE JULY AND DECEMBER EXAMINATIONS, 1878.

COUNTIES AND CITIES.	Number who applied for			Total.	Who received						Total.
	1st Class.	2nd Class.	3rd Class.		1st Class.	2nd Class.		3rd Class.			
						Male.	Female.	Male.	Female.		
Huron.....	.....	14	147	161	.....	.....	28	22	50		
Bruce.....	1	34	107	142	.....	.....	26	11	38		
Middlesex.....	1	78	202	281	1	1	15	15	33		
Elgin.....	1	73	101	175	.....	.....	20	15	35		
Kent.....	1	33	85	119	.....	.....	10	19	29		
Lambton.....	2	31	113	146	.....	.....	17	13	32		
Essex.....	2	13	75	90	2	2	9	18	29		
Ottawa Normal School.....	9	109*	.....	118	.....	63	.....	.....	109		
Toronto.....	15	168*	.....	183	12	103	.....	.....	180		
Total.....	60	1125	3494	4679	26	175	571	557	1444		

\* Of the 2nd class candidates, Ottawa and Toronto, 32 attended previous sessions of the Normal Schools, and simply came up for examination in 1878.

## (3.) TOTAL NUMBER OF PERSONS WHO APPLIED FOR AND WHO OBTAINED CERTIFICATES FROM 1871 TO 1878, INCLUSIVE.

YEAR.	Number who applied for				Who received							
	1st Class.	2nd Class.	3rd Class.	Total.	1st Class.		2nd Class.		3rd Class.		Total.	
					Male.	Female.	Male.	Female.	Male.	Female.		
1871	34	608	3091	3733	16	—	211	75	746	798	1846	
1872	55	659	3339	4053	12	2	204	67	701	996	1982	
1873	36	455	3142	3633	8	—	118	46	699	960	1831	
1874	27	432	2039	2498	14	—	143	53	435	654	1299	
1875	46	709	3124	3879	20	—	188	90	654	979	1931	
1876	76	831	3580	4487	9	2	85	39	792	876	1803	
1877	38	1380	4870	6288	13	3	139	103	720	827	1805	
1878	60	1125	3494	4679	20	6	175	115	571	557	1444	
Total .....	372	6199	26679	33250	112	13	1263	588	5318	6647	13941	

## APPENDIX H.

INSPECTORS', HIGH SCHOOL MASTERS' AND EXAMINERS' CERTIFICATES, AND  
RETIRED TEACHERS.*Appointments during 1878 by Order in Council (continued from Report of 1877).*

## I.—NAMES OF PERSONS WHO HAVE RECEIVED INSPECTORS' CERTIFICATES DURING 1878.

*Note.*—All Inspectors will be *ex-officio* Members of the Boards of Examiners for their respective Counties.

Campbell, Rev. John, B.A.  
 Carlyle, Alexander, B.A.  
 Carlyle, James, M.D.  
 Cowell, D. B.  
 Curry, Charles D., B.A.  
 Givens, D. A., B.A.  
 Grant, Rev. George, B.A.  
 Henderson, John, B.A.  
 Hunter, John.

Johnson, Hugh D.  
 Kirk, George.  
 Mitchell, F. L., B.A.  
 McCulloch, Andrew, B.A.  
 Macgregor, C. J., M.A.  
 McGregor, P. C., B.A.  
 McMillan, J., B.A.  
 Nattress, William.  
 Panton, J. H., B.A.

Scott, R. G., B.A.  
 Somerville, Geo. H.  
 Sprague, W. E.  
 Switzer, P. A., M.A.  
 Tamblin, Wm. W., M.A.  
 Turnbull, James, M.A.  
 Turner, Robert J.  
 Tytler, William, B.A.

II.—NAMES OF PERSONS WHO HAVE RECEIVED HIGH SCHOOL MASTERS' CERTIFICATES  
DURING 1878.

Asselstine, Henry A., B.A.  
 Givens, David A., B.A.  
 Hamilton, John A., B.A.

Hooper, Thomas H., B.A.  
 McCulloch, Andrew, B.A.

Pollock, James E., B.A.  
 Steele, Alexander, B.A.

### III.—NAMES OF PERSONS WHO HAVE RECEIVED EXAMINERS' CERTIFICATES DURING 1878.

Arnold, Rev. R., B.A.	Johnson, Hugh D.	Somerville, George H.
Belt, Rev. William, M.A.	Johnston, Adam, B.A.	Sprague, W. E.
Carlyle, Alexander, B.A.	Manley, Charles.	Switzer, P. A., M.A.
Carman, James A., B.A.	McCulloch, Andrew, B.A.	Steele, Alexander, B.A.
Cornell, D. B.	McGregor, P. C., B.A.	Tamblyn, William W., M.A.
Ferguson, Miles.	McKillopp, Alexander, B.A.	Telford, W. R.
Grant, Robert.	McLurg, James.	Turnbull, James, M.A.
Gibson, W. J., B.A.	MacPherson, Crawford.	Turner, Robert J.
Givens, David A., B.A.	Nattress, William.	Tytler, William, B.A.
Hallett, William J.	Panton, J. H., B.A.	Whillans, Rev. Robert, B.A.
Hunter, John.	Peters, George.	

### IV.—TEACHERS RETIRED FROM THE PROFESSION DURING 1878.

No.	NAME.	COUNTY.	Amount returned and date.
			\$ cts. 1878.
871	Atkinson, F. C. ....	York .....	6 00..... January.
872	Anderson, John J. ....	Wellington .....	2 00..... February.
873	Arthur, E. C. ....	Northumberland .....	3 00..... March.
874	Ansell, George W. ....	Leeds .....	6 00..... October.
875	Bell, Thomas .....	Lambton .....	5 00..... January.
876	Bingham, H. ....	Durham .....	4 00..... January.
877	Bouck, R. M. ....	Dundas .....	9 00..... February.
878	Boyle, W. H. ....	Wentworth .....	6 00..... February.
879	Broadway, A. ....	Oxford .....	2 00..... February.
880	Buchner, Denis .....	York .....	13 00..... March.
881	Backus, Lorenzo .....	Kent .....	2 00..... March.
882	Baird, George M. ....	Kent .....	6 00..... March.
883	Black, J. L. ....	Renfrew .....	7 00..... April.
884	Berry, F. N. ....	York .....	1 00..... May.
885	Bright, E. J. ....	Middlesex .....	9 00..... June.
886	Buchner, Denis C. ....	Norfolk .....	1 00..... June.
887	Bell, G. A. ....	Leeds .....	5 00..... August.
888	Clapp, R. E. ....	York .....	1 00..... January.
889	Conacher, James J. ....	Wentworth .....	4 00..... February.
890	Coughlin, Daniel .....	Middlesex .....	4 00..... February.
891	Carey, Alfred W. ....	Kent .....	5 00..... March.
892	Cameron, Angus .....	Bruce .....	10 00..... March.
893	Conron, Matthew B. ....	Bruce .....	6 00..... March.
894	Cameron, Angus .....	Bruce .....	1 00..... March.
895	Cavell, William .....	York .....	2 00..... March.
896	Clay, Henry .....	Elgin .....	4 00..... April.
897	Crawford, James .....	Perth .....	10 00..... April.
898	Campbell, John .....	Ontario .....	10 00..... August.
899	Cruthers, Samuel .....	Simcoe .....	12 00..... October.
900	Cameron, M. L. ....	Kent .....	9 00..... November.
901	Conron, Wm. J. ....	Bruce .....	6 00..... November.
902	Caswell, A. K. ....	Wellington .....	9 00..... December.
903	Campbell, Alex. ....	Simcoe .....	4 00..... December.
904	Donahue, Denis J. ....	York .....	8 00..... March.
905	Durant, Noah .....	Prescott .....	7 00..... May.
906	Dougherty, John .....	Haldimand .....	2 00..... June.
907	Duff, James .....	Grey .....	8 00..... June.
908	DeCantillon, Patrick .....	Huron .....	75 00..... July.
909	Drinnan, Robert .....	Simcoe .....	11 00..... August.
910	Ellis, George .....	Leeds .....	84 00..... March.
911	Elliott, James J. ....	Wentworth .....	4 00..... June.
912	Ellis, Matthew H. ....	Durham .....	2 00..... June.
913	Elliott, William .....	Victoria .....	7 00..... December.
914	Farron, Asher. ....	Bruce .....	4 00..... January.
915	Freeman, George E. ....	Perth .....	5 00..... January.
916	Ferguson, Robert .....	Huron .....	7 00..... January.
917	Fraser, Joseph C. ....	Wentworth .....	3 00..... February.
918	Fowler, Henry .....	Victoria .....	9 00..... March.

IV.—TEACHERS RETIRED FROM THE PROFESSION DURING 1878.—*Continued.*

No.	NAME.	COUNTY.	Amount returned and date.	
			\$ cts.	1878.
919	Fletcher, Frank	Hastings	2 00	March.
920	Fraser, W. H.	York	6 00	June.
921	Frederick, Samuel	Middlesex	11 00	July.
922	Fraser, Hugh	Oxford	3 00	September.
923	Fish, George	York	6 00	October.
924	Frost, R. S.	Middlesex	10 00	November.
925	Foster, Thomas	Victoria	6 00	December.
926	Green, Charles V	York	3 00	January.
927	Garland, Absalom	Carleton	13 00	January.
928	Gill, H. W.	Simcoe	3 00	January.
929	Graham, Robert H	Peel	11 00	January.
930	Graham, Edward	Wentworth	4 00	March.
931	Goodbow, Henry, deceased	Perth	2 64	April.
932	Gray, James	York	7 00	May.
933	Gardiner, J. H.	Carleton	1 00	June.
934	German, W. J.	Hastings	5 00	June.
935	Greenaway, Charles	Middlesex	3 00	August.
936	Gifford, W. E.	Kent	6 00	September.
937	Galbraith, L.	Essex	9 00	October.
938	Howe, George J.	Prince Edward	8 00	January.
939	Houston, William, deceased	Lanark	6 31	March.
940	Hough, J. W.	Northumberland	6 00	May.
941	Hardie, L. F.	Bruce	1 00	June.
942	Hall, George	Frontenac	12 00	June.
943	Hanna, J. Wesley	Leeds	5 00	June.
944	Hutt, Robert A.	Lincoln	15 00	October.
945	Hagen, Robert A.	Huron	4 00	November.
946	Hales, George	Durham	5 00	December.
947	Island, Robert L.	Wellington	7 00	March.
948	Ingram, John	Huron	6 00	April.
949	Ireland, E. S.	Northumberland	8 00	April.
950	Jenkins, H. W.	Grey	6 00	March.
951	Johnson, J. R.	Lanark	2 00	May.
952	James, Moses A.	Durham	14 00	August.
953	Jordan, Thomas	Grey	10 00	December.
954	Johnson, Sanford	Hastings	5 00	December.
955	Kemp, Clifford	Northumberland	1 00	March.
956	Kaufman, Menno	Perth	8 50	November.
957	Luton, Alfred	Grey	9 00	March.
958	Iyall, Thomas F	Wentworth	6 00	March.
959	Lauder, Walter	Simcoe	4 00	May.
960	Lounds, George	Simcoe	7 00	June.
961	Lane, Isaac L.	Dundas	6 00	July.
962	Lawson, James	Leeds	13 00	August.
963	Martin, Joseph	Carleton	4 00	February.
964	Moir, Robert	Frontenac	10 00	February.
965	Markle, V. A.	Northumberland	2 00	February.
966	Meldrum, Andrew	Huron	4 00	March.
967	Moore, Alfred H.	Carleton	7 00	March.
968	Melady, Thomas	Lambton	6 00	March.
969	Mooney, W.	Huron	8 00	June.
970	Montgomery, Samuel L.	Simcoe	12 00	July.
971	May, John	Simcoe	10 00	July.
972	Matthews, B. F.	Welland	7 00	August.
973	Monkman, J. G. L.	Peel	13 00	October.
974	Meldrum, Jno. A.	Wellington	7 00	October.
975	Menzies, Duncan	Bruce	6 00	December.
976	McBride, John	York	2 00	January.
977	McArdle, David	York	13 00	January.
978	McDonald, Alex., deceased	Lanark	20 28	January.
979	McFarlane, D.	Perth	7 00	January.
980	McIlvanie, Samuel	Grey	3 00	January.
981	McDowell, J. W.	Grey	5 00	February.
982	McPherson, John	Victoria	2 00	February.
983	McLean, Peter	York	1 00	February.
984	McLean, John C.	Wellington	6 00	February.
985	McPhillips, H. T.	York	3 00	March.
986	McLean, Allan	York	11 00	April.

IV.—TEACHERS RETIRED FROM THE PROFESSION DURING 1878.—*Continued.*

No.	NAME.	COUNTY.	Amount returned and date.	
			\$	cts. 1878.
987	McKibbin, Archibald, deceased ..	Prince Edward .....	29	56..... April.
988	McCabe, John .....	Kent .....	10	00..... May.
989	McIntyre, Peter C. ....	Lanark .....	12	00..... May.
990	McKay, Dugald .....	Simcoe .....	11	00..... June.
991	MacLean, Dan. D. ....	Elgin .....	4	00..... June.
992	McTavish, Wm. S. ....	Halton .....	5	00..... June.
993	McCallum, Archibald ..	Bruce .....	6	00..... July.
994	McKay, D. W. ....	Middlesex .....	6	00..... July.
995	McMillan, Duncan .....	Middlesex .....	6	00..... July.
996	McMurray, Alexander ..	Ontario .....	6	00..... August.
997	McKibbin, J. H. ....	Oxford .....	12	00..... August.
998	McArthur, Alex. P. ....	Bruce .....	8	00..... September.
999	McKenzie, Alexander ..	Wentworth .....	15	00..... October.
1000	McFadden, Moses .....	Perth .....	5	00..... October.
1001	Nero, D. V. A. ....	Essex .....	6	00..... March.
1002	Nighswander, David B. ..	York .....	7	00..... April.
1003	Nesbitt, Arthur K. ....	Algoma .....	3	00..... September.
1004	Orr, Wm. H. ....	Peterborough .....	6	00..... May.
1005	O'Shea, James F. ....	Peterborough .....	8	00..... July.
1006	Odium, John .....	Huron .....	4	00..... July.
1007	O'Reilly, Owen M. ....	Carleton .....	9	00..... August.
1008	Pringle, Allan F. ....	York .....	13	00..... March.
1009	Peine, Louis .....	Waterloo .....	6	00..... May.
1010	Post, W. H. ....	Prince Edward .....	7	00..... June.
1011	Palmer, J. H. ....	Grey .....	10	00..... June.
1012	Popham, E. S. ....	Carleton .....	2	00..... October.
1013	Pettit, E. B. ....	Norfolk .....	7	00..... December.
1014	Quinn, William .....	Grey .....	10	00..... December.
1015	Robertson, Dugald .....	Wellington .....	7	00..... February.
1016	Redick, Frederick .....	Hastings .....	5	00..... February..
1017	Robinson, Templeton C. ..	Grey .....	9	00..... April.
1018	Reid, John T. ....	Wentworth .....	10	00..... May.
1019	Ross, John W. ....	Huron .....	5	00..... June.
1020	Robinson, Ed. B. ....	Norfolk .....	6	00..... August.
1021	Relyea, Wm. T. O. G., deceased ..	Stormont .....	2	42..... August.
1022	Rose, Henry .....	Lanark .....	6	00..... September.
1023	Rutherford, Alexander ..	Carleton .....	3	00..... September.
1024	Rose, David .....	Norfolk .....	8	00..... November.
1025	Scott, William .....	Simcoe .....	8	00..... January.
1026	Simmons, William .....	Huron .....	7	00..... January.
1027	Smith, W. E. ....	Bruce .....	2	00..... January.
1028	Stafford, John .....	Oxford .....	4	00..... February.
1029	Sproule, Chas. E. ....	Prescott .....	4	00..... February.
1030	Symons, Wm. H. ....	Northumberland .....	10	00..... February.
1031	Scott, Elizabeth .....	Lanark .....	74	00..... March.
1032	Skelton, Jeremiah .....	Wellington .....	13	00..... March.
1033	Sanderson, Joseph .....	Peterborough .....	12	00..... March.
1034	Stoddart, James .....	Wentworth .....	4	00..... March.
1035	Stephen, J. ....	Peterborough .....	5	00..... April.
1036	Skinner, D. Spencer .....	Perth .....	5	00..... May.
1037	Switzer, Chas. W. ....	Peel .....	7	00..... May.
1038	Shaw, John E. ....	Kent .....	8	00..... June.
1039	Sheppard, Ed. E. ....	Elgin .....	4	00..... June.
1040	Stilwell, R., Jun. ....	Middlesex .....	2	00..... July.
1041	Spence, James .....	Wellington .....	6	00..... September.
1042	Smith, Edward S., deceased ..	Waterloo .....	17	98..... September.
1043	Sadd, George C. ....	Essex .....	10	00..... October.
1044	Sinclair, D. Franklin, deceased ..	Kent .....	11	68..... October.
1045	Sinclair, John Neil .....	Kent .....	6	00..... November.
1046	Shanks, David .....	Bruce .....	7	00..... December.
1047	Stenebaugh, Philip S. ....	Brant .....	11	00..... December.
1048	Stacey, F. B. ....	Elgin .....	2	00..... December.
1049	Smiley, George .....	Carleton .....	13	00..... December.
1050	Stout, William .....	Bruce .....	12	00..... December.
1051	Todd, James .....	York .....	3	00..... January.
1052	Thomas, C. M. S. ....	Essex .....	2	00..... January.
1053	Tennant, David H. ....	Middlesex .....	10	00..... April.
1054	Tibbs, R. C. ....	Wentworth .....	7	00..... April.

IV.—TEACHERS RETIRED FROM THE PROFESSION DURING 1878.—*Concluded.*

No.	NAME.	COUNTY.	Amount returned and date.
			\$ cts. 1878.
1055	Tracy, John A. ....	Bruce .....	6 00..... June.
1056	Voaden, Thomas .....	Haldimand .....	2 00..... January.
1057	Warren, Edward .....	York .....	12 00..... January.
1058	Winterton, Thomas .....	Peel .....	8 00..... January.
1059	Williams, Edward, deceased .....	Carleton .....	27 34..... February.
1060	Walker, John A. ....	Wentworth.....	13 00..... February.
1061	Walsh, D. F. ....	Northumberland.....	12 00..... February.
1062	Wood, W. D. ....	Wellington .....	5 00..... February.
1063	Williams, Horatio J., deceased... ..	Essex .....	27 93..... April.
1064	Willmot, J. W. ....	York .....	5 00..... April.
1065	Woods, John L. ....	Wellington.....	5 00..... April.
1066	Willmot, J. W. ....	Peel .....	1 00..... July.
1067	Young, David .....	Wentworth.....	4 00..... March.
1068	York, H. M. ....	Leeds .....	5 00..... August.

## APPENDIX L.

## LIST OF HIGH AND PUBLIC SCHOOL INSPECTORS.

## 1. HIGH SCHOOL INSPECTORS.

James A. McLellan, M.A. LL.D.; J. M. Buchan, M.A.; S. Arthur Marling, M.A.

## 2. PUBLIC SCHOOL INSPECTORS.

NAME.	JURISDICTION.	POST OFFICE.
Donald McDiarmid, M.D. ....	Glengarry .....	Athol.
Alexander McNaughton .....	Stormont .....	Newington.
Arthur Brown .....	Dundas .....	Morrisburg.
Thomas Orton Steele .....	Prescott .....	L'Orignal.
Rev. Thomas Garrett .....	Russell .....	Bearbrook.
Rev. John May, M.A. ....	Carleton .....	Ottawa.
Rev. George Blair, M.A. ....	Grenville and Town of Prescott .....	Prescott.
William R. Bigg .....	Leeds, No. 1, and Town of Brockville.....	Brockville.
Robert Kinney, M.D. ....	Leeds, No. 2 .....	Farmersville.
Henry Lloyd Slack, M.A. ....	Lanark and Town of Perth .....	Perth.
R. G. Scott, B.A. ....	Renfrew, Town of Pembroke, and District of Nipissing .....	Pembroke.
John Agnew, M.D. ....	Frontenac .....	Kingston.
Frederick Burrows .....	Lennox and Addington and Town of Napanee .....	Napanee.
Gilbert D. Platt, B.A. ....	Prince Edward .....	Picton.
William Mackintosh .....	Hastings, No. 1 .....	Madoc.
John Johnston .....	Hastings, No. 2, and City of Belleville.....	Belleville.
Edward Scarlett .....	Northumberland and Town of Cobourg.....	Cobourg.
John J. Tilley .....	Durham and Towns of Bowmanville and Port Hope .....	Bowmanville.
James Coyle Brown .....	Peterborough .....	Peterborough.
C. D. Curry, B.A. ....	Haliburton .....	Minden.
James H. Knight .....	E. Victoria and Town of Lindsay .....	Lindsay.
Henry Reazin .....	W. Victoria .....	Lindsay.
James McBrien .....	Ontario .....	Myrtle.
James Hodgson .....	S. York .....	Yorkville.
David Fotheringham .....	N. York .....	Aurora.

## 2.—PUBLIC SCHOOL INSPECTORS.

NAME.	JURISDICTION.	POST OFFICE.
Donald J. McKinnon .....	Peel and Town of Brampton .....	Brampton.
Rev. William McKee, B.A. ....	S. Simcoe .....	Alliston.
James C. Morgan, M.A. ....	N. Simcoe and Towns of Barrie and Orillia ..	Barrie.
Robert Little .....	Halton and Towns of Milton and Oakville ..	Acton.
Joseph H. Smith .....	Wentworth .....	Ancaster.
Michael Joseph Kelly, M.D. ....	Brant and City of Brantford .....	Brantford.
John B. Somerset .....	Lincoln .....	St. Catharines.
James H. Ball, M.A. ....	Welland and Towns of Clifton and Thorold ..	Thorold.
Clarke Moses .....	Haldimand .....	Caledonia—Seneca.
James J. Wadsworth, M.A., M.B. ....	Norfolk and Town of Simcoe .....	Simcoe.
William Carlyle .....	Oxford and Towns of Ingersoll, Tilsonburg and Woodstock .....	Woodstock.
Thomas Pierce .....	Waterloo and Towns of Berlin and Galt ..	Berlin.
David P. Clapp, B.A. ....	N. Wellington and Towns of Harriston and Mount Forest .....	Harriston.
George A. Somerville .....	S. Wellington and Town of Orangeville ...	Guelph.
Thomas Gordon .....	W. Grey and Town of Owen Sound .....	Owen Sound.
William Ferguson .....	S. Grey and Town of Durham .....	Priceville.
Andrew Grier .....	E. Grey .....	Thornbury.
William Alexander .....	N. Perth and Towns of Listowel, Palmers- ton and Stratford .....	Stratford.
John M. Moran .....	S. Perth, Towns of Mitchell and St. Mary's ..	Stratford.
John R. Miller .....	S. Huron and Town of Goderich .....	Goderich.
Archibald Dewar .....	N. Huron & Towns of Clinton & Seaforth ..	Seaforth.
W. S. Clendenning .....	E. Bruce .....	Walkerton.
Alexander Campbell .....	W. Bruce and Town of Kincardine .....	Kincardine.
John Dearnsey .....	E. Middlesex .....	London.
Joseph S. Carson .....	W. Middlesex .....	Strathroy.
A. F. Butler .....	Elgin .....	St. Thomas.
Edmund B. Harrison .....	E. Kent and Town of Bothwell .....	Ridgetown.
Wilmot M. Nichols, B.A. ....	W. Kent .....	Rondeau.
Charles A. Barnes .....	Lambton, No. 1, and Town of Petrolia ..	Forest.
John Brebner .....	Lambton, No. 2, and Town of Sarnia .....	Sarnia.
Theodule Girardot .....	Essex, No. 1, and Towns of Sandwich and Amherstburgh .....	Sandwich.
D. A. Maxwell .....	Essex, No. 2 .....	Amherstburgh.
P. A. Switzer, B.A. ....	District of Algoma and Parry Sound .....	Elora.
James Hughes .....	City of .....	Toronto.
W. McCabe, LL.B. ....	" .....	Hamilton.
W. G. Kidd .....	" .....	Kingston.
J. B. Boyle .....	" .....	London.
John C. Glashan .....	" .....	Ottawa.
James B. Grey .....	" .....	St. Catharines.
Rev. A. McColl .....	Town of .....	Chatham.
Rev. Robert Rodgers .....	" .....	Collingwood and
R. B. Carman, M.A. ....	" .....	Cornwall. [Meaford.
Rev. James Herald .....	" .....	Dundas.
Rev. Robert Torrance .....	" .....	Guelph.
John Rogers .....	" .....	Niagara.
Rev. Thomas Henderson .....	" .....	Paris, (address Brant-
James Stratton .....	" .....	Peterborough. [ford].
J. M. Platt, M.D. ....	" .....	Pictou.
G. W. Ross, M.P. ....	" .....	Strathroy.
John McLean .....	" .....	St. Thomas.
Rev. George Bell, LL.D. ....	" .....	Walkerton.
Thomas Hilliard .....	" .....	Waterloo.
Richard Harcourt, B.A., M.P.P. ....	" .....	Welland.
G. A. Somerville .....	" .....	Whitby and Oshawa.
J. C. Patterson, M.P. ....	" .....	Windsor.

ERRATA.

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On page 140—Nos. “4162” and “4163” are *Second Class Certificates*.

On page 140—Nos. “4165” to “4195” are *Second Class Certificates*.







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